

2009-10 A.F.L.A. STUDENT APPLICATION
For Boulder High School's Advanced Freshman Language Arts class

- **This application MUST be completed in order to enroll in A.F.L.A.**
- **Please print application responses neatly in dark ink; please type writing sample**
 - **A.F.L.A. Writing Sample is available on the B.H.S. website**
 - **A.F.L.A. Summer Reading is detailed on the B.H.S. website**

To the Applicant:

Please complete this application and survey to the best of your ability; then, give the [1] completed application, [2] blank teacher recommendation, and [3] your writing sample to your current language arts teacher. Your teacher will then complete the recommendation and submit it to Boulder High. If you don't have a current language arts teacher (home-schooled, year abroad, etc.), simply complete the student application and writing sample and mail them to Pete Carnes @ 1672 Eldorado Drive, Superior, CO 80027.

Name _____ Phone _____

Mailing Address _____

Parents'/ Guardians' Names _____

Current School _____

A.F.L.A. Class Requirements:

- **Turn in all work on time; most teachers do not accept late work for credit**
- **Take notes from lectures, the board, and the overhead without being told**
- **Stay organized with binders and planners**
- **Put forth maximum effort on every assignment**

Survey: By overestimating your abilities, you run the dangerous risk of setting yourself up for failure in this class. The majority of these concepts will not be re-taught in A.F.L.A. Students enrolling in A.F.L.A. should expect to be tested on these concepts at the beginning of the school year. Please check the box that corresponds to your true skill level in the following areas:

	None of the time	Some of the time	Most of the time	All of the time
Know and can identify the eight parts of speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to write and correctly punctuate...				
Simple sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compound sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Complex sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know how to avoid / correct run-ons & fragments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to learn up to twenty new words per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write using correct subject-verb agreement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write with correct pronoun-antecedent agreement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand the rules for plurals & possessives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Correctly use the comma, semi-colon & colon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proofread for spelling errors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Differentiate between summary & analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Familiar with the multi-paragraph essay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Able to analyze literature in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comfortable with extended, complex reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support ideas in writing with quotes from reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read on both a literal & figurative level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiastic about reading, writing, & engaging in academic class discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

“These responses represent a truthful assessment of my abilities.”

Student signature _____

“These responses represent a truthful assessment of this student's abilities.”

Parent/Guardian signature _____