

SOCIAL STUDIES

T60: World Geography

Level: 9-10
Offered: 1 sem., 5 credits

This course is a study of basic geographical concepts. Topics of study include population distribution, migration, map reading, locational analysis and natural physical phenomena. Patterns and relationships of world regions are emphasized. In order to accomplish the above academic tasks, study and research skills will be emphasized.



T41: World History

Level: 10-12
Offered: 2 semester sequence, 5 credits per semester
Prerequisite: World Geography

This required course focuses on the major developments in world history. Students will study the historical and cultural development of major civilizations in order to become more globally literate. The final unit of the course will emphasize the interdependence of the modern world since 1945.

T54: Advanced Placement World History*

Level: 10-12
Offered: 2 semesters, 5 credits per semester
Prerequisite: Teacher recommendation

Advanced placement world history is a year long, chronological, and thematic university level course designed for disciplined and intellectually curious students. Major course themes include: Interaction among major societies, impact of technology and demography on peoples and the environment, comparative systems of social and gender structure, comparative cultural and intellectual developments, changes in function and structures of states. College level readings, critical analysis, discussion, problem solving, debates, essays, historiography, research, and computer labs are integral components of this course. Many colleges grant one year of college credit for World History if a student earns a "3" or better on the Advanced Placement Test given in the spring. Students are expected to take the AP World History exam.

T21: United States History

Level: 11-12
Offered: 2 semester sequence, 5 credits per semester
Prerequisite: World History

Students in United States History will explore the heritage of the United States through the perspectives of history, literature, fine arts, and music. Historical inquiry will center around three primary objectives. First, attention will be given to major historical events, trends, themes, and personalities in United States history. Second, research of the roles, contributions, and perspectives of the typically forgotten segments of American society concerning the great issues of their day. Thirdly, historical research into the perspectives held by other countries, cultures, and ethnic groups who were involved in the history of the United States. Students will then analyze the above using a variety of historical methods and interpretations.



T38: Advanced Placement U.S. History*

Level: 11-12
Offered: 2 semester sequence, 5 credits per semester
Prerequisite: Teacher recommendation

The Advanced Placement Program in United States History is designed to provide students with the analytic skill and factual knowledge necessary to deal critical with the problems and materials in United States History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials-their relevance to a given interpretive problem, their reliability, and their importance-and to weigh the evidence and interpretations presented in historical scholarship. Many colleges grant one year of college credit for U.S. History if a student earns a "3" or better on the Advanced Placement Test given in the spring. Students are expected to take the AP U.S. History exam.



T37: U.S. Government

Level: 11-12
Offered: 1 semester, 5 credits
Prerequisite: U.S. History or teacher recommendation

This course presents the basic concepts of American government from pre-Revolutionary days to the present time. The functions of national, state, and local governments and their relationships to the citizens of the United States are covered. The responsibilities and obligations of both the citizen and the government to each other are an integral part of this course. A comparison of other important political systems and philosophies is considered.

T80: Psychology

Level: 10-12
Offered: 1 semester, 5 credits

Psychology is designed to provide students with a fundamental understanding of the science. This class will present students with a basic view of the field of study and will cover theories of personality, mental, emotional, and physical development as they relate to the understanding of behavior. The course will give students an opportunity to explore subjects studied by behavioral scientists, to learn how psychology is applied in solving human problems, to experiment and to learn and evaluate methods of research. Students will be challenged to relate psychological concepts to their own lives, while developing an appreciation of and a tolerance for individual differences.

T66: Current World Affairs

Level: 10-12
Offered: 1 semester, 5 credits

As societies around the world become more interdependent and drawn closer together by economics, politics, and technology, it is more and more important for everyone to be aware of events occurring all around the globe. This course provides students with the opportunity to explore other cultures, political and economic systems and belief systems. The course is designed to allow students to present and defend their ideas and opinions about contemporary world issues and problems. Students will be expected to keep themselves well-informed on worldwide events and issues through a variety of media. The class will follow any ongoing world news stories. Study of domestic issues and news will be in the context of their affect on the rest of the world.



Understanding Diversity in the United States

C72: Understanding Diversity in the United States
Level: 9-12
Offered: 1 semester, 5 credits per semester

Understanding Diversity in the United States presents students with the opportunity to carefully explore the concepts of race, ethnicity, gender, socio-economic status, culture, oppression, privilege, community and leadership. The course will be highly interactive and experiential. Students will meet with a variety of members from many communities of color and other cultural groups, analyze literary works, art and the media, and share their learning's through classroom presentations, discussions and written reports.

NCAA Clearinghouse approved course

Student Government

X61: Student Government
Level: 9-12
Offered: 1 or 2 semesters, 5 credits per semester
Prerequisite: Teacher signature required

This class is open to students who are interested in taking a strong and proactive role in school. Students will plan school-wide events such as Homecoming, Winter Ball, Pep Rallies and Breakfast Club. Students will also be exposed to various leadership opportunities district, state and nationwide. Please note that students are expected to participate in all Student Council sponsored events.

Leadership

X60: Leadership
Level: 9-12
Offered: 1 or 2 semesters, 5 credits per semester
Prerequisite: Teacher signature required

This class is a curriculum based class in which students will examine leadership from sociological, psychological, historical and educational perspectives. Students will develop their own theory of leadership and apply it to self-selected projects. This class works in conjunction with Student Council and therefore students are expected to participate in StuCo sponsored events.

HEALTH EDUCATION

G50: Issues in Health
Level: 10-12
Offered: 1 semester, 5 credits

The health curriculum for tenth grade places a strong emphasis on skill development in the areas of health knowledge acquisition, accessing health resources, practicing healthy behaviors, analyzing the influence of media and other cultural influences on health decisions, developing communication skills, setting goals, and making health-related decisions, and advocating for personal, family, and community health. Topics in health are used as subject matter in teaching the skills. The essential learning results are identified as essential, desired, or optional. While all of the identified results are important, priority is given to making sure that students have the opportunity to learn those identified as essential. The Health Education learning materials (lesson plans, student activities, parent newsletters, assessment tools) utilized to teach the curriculum emphasize experimental learning and reinforce parent-student communication and parent involvement in health education. The BVSD policy on exclusion from Health Education (IGAE) states that parents or guardians of students may exclude their children from specific portions of health instruction on the grounds that the instruction is contrary to the child's or parents religious beliefs and teachings, or contrary to closely held personal beliefs. Parents will be provided an exclusion request at the beginning of the school year (File IGAE-E). Fee: \$5

