



#### Upcoming Dates

- Monday, Sept. 7<sup>th</sup> No School - Labor Day
- Monday, Sept. 14<sup>th</sup> ED Team Meeting in the Library. All parents welcome!
- Friday, Sept. 19<sup>th</sup> No School - Teacher Professional Development Day

#### Important Information

- Many of the children are having play-dates and/or are car pooling with other families after school. We must receive written permission (e-mail or note) or we cannot allow your child to leave with another grown up. Please put a note in your child's homework folder or email us during the day. This is an extremely important safety issue.
- Thank you for being patient and understanding as we reconfigure our daily schedule school wide. We will keep you updated as we know more information. We are hoping to have classroom volunteers start during the first week of October. More information about classroom volunteering will be coming home in the next couple of weeks.
- Please see the next page of this newsletter for this weeks spelling and math homework.

#### Fairy Tale Summaries

The students are enjoying our Fairy Tale Unit. We have been practicing oral retellings of fairy tales using wood characters and props. Each week, we introduce 2-3 new fairy tales, and we tell them several times. Then the students have opportunities to tell them themselves. We will read different versions of the fairy tales and then write the important parts of a summary together. During reading, we are focusing on the following parts of a summary retell: Who? (main characters), Where? (setting), What was the problem? and How was it solved? Ask your child to retell his/her favorite fairy tale! Last week we focused on *The Frog Prince*, *The Princess and the Pea*, and *Sleeping Beauty*. This week we will focus on *Jack and the Beanstalk*, *Rumpelstiltskin* and *Rapunzel*.

#### Habitats

Thank you for all the shoeboxes! We are all set and do not need any more. This week the students will be making large habitat murals. The specific idea that we have been focusing on is that: Plants and animals live in places where they can best survive. They need food, water, shelter (a place to sleep and raise their young), and space to move around. We will use animal pictures from magazines to help make our murals. We are still looking for magazines that show the habitats listed below. If you have some magazines that we could cut apart, please send them to school with your child this week. **Habitats:** Desert, Arctic, Underground, Ocean, and Forest

#### Special Unit Homework

Starting on Tuesday, we will be sending 5 students per day home with a blue Habitat Backpack. Each student will get the backpack for one night. On this night, your child will not be required to do the regular homework. Please look for specific instructions inside the front pocket of the backpack.

## Math and Spelling Homework for the week of September 7<sup>th</sup> - 11<sup>th</sup>

Please remember: On unit assessment days we will not assign regular math homework pages.

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| Monday    | No School - Labor Day   |
| Tuesday   | Math Home Link 1.13                      page 15  |
| Wednesday | Assessment Day Part 1. No regular math page tonight. Please see the "Do-Anytime Activities" on page 4. Practice counting by 2's, 5's, & 10's, and practice making tally marks. Please see Unit 1 Goals written below.     |
| Thursday  | Assessment Day Part 2. No regular math page tonight. Parents: Please read the Unit 2 Family Letter on pages 17 - 20. Refer to the "Building Skills through Games" on page 18. Play Top-It or Penny Plate with your child. |
| Friday    | Catch up on pages you missed this week!   |

The math Home Links book and math pages stay at home.

Please remember to have your child check off his/her homework on the homework log.

### Goals for Unit 1:

- Writing tally marks to 20
- Identifying before and after numbers with number 0-25
- Counting by 2s to 20
- Counting by 5s to 100
- Counting backwards from 20

Throughout the coming weeks, please practice these skills with your child. If your child seems to have mastered these skills, include higher numbers in the practice.

### Spelling and Word Skills Homework:

This week please complete pages 7, 8, and 9 in your Practice Book. This book will come home on Tuesday and needs to be returned on Friday.