

Final Presentations for Inventions

Now that we're nearing the end of the inventions unit, it's time to do our final presentations. This time, the presentations are going to be written. You are going to use two forms of writing that scientists often use -procedural and persuasive.

Procedural: A step-by-step explanation that the reader can clearly follow and uses transition words.

Persuasive: A piece of writing that tries to make the reader agree with your opinion.

You should address these questions with **procedural writing**

1. How does your invention work? Make this part step-by-step and very clear. (First, you do this, then you do this, etc.)
2. What was the process you went through to invent it? Remember to talk about the mistakes and problems you came upon and the solutions you came up with.

You should address these questions with **persuasive writing**

1. Why did you invent it? What is the purpose, and why should people be excited about it.
2. What makes it special and unique? This is the product of your hard work, creativity and ingenuity- convince the reader that it's fantastic!

Your final written presentation should be at least one full page.

In order to receive maximum credit, you need:

(Use this as a checklist.)

1. A clear description of the invention and all its important parts. ____
2. To answer all the questions in the persuasive and procedural sections above. ____
3. Well-written full sentences ____
4. To write well-constructed paragraphs ____
5. To use transition words ____
6. To proofread it carefully ____

Hint: the rubric I'll use to grade these will score each of the six elements listed above from 1 to 4. Make sure you've done them all!

Presentations are due on Wednesday, October 23