



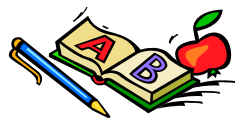
The Bobcat Flyer



February 2010

<http://www.bvsd.org/schools/Angevine>

Mike Medina: Principal (mike.medina@bvsd.org)
 Tobey Bassoff: Assistant Principal (tobey.bassoff@bvsd.org)
 Mike Lowe: Assistant: Principal (mike.lowe@bvsd.org)
 Lisa Cech: Counselor (lisa.cech@bvsd.org) -
 Monica Dirmeikis: Counselor- (monica.dirmeikis@bvsd.org)
 Anna Gamble: Counselor (anna.e.gamble@bvsd.org)



FROM THE PRINCIPAL

Dear Angevine Community,
 Dear Parent Community,

Angevine Staff encourages all parents to attend Parent/Teacher Conferences scheduled for Thursday February 18 (**invitation only**), Wednesday, February 24 (**students whose last name begins with A-L**) and Thursday, February 25 (**students whose last name begins with M-Z**) from 4:15-7:30 p.m. in the big gym.

The annual Swing Dance held last Friday 2/12 was a tremendous success. The Swing dance featured jazz bands from Louisville Middle School, Monarch K-8, Eldorado K-8 and Angevine Middle School. The Angevine Jazz Band directed by Jim Travis played to the delight of the crowd. Numerous comments were made regarding the fantastic job our community did in hosting the event. I'd like to extend a special thank you to Lisa Beuning for all of her hard work coordinating the event. The community event required many parent and student volunteers. On behalf of the music department we would like to thank the following for set and clean up, donations of time and door prizes: Patty Vertun, Jen Grant, Carol Vidaurre, Kathleen Marr, Mark Painter, JoEllen Koch, Susan Flowers, David Milton, Rob and Michelle Cuthbertson, Lupe Aguirre, Tori Guess, Sara Wendland, Dana Smith, Tom Wendland, Kate Huth, Lexi Beuning, Hana Flowers-Staniforth, Ali Wilkens Crowder, Carly Beuning, Mikayla Nelson, Mina Lehi, Sandy Ecker, Maddie Wright, Dana Smith, Kristi Nelson, Gayle Lanier, Carlos Arellano, Tammi Johnson, Steve Beuning, Sheryl Jones, Kyle Strand and Laura Pearson. I hope no one was missed in this thank you that you all deserve for a job well done! Also thanks Lynn W. for hosting the jazz evening!! Thank you student government and custodial staff!

In partnership,

Mike Medina

Principal Angevine Middle School



GO BOBCATS!!!!

Important Dates:

Wednesday, February 10–25, 2010

- Angevine Art Show at Boulder Public Library all month.

Tuesday, March 2-16, 2010

- Music Department Spring Fund-raiser begins

Friday, February 26, 2010

- District Professional Day -no school for students

Wednesday, February 24, 2010

- Parent Teacher Conferences—
4:00pm—8:00 pm (A-L)
- Mobile Art Gallery Community Night

Thursday, February 25, 2010

- Parent Teacher Conferences—
4:00pm—8:00 pm (M-Z)
- Mobile Art Gallery Community Night

Tuesday, March 2, 2010

- CSAP testing window begins through March 11

Tuesday, March 9, 2010

- PTA General Meeting- Joanne Stern speaking-media center- 6:00: dinner served 6:30 presentation starts

Wednesday, March 10, 2010



This year Angevine had its first National Geographic Bee. Eighteen students participated in the Preliminary Round held on January 11. The ten finalists competed for the championship on January 13. In a very difficult championship round, 6th grader Kyle Wager, became the first Angevine Geographic Bee Champion! On January 15, he took the written test required to qualify for the state competition. We will find out in March if he will be invited to be one of 100 students to compete for the state title. The state champions are invited to Washington D.C. in May for the National Geographic Bee finals. The national champion will receive a lifetime membership to the National Geographic Society, a trip to the Galapagos Islands, and a \$25,000 college scholarship. Good luck Kyle!



