

6th Grade Weekly Email:

Upcoming Events

Wednesday, 11/4 -Community Service Fieldtrip

Wednesday, 11/11-No school - District Professional Day

ATTENTION 6TH GRADE PARENTS;

This fall we are continuing a service outreach program for our 6th grade students. They are currently involved in a Community Leadership Service advisory program. The general theme for this program is heroes and the contributions that heroes make in our lives. We connect this theme with a look at what an individual can offer in volunteer work in our county community.

A culminating experience of this five week program occurs on Wednesday, November 4th when students will spend time in the community offering service. Our students will be assigned to one of eight sites for several hours that morning. Sites include: Boulder Hospice, Growing Gardens, Boulder County Open Space, Balfour Memory Care Center, Lafayette Senior Center, WOW! Children's Museum, Sister Carmen Community Center, and Lafayette Open Space.

Permission forms will be given to 6th graders in their advisory Wednesday, October 21. Your son or daughter will be asked to return the forms back in to their Reading teachers (Mrs. Rada/Mrs. Sarasin) no later than Wednesday, October 28th. We hope that you will support your student being a part of this community experience.

Available to help out?

We do need parental volunteers to accompany staff on the site visits. We would need your help from 8:30-12:30. You would go to a site and lend a hand to the teacher and site host. If interested, please call Cathy Queen our Registrar at 720-561-4400. To be honest, we cannot guarantee that parents will be assigned to the same sites as their children. Know that we will meet with parent volunteers in an orientation meeting at 8:30 November 4th.

Thanks in advance!

From the School Climate Committee:

As you may have heard, this year we are instituting a new SOAR program at Eldorado k8 to recognize students making positive contributions and good choices at Eldorado k8. Specifically, we are hoping to acknowledge and encourage students who are demonstrating Safety, Ownership, Acceptance, and Respect (hence the S.O.A.R. acronym).

Middle level students have been doing a wonderful job in and around our school so far this school year. Students have been recognized with SOAR slips for a wide range of things from helping out our elementary schoolmates, to welcoming new students, to sticking up for others, to tutoring classmates, to keeping our building clean.

The past week the following students were recognized for SOARing at Eldorado k8:

David Andrews, Eric Doci, Jamie Fox, Rana Louar, Clayton Muehl, Remy Mullen, Jorge Navarette, Jason Nguyen, and Wyatt Sibling.

Congratulations and keep up the good work!

Welcome to the 6th grade weekly email. You will receive this message the first school day of every week, usually by 5:00 PM. The message will contain a general preview of the week's assignments, tests, homework, projects, due dates, etc. for your child's 6th grade classes and will, from time to time, have important school information. We hope you appreciate this service-

-we will do our best to make it timely and relevant. We ask that in addition to this email, you regularly consult with your child to see that she or he is also using her or his planner in every class, every day. Also, be sure to check Infinite Campus (IC) regularly for grades and assignments for each class. We will have a list of important IC dates for you soon. Thank you--we look forward to a productive school year.

Weekly help sessions for 6th-8th grade students are tentatively scheduled for Tuesdays from 8:00 to 8:30 AM. This time is reserved for students who were absent, are going to be absent, or who just need extra time or help from teachers. Students are permitted upstairs before 8:30 AM only on Tuesdays and only if they are seeking a specific teacher's help. All other students need to wait downstairs until the 8:30 bell as usual.

Parents: If you have password problems with your parental Infinite Campus account, send a request to reset your password to portal.support@bvsd.org. You must have a valid email address on file with the school district to receive this support; otherwise, please visit our registrar to obtain a new activation letter and key.

Dear Parents,

In an effort to continually enhance our level of communication about your child's progress, we will be activating a feature of Infinite Campus known as IC Messenger, which sends out notices of missing assignments via email and phone. This feature is currently being used at the high school level, so we feel that it can serve a useful role at our school as well.

This feature works as follows: If your child has a missing assignment, you will receive an automated message on your IC account, by phone, and by email informing you of this. You need do nothing at the moment you receive these notifications. They are designed to ensure that you are made aware of these issues in a timely and efficient manner. What we do ask is that you have a conversation with your child FIRST before contacting a teacher about a specific IC message. After that we ask that your child initiate/follow-up in a conversation with a teacher about dealing with a missing assignment. Students should communicate a plan to their teacher(s) for turning in the missing work within a timely manner, preferably within one or two school days. Additionally, students should strive to attend our weekly help session on Tuesdays from 8:00 to 8:30 AM to complete or make up missing work.

