

**Inquiry 5: Taking Action
School Improvement Plan (SIP) Template**

Section I.C.

School Name: Mesa Elementary School Date: 9/26/07 When was the plan originally developed? 9/06 revised 9/07

School SMART Goals: SMART Goal for Equity:

Mesa will reduce the achievement gap among its subgroups in grades 3 through 5 specifically gender in the area of writing by five CSAP weighted indices points by spring 2008. Because we modified the district writing rubric in June of 2007 we will collect data this Fall and compare it to last Fall. If we find the data to be similar in scoring results we will use last year's district writing assessment results to formulate a writing goal for grades 1-5 of expected growth from Fall to Spring by grade level. This goal will be added at our SIT meeting in October.

Equity (E):

If your school is making statements about each goal area on one consolidated page, mark E, A or O in the column next to strategies.

<p align="center">Intervention Strategies Are our strategies coherent, schoolwide, focused and intensive?</p>	<p align="center">E A O</p>	<p align="center">Professional Development What knowledge, aspirations, skills, attitudes and behaviors do we need? How will we collaborate? How will we sustain our learning over time?</p>	<p align="center">Timeline What is our planning cycle for continuous improvement ?</p>	<p align="center">Who is Responsible ?</p>	<p align="center">Resources What resources will we use to implement this strategy?</p>	<p align="center">Evidence How evidence will we collect to demonstrate our success in the short, medium and long term?</p>
<p>Teachers will create specific uninterrupted time for the writing process and utilize parent volunteers as needed.</p> <p>Mesa will provide tools (i.e. pencil grips, slanted writing surface, special writing paper, seat cushions) to aid in the motor and sensory needs of some learners.</p>		<p>Frequent grade level collaboration team meeting to discuss implementation and staff meeting time to share implementation practices</p> <p>Staff development time as needed on how to use the specialized tools</p>	<p>September 2007-June 2008</p> <p>September 2007-June 2008</p>	<p>Classroom teachers K-5, Support Staff</p> <p>Classroom teachers K-5, Support Staff; principal</p>	<p>BVSD's Literacy Journal; Lucy Calkins; Ralph Fletcher; Donald Graves; D. Holloway; First Steps</p> <p>School occupational therapist; SPED support staff</p>	<p>Medium-increase in scores on District Writing Assessment Long-improved proficiency on CSAP writing</p> <p>Medium-teacher report of use and effectiveness of tools Long-improved achievement on District & CSAP writing assessment</p>

<p>Author's chair (a means for students to share their writing) will be used in every classroom.</p>	<p>Staff development time and/or collaboration team time to discuss different ways to facilitate the author's chair</p>	<p>September 2007-June 2008</p>	<p>Classroom teachers K-5; principal</p>	<p>BVSD's Literacy Journal; Lucy Calkins; Ralph Fletcher; Donald Graves; Donald Holloway</p>	<p>Short & Medium-teacher report if author's chair increased motivation to write</p>
<p>Teachers will model their own writing in every classroom.</p>	<p>Collaboration grade level team time to discuss how to model</p>	<p>September 2007-June 2008</p>	<p>Classroom teachers K-5</p>	<p>BVSD's Literacy Journal</p>	<p>Medium-increase in scores on District Writing Assessment Long-improved proficiency on CSAP writing</p>
<p>Provide pre-writing opportunities for boys in organizing their ideas and thoughts K-5.</p>	<p>Collaboration grade level team time to discuss different pre-writing tools and strategies and staff meeting time to articulate vertically with other grade levels</p>	<p>September 2007-June 2008</p>	<p>Classroom teachers K-5; principal</p>	<p>BVSD's Literacy Journal; Lucy Calkins; Step up to Writing</p>	<p>Short-increased writing scores for boys on work samples in areas of organization and content Medium-increase in scores for boys on organization and content on District Writing Assessment Long-improved proficiency for boys on CSAP writing</p>
<p>Mesa will discuss and define what a Writer's Workshop is.</p>	<p>Collaboration grade level team time to discuss Writer's Workshop and staff meeting time to articulate vertically with other grade levels a definition</p>	<p>September 2007-June 2008</p>	<p>Classroom teachers K-5; principal; support staff</p>	<p>BVSD's Literacy Journal; Lucy Calkins; Ralph Fletcher</p>	<p>Short/Medium/Long-students will be better writers</p>
<p>Mesa grade level teams will create</p>	<p>Collaboration grade level team time to</p>	<p>December</p>	<p>Classroom</p>	<p>Same as above</p>	<p>Short/Medium-</p>

<p>and utilize at least one common formative writing assessment for their grade level other than the district writing assessment.</p> <p>Create student focus group about student attitudes about writing.</p> <p>Mesa will establish a Pizza with the principal author's chair during lunch time.</p> <p>Once a month authors from a grade level or per class weekly will share an exemplary piece at an assembly.</p> <p>Community Partnerships: The SIT team will continue to consider additional venues for sharing writing in public forums.</p> <p>Inviting male authors to Mesa</p>		<p>create common formative writing assessment</p> <p>Parent and teacher volunteer will create a means to get a reflective sample of Mesa's student population and interview. Share results with staff and SIT team.</p> <p>Principal and staff will create a method to nominate students for principal's author's chair</p> <p>Principal and staff will create a schedule for student's sharing pieces of work</p> <p>SIT team meeting time to discuss</p> <p>Parent volunteer to coordinate with SIT and PTO or other parent organization</p>	<p>2007-June 2008</p> <p>November 2007-June 2008</p> <p>November 2007-June 2008</p> <p>November 2007-June 2008</p> <p>November 2007-June 2008</p> <p>November 2007-June 2008</p>	<p>teachers</p> <p>Parent volunteer & Mesa teacher</p> <p>Classroom teachers and principal</p> <p>Classroom teachers and principal; support staff</p> <p>SIT team members</p> <p>SIT team and parent volunteer</p>	<p>include Dufour's work</p> <p>Attitude surveys created in professional resources</p> <p>Lucy Calkins; First Steps</p> <p>Exemplars</p> <p>Community events</p>	<p>improve students writing using immediate feedback</p> <p>Short/Medium</p>
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