ISSE UPDATE.....

- We are leaving on the 13th of April, coming back on the 4th of May. (Interesting fact- we leave Melbourne at 10:30 am and arrive in Denver at 7:30 am the same day. We arrive in LA before we depart Melbourne!)
- Australia Delegates are arriving on the 7th and departing on the 26th of May.
- To prepare for this trip, we meet every Wednesday. We talk about the culture, food, weather, and our fears. The kids are mainly just REALLY excited to get going. Every week they write down 5-10 facts they want to tell the group. It could be things they've learned, questions they have, or just random thoughts.



THE BOBCAT STAFF WISH LIST.....

Karen Smith (PE):

Like colored pencils, regular pencils, tissue, hand sanitizer and manilla folders. Also 9 foot jump ropes!!!!

Angela Montoya:

Tissues

Patty Jones

Art: any art supplies: pencils, paint, paper, markers, Craft Kits (used are ok), craft supplies, masking tape, left-over house paint and brushes

Sheri Tappert:

Kleenex, dark colored pencils and white board markers

Lisa Omori-Jones

Colored pencils and glue sticks

7th Grade Teachers (Patsy Trujillo; John Juroshek; Jon Hostetter)

The 7th grade team would love hand sanitizer, notebook paper, Clorox Wipes, pencils, glue sticks, and Kleenex.

Lisa Cech: ROAR store:

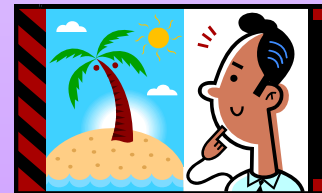
Anything you think 6th 7th or 8th graders would like, such as: school supplies (cool binders, mechanical pencils, spiral notebooks etc.); yo-yo's, tech decks, games, basketballs, footballs, soccer balls, lip gloss; locker mirrors, earrings, stuffed animals, GIFT CARDS (Wal-Mart, Starbucks, Target, food places) these are BIG stuff. Various dollar spots always popular also!

Maria Ramirez:

Book—1 copy of : We Were There Too!

Book—1 copy of: Young People in U.S. History by Phillip Hooje

Tissues and hand sanitizer also!



*Why not surprise a teacher during
Parent Teacher Conferences and
bring something off the wish list for
them!!!*

ANGEVINE MEDIA CENTER NEWS

Over the past month and a half, the Angevine Media Center has featured six Newbery Honor books to be considered as important literature for the young adult reader. The first was Gone-Away Lake, a novel about two young teenagers' discovery of a strange brother and sister living on the shores of a forgotten, overgrown lake by **Elizabeth Enright**. The second was Frontier Living, a lavishly illustrated description of the American frontier from 1750 to 1890 by **Edwin Tunis**. The third was The Sign of the Beaver, a historical novel centering around a young boy's survival on the Maine frontier of 1768 by **Elizabeth Speare**. The fourth was The Avion My Uncle Flew, an adventure/mystery set in post-World War II France involving an unusual flying machine and evil Nazis by **Cyrus Fischer**. The fifth was The Surrender Tree, a poetical novel of the brutal Cuban struggle for independence from Spain during the 19th century by **Marguerite Engle**. And the sixth was Savvy, a realistic/fantasy of a strange family's quest to save their father by **Ingrid Law**. For more detailed descriptions of these books, go to the Angevine Web Site and look under [parents-media center-media news](#)

STUDENT USE OF THE MEDIA CENTER

Over the past month, Angevine students have used the Media Center's Writing Lab to write letters to their favorite teachers in **Ms. Weir's** 8th grade language arts classes. They have read fiction novels from the Media Center about the immigrant experience in **Mr. Slaby's** 8th grade social studies classes. They have read poetry from the Media Center in **Mrs. Rose** and **Mr. Romero** 6th grade language arts classes. They have read historical fiction from the Media Center in **Ms. Tappert's** Tag language arts classes. They have researched invertebrates in **Mr. Hostetter's** 7th grade life science classes. They have researched weather on the Internet in **Mrs. Carpenter's** 6th grade physical science classes. They have researched careers on the Internet in **Mrs. Jones's** CASH class. They have read their own book choices from the Media Center in **Mrs. Brown's**, **Mrs. Ramirez's**, **Mrs. Harris's**, **Ms. Sandoval's**, **Mrs. Rose's**, **Ms. Weir's**, **Ms. Montoya's** and **Mr. Romero's** classes. They have read books on inventions from the Media Center in **Mr. Moll's** Technology classes. They have read books on the civil rights movement from the Media Center in **Mrs. Bohan's** social studies classes. They used the Media Center's Writing Lab computers to write up final drafts on electrical experiments in **Mr. Ross's** 8th grade science classes. And they used picture books from the Media Center's collection to read to elementary students in **Ms. Sandoval's** ESL classes.

Angevine Spring Book Fair

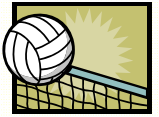
The Angevine Spring Book Fair starts February 23rd and ends the 25th. This is a chance for our Angevine students to have the experience of owning their own books. The fair will be open to parents during the Parent—Teacher conferences on Feb 24th and 25th. If anyone would like to volunteer for a couple of hours during this time, please contact Patty Vertun at artpattyv@comcast.net or Kenneth Smith, Media Specialist, at Kenneth.smith@bvsd.org



Athletics News

AMS GIRLS VOLLEYBALL SCHEDULE 2010

DATE	ANGEVINE 1	ANGEVINE 2	ANGEVINE 3
Feb 16 - Tuesday	HOME-Eldorado 3		
Feb 17 - Wednesday	AWAY-Summit	HOME-Aspen 1	AWAY-Platt
Feb 19 - Friday		AWAY-Broomfield Heights3	HOME-Broomfield Height 4
Feb 22 - Monday	HOME-Aspen 2		AWAY-Eldorado 2
Feb-23 - Tuesday		HOME-Monarch K-8	
Feb 24 - Wednesday	AWAY-Broomfield Heights 1		
Mar 1 - Monday		AWAY-Centennial 3	HOME-LMS 1
Mar 3 - Wednesday	HOME-Louisville 3		AWAY-Monarch K-8 1
Mar 5 - Friday	AWAY- Nederland	HOME-Broomfield Heights2	
Mar 8 - Monday		AWAY-Casey 2	HOME-Centennial 1
Mar 10 - Wednesday		AWAY-Southern Hills 1	AWAY-Southern Hills 2
Mar 11 - Thursday	HOME-Monarch K-8 2		AWAY-Broomfield
Mar 12 - Friday	AWAY-Centennial 2	HOME-Eldorado 1	Heights 3



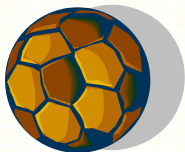
2009-2010 Interscholastic Spring Calendar

6th, 7th, 7th Track - April 14th - May 21st

2009-10 Intramural Spring Calendar

6th, 7th, 8th Boys Soccer - March 8th - April 9th

6th, 7th Girls Volleyball - March 15th - April 13th



Students are required to register for each sport season at their HOME school. All forms must be signed by the athlete/parent and returned to the main office PRIOR to participating! A current physical is required for Interscholastic sports. Forms are available in the main office throughout the year. For additional information please contact Sonia in the main office at 720-561-7106 or email: sonia.menjivarjacob@bvsd.org

Quotes from reflection papers written by seventh and eighth grade music students after their field trip to the opera at the Ellie Caulkins Opera House in the Denver Center for the Performing Arts:

“On February 10, 2010, my fellow students and I were lucky enough to go see the opera “The Barber of Seville” and I really liked it!”

“I thought the opera was going to be boring, but I loved it! It was really funny! My day at the opera was amazing! “

“My favorite character was the baritone, Figaro. I enjoyed watching him because he was so smart and mischievous.”

“I loved the Italian! A different language made it interesting and the translation screens helped you understand what was going on.”

“I thought it was really funny – especially the characters and the soldiers in the slo-mo scene. The fight scene was the best!”

“The chandelier that folded up into the auditorium ceiling was so cool. The Dale Chihuly glass chandelier in the lobby was beautiful!”

“The acoustics of the opera house were awesome. The singers didn’t even use mics. The architecture was beautiful inside and out.”

“I think that Rossini did an awesome, fantastic, amazing, super exciting piece of music that kept me on the edge of my seat!”

“I never knew that the orchestra was under the stage! Our balcony seats were great! It was neat to see the sets turn around on stage.”

“It was really cool to hear the different voice ranges when all of the characters were singing together. The notes Rosina hit shocked me - her voice was amazing! All of the singers did a great job! “

“At first I was confused because Count Almaviva kept disguising himself, but since we knew a little bit about what was going to happen, I caught on quickly. The characters were very funny and I really enjoyed the humor of the production.”



Would YOU and Your Family like to Host a EUROPEAN STUDENT this summer?

Boys and girls aged 15-18 are coming to the DENVER/BOULDER area throughout the summer for 3-6 week homestays. The students are primarily from France and Spain. They want to stay with host families to learn American customs and culture, to improve their English and to share their culture with you. Some will be involved with ESL classes, community service, and sports or music classes.

There will be approximately 35 students who will begin arriving in June or July. Because they are coming independently this enable me to find you a student who will fit into your summer schedule

.FAMILIES ARE URGENTLY NEEDED!!!

Contact me, Joy Weinstein, at 303-442-3112/joyweinstein@gmail.com, and I will forward information about the students..



TAG Enrichment at AMS:

Learning Out Loud! TAG Update



SPELLING BEE

Angevine's Spelling Bee took place in Ms. Tappert's classroom on January 27. Sixth grader EVAN MOSES took top honors and will represent our school at the regional spelling bee at Monarch High School on Saturday, February 20. Our first runner-up, ALMUT HERZFELD MAYER, is also in the sixth grade. Way to go, Evan and Almut!

CU-JILA FIELD TRIP

28 eighth graders who are TAG-identified in either math or in visual-spatial reasoning took part in a TAG-sponsored field trip to CU's JILA, one of the nation's top physical sciences programs. Broken into 3 smaller groups, students spent 30 minutes conversing with a physics theorist about his work; 30 minutes visiting a lab in which an ongoing experiment was taking place and talking with one of the scientists working on that experiment; and 30 minutes meeting with two of the machinists who work in JILA's machine shop. We were extremely proud of the students' level of engagement and of the thoughtful questions they posed! (You may have read the recent article in the Daily Camera about two CU physicists who are part of a team that has created the hottest matter ever measured in the universe, at 7.2 trillion degrees Fahrenheit!)

COLORADO SHAKESPEARE FESTIVAL

All of our TAG students, talent show participants, AVID students, and advanced language arts students watched actors from the Colorado Shakespeare Festival troupe perform *A Midsummer Night's Dream* and then participated in an hour-long acting workshop run by the actors. This is the second year that our TAG program has sponsored a visit from the CSF; both years, student feedback was extremely positive and we hope to bring them back next year!

CHERRY CREEK TRAVELING ART SHOW

Ms. Tappert's Advanced Language Arts students applied their understanding of literary concepts to the realm of visual arts during their visit to the Cherry Creek Traveling Art Show. Students analyzed and interpreted one or two pieces of their choice through the lens of theme, metaphor, or symbolism. Each student's written analysis had to clearly set forth their reasoning and support it with evidence from the art work, from the artist's comments, and from the student's own life experiences. This activity fortified the students' critical thinking skills and deepened their understanding of--and appreciation for--the artwork.



ALP PROJECTS AND THE SHOWCASE OF THE MINDS

All TAG students should have nearly completed or currently be working on their ALP exploratory projects in the appropriate classes. They will be presenting their work at the Showcase of the Minds from 6:00-7:00 p.m. on April 22. The expectation is for quality work that demonstrates rigorous thinking and growth in the student's area of aptitude. Madeline and Sheri have been and will continue to meet with and help support students in their work, which will be evaluated and graded by the appropriate classroom teacher. Madeline (720-561-7116 or madeline.brockish@bvsd.org) and Sheri (720-561-7165 or sheri.tappert@bvsd.org) also invite students to receive additional support for their exploratory projects by coming to see us following locations/days/times:

Room 601: Mondays from 7:45-8:15 a.m. and Wednesdays from 3:45-4:45 p.m.

Room 409: Fridays during 7th grade lunch (bring lunch with you J) and on Late-Start Wednesdays from 8:40-9:40 a.m.

SUMMER ENRICHMENT OPPORTUNITY

Last summer, many of our TAG and high-achieving students participated in a new (and free!) summer enrichment program sponsored by the **Dawson Center for Excellence and Learning Summer Programs**. Feedback from those students was universally and exceptionally positive.

The program will take place again this summer, in a revised format. Rather than a variety of offerings, the 2010 program appears to focus on a single theme:

"EPIDEMIC: Past and Present. Few things have done more to shape human history than outbreaks of epidemic or pandemic disease. EPIDEMIC: Past and Present is about more than just the current H1N1 medical emergency. This summer, students will study disease in all of its political, social, historical, and medical aspects."

Please note that the program is offered **ONLY** to current 6th and 7th graders (going into 7th or 8th grade next fall.) The admissions process is competitive and **THE APPLICATION DEADLINE IS MARCH 5**.

If your student has any interest in this program, please see the link below for all information and the application. This is not a BVSD program, so you should direct all questions to the Dawson Center.

PROFESSIONAL DEVELOPMENT

In January, Mike Lowe, Sheri Tappert, Brian Sanders, Monica Dirmeikis, and Jon Hostetter attended a two-day conference on how to meet the needs of twice exceptional students. They were then able to share with their colleagues an expansive list of teaching strategies to add to their arsenals in order to best meet the needs of all of their students. This month, Sheri, Madeline, and Jules Mullison will attend the one-day Beyond Giftedness XVII conference in Arvada. Once again, we'll be sharing strategies and insights we've learned with our Angevine colleagues!



"Elective News"

Art Classes:

The *"Drawing and Painting"* classes are exploring the use of one-point and two-point perspective in their drawings. The *3-D Design* class is learning about art styles and artists who specialize in specific sculptural styles as they create their own sculptures using a variety of techniques. The 6th grade students are creating artwork using several different media and techniques, including designing a book, drawing a portrait, using pastels and painting.

Upcoming Art Events to Mark on Your Calendar:

January 31-February 27 – Angevine Art Show at the Boulder Public Library's Teen Library Room.

February 10-March 25– Cherry Creek Arts Festival Mobile Art Show is here in the Art Room. The show will be open to the community from 4-7 on February 24 & 25.

Consumer & Family Studies:

The Consumer & Family Studies continue to thrive with many activities and various sewing projects.

- The 6th Graders have completed their handmade furry creations of their choice and are featured in the library display case.
- Also on display are the 9-Patch and T-shirt pillows created by the students in the Home Alone class.
- The CASH students have been working on job skills and learning the process of applying for a job, filling out applications, working on resumes, cover letters and portfolios. Their next challenge is to work on a design unit and then set up a business and run a soda shop.

The Food Fun class continues to enjoy preparing foods as they create all kinds of baked items.