Opt Out: While you cannot completely turn off these notifications within IC, you can turn off the phone and email alerts. The procedure for turning off the phone and email notification is as follows:

- Log in on the parent portal.
- Go to Contact information.
- Uncheck any boxes pertaining to the changes you want to make.
- Click on "Save."

Thanks for your support at home as we all work together to help our children develop good academic and behavioral skills that will carry forward throughout middle school and into high school.

Middle Level Teachers
Eldorado K-8

This week in 6th grade classes:

For questions concerning a program or class, please contact your child's specific teacher. If you are unsure who to contact, please direct questions to your child's advisory teacher.

CORE CLASSES

Ms. Costin - Language Arts

Bring Journal to class Tuesday and Thursday
Spelling/Vocab "ei" Words 3- Practice sheet 3 due Friday, Oct 23
Spelling Test on "ie" and "ei" words is Wednesday, Oct 28 (will include words from lists 1 & 2)
Begin planning haunted house descriptive writing work

Poetry terms in journal
Introduction to adjectives
(** indicates a date change)

Ms. Rada - Language Arts

We will introduce our next writing project (descriptive). It will be due the end of October. Descriptive sentences are due on Monday and there will be more this week. There is a Noun/Pronoun test on Wednesday!

Ms. Rada - Reading

Rada Reading 1st and 2nd We will continue with Freak the Mighty. There will be a comprehension assessment. We will finish the novel soon and begin the final project in class. Don't forget: Reading goals are due Oct. 30!

Rada Reading 4th and 5th We will continue with Z for Zachariah. There will be a comprehension assessment. Vocab. quiz is on Tuesday. We will finish the novel soon and have a final assessment (test) in class. Independent projects on science-fiction novels are due the week of the 26th. Reading goals are due Oct. 30!

Mrs. Sarasin - Language Arts

Adjective final Tuesday. Remember to use your study guide along with the pretest, adjective notes packet, and adjective final review.

Coming up next, verbs!

Mrs. Sarasin - Reading

Read 20-30 minutes each night (Monday - Friday). Remember to have your parents initial the goal each week day night. The goals are due next week Friday, 10/30.

Daybook this week is pages 60-61 "A Character's Actions" due Wednesday.

This week we will focus on summarizing the final chapters of Freak the Mighty along with discussing main idea and theme.

Please bring a high interest book, magazine, or newspaper for read day each Friday!

Ms. Ajwani - Math

M2S

Monday (10/19) Re-teaching packet
Tuesday (10/20) Re-teaching packet
Wednesday (10/21) Quiz review
Thursday (10/22) SET. Please bring something to do
Friday (10/23) Quiz

M3S

Monday (10/19) Algebraic patterns Day 1
Tuesday (10/20) Algebraic patterns Day 2
Wednesday (10/21) Algebraic patterns Day 3
Thursday (10/22) SET. Please bring something to do.
Friday (10/23) Algebraic patterns Day 4

Mrs. Brenner - Math Combo 15/25

Mon. (10/19) Problem 2.2, 4, 5, 21, 20, 24
Tues. (10/20) Problem 2.3, 11, 13, 17, 19
Wed. (10/21) Practice WS 5.1 and WS 5.2
Thurs. (10/22) SET
Fri. (10/23) Review for quiz
Looking ahead...Quiz 5.1-2 and proportional reasoning Monday (10/26)

Mrs. Chamberlin-Math

M1S:

Mon: Lab 1.2 Hwk: none
Tues: Lab 1.3 Hwk: w/s
Wed: Lab 1.4 Hwk w/s
Thurs: SET
Fri: quest #4

M2S

Mon: Decimals to Percents Hwk: p. 298 # 2-16 all
Tues: Fractions/Percents Hwk: p. 298 # 17-36 even
Wed: Review all Hwk: finish w.s
Thurs: SET
Fri: Quest #4

Mr. Leroy - Math/ World Geography

Math: Area models for fractions

World Geo.: Canada cont. Cultural Mosaic project due 10/30.

Mrs. Barnett's World Geography Class

This week students will be completing their region posters on Canada. They will be teaching the other students in class about the region they became an expert on. We will have a CSAP writing practice on Wednesday (persuasive paragraph) about why their region in Canada is the best region to move to. On Friday, students will have their first Current Event due and will have to share with the class.

HW- Find an article about Canada and complete the worksheet (Current Events)

Looking ahead- On Friday, October 30th Cultural Mosaic Projects are due. We also will have a fall party. If you are willing to donate something, please have your child let me know. Thanks!

Mr. Hicks - World Geography

World Geography (Mr. Hicks) We are continuing our read aloud of "Lost in the Barrens," (and practicing prediction, questioning, and inferring). This week we will also be working on our understanding of regions and how those regions contribute to Canada's cultural mosaic in preparation for next week's summative project. I will introduce the project on Friday.

Mrs. Mitzel / Ms. Riddle- Science

We will learn the difference between a pure substance and a mixture along with how to separate our the different substances in a mixture.

SPECIALISTS

Ms. Lucchesi-Espanol

espanol 1A: This week we are continuing chapter 1B. We have already started working with the vocabulary for the chapter and the quiz for the first set of words will be Friday the 23rd. In this chapter we will be talking about the verb ser (to be) and adjectives. We will also need to learn the subject pronouns (I, you, he, she, we, you all, they).

lunes: How to name groups (masculine, feminine, singular, plural)/Adjetivos

martes: Mas trabajo con adjetivos/pronombres sujetos

miercoles: Una actividad con adjetivos

jueves: Adjetivos, adjetivos, adjetivos y el verbo ser (to be)

viernes: Prueba de lista A/Vocabulario nuevo (new vocab)--lista B

Next week: The vocab quiz for list B will be Friday of next week.

***The last day for make-ups is October 28th. ***

espanol 1B: We have started chapter 5A, talking about family. We have already talked about the verb tener (to have) and possessive adjectives (my, your, his, her...). We will be doing a major project with this vocabulary that will be in the Summative section. This is called the Famous Family project. It will be due on October 19th.

lunes: La familia famosa is due!/Prueba de adjetivos posesivos/Block Talk

martes: Video/Trabajamos en los Block Talks

miercoles: Trabajamos en los Block Talks

jueves: !Tortugas!

viernes: Examen

Next week: The speaking assessment will be presented on Monday and we will be starting chapter 5B.

***The last day for make-ups is October 28th. ***

espanol 2: We are close to finished with this review chapter 1B. We have talked about using the construction "hace (tiempo) que," comparisons, and conocer (to know people) vs saber (to know info) and the vocabulary about school. We only have a couple of things left to finish this chapter up.

lunes: Tortugas

martes: Examen

miercoles: Un poquito de palabras afirmativas y negativas

jueves: Empezamos capitulo 2A/Vocabulario nuevo/Verbos reflexivos

viernes: Estamos en el laboratorio de computadoras

La semana proxima: Vamos a repasar los verbos ser y estar y como usarlos. Tambien vamos a hablar de los adjetivos

posesivos... :) Todavia estamos de repaso.
***The last day for make-ups is October 28th. ***

Tengan una semana fantastica!

Mr. Creasey / Mrs. Gruenisen-PE

Students do have 1 week to make up any absence and excused no dress day. If not, they will lose all their 10 daily points for that day. If they have an unexcused no dress or tardy, they are not able to make up those points. Please check the Eldorado website and go to the P.E. way at the bottom to learn more.

Mr. Call - Choir

Fall Choir Concert (6th - 8th grade)--REQUIRED--next Thursday, October 29, 7:00 PM, Cafetorium

Fall Choir Concert (6th - 8th grade) October 29, 7:00 PM, Cafetorium
Men's Choir Festival (5th-8th Grade) January 26, optional, 9:00 AM - 12:00 Noon, @ MHS
Winter Choir Concert (6th - 8th grade) February 11, 7:00 PM, Cafetorium
Spring Choir Concert (6th - 8th grade) May 13, 7:00 PM, Cafetorium

Mr. Ganse - Exploratory Computers

Exploratory Computers:
--All About Me PowerPoint Project

<http://schools.bvsd.org/eldorado/computers>

Mr. Lewis- Continuing Band

Band: assessment #139 / 146 Practice band music / Practice sheet # 3 due next Monday
Pete Lewis
Eldorado K8, Superior Elementary, Kohl Elementary

You are currently subscribed to el8-parents as: jack.ganse@bvsd.org.
If you no longer wish to receive email from the Eldorado K-8 Parents list
please send a blank email to leave-1251945-349738.767a3c494dfb196ae462b8c2088c25eb@windom.bvsd.org