These classes allow the students to be creative, work hands-on and have fun!

Student Leadership:

The students continue to work on a variety of community service projects.

- Many of the students helped create and sell the "Houses for Haiti" pins along with the art students as a fundraiser for the people of Haiti. A group continue to work on a service learning project about Haiti.
- Another group of students planned, prepared and served a Valentine's Day breakfast for the staff on the 12th of February. The students learned very quickly that it takes a lot of time and energy to entertain. It was a huge success!
- All the students in this class continue to recycle for Angevine. To date, we have saved over 132 trees.
- The students are responsible for maintaining and updating the large sign on South Boulder Road. Check it out. Angevine has a lot of activities going on.

Students helped the music department make signs for the Jazz Festival.

World Languages:

Angevine has received approval for a charter to be part of the National French Honor Society and also a charter for the middle school version of the National Spanish Honor Society, called "Sociedad Honoraria de Amistad".

Music Department:

Our annual spring fundraiser will kick-off on March 2nd. It is just like our fall fundraiser (brochures from Great American: jewelry, gifts, candy, and seasonal products). Forms and money are due by March 16th and the products will be delivered to the students early April. Thank you so very much for your support of music students at AMS!!

“Club Corner”

Art Club:

AMS Art Club meets on Wednesday afternoons from 4:00 to 5:00 in the Art room. This club provides artists a place to come and experiment with a variety of art mediums, and have fun! There will not be an Art Club meeting on February 24th.

Anime & Comics Club:

Anime & Comics Club meets Thursday afternoons from 4:00 to 5:00 in the Tech room. Everyone is welcome to come and explore the art of Anime and other comics. There will not be meetings on February 18th or 25th.

Home Economics Club:

Dates for 2nd semester: January 25th through May 3rd Monday afternoons from 4:00-5:00.

(Mondays that Home Ec. Club will not meet: 3/22, 3/29)

Come join the fun.

Student Council:

We just completed our chocolate rose sales and helping with the Jazz Band Sweetheart Dance. The members of student council are now busy working the book fair and planning an end of CSAP celebration

AVID News

AVID students have been working diligently on the Talent Show. The after school practice with the performers has been an amazing process. The students have taken on different roles such as: back stage crew, advertising, concession managers and master of ceremony. What a great opportunity! These roles encourage leadership, public speaking, confidence, a sense of accomplishment and a tremendous amount of Angevine Pride. Way to ROAR AVID students!

Publication Update

The publication class is plugging along and we're still trying to publish our first newspaper, The Bobcat Times. We have had a great amount of practice and feel this latest edition is going to be our first to press. The enthusiasm is high and the quality of work improving. Students are also wrote friendly letters to a person of their choice and finally we have been working on exceptional work to enter for consideration to the Boulder Valley School District's Literary Magazine.



Health Room Update.....

- The AMS Health Room is looking for parent volunteers to staff the Health Room between the hours of 9:00 AM and 12:00 PM Monday through Friday. All volunteers must have a current Red Cross First Aid Certificate. First Aid classes are offered through the district at no charge. Please contact Michele Peel at 720-561-7109 or Michele.peel@bvsd.org for more information.
- Snack donations are always appreciated for the health room! Next time your in the grocery store think of the health room and pick up some extra snacks for the students. Some suggestions are: pretzels, granola bars, cheese sticks, juice boxes, crackers, yogurts and fruit cups.



BOULDER VALLEY SCHOOL DISTRICT

Learning Materials Adoption Preview

The Board of Education of the Boulder Valley Schools invites the public to examine materials being considered for adoption as basic learning materials for the following subject areas:

Health K-5

Social Studies K-12

The materials proposed for adoption will be on display for patron review at the

Boulder Valley Schools

Education Center

Curriculum Office

6500 E. Arapahoe

Boulder, CO 80303

Materials will be on display for one month.

February 8, 2010 – March 8, 2010

Preview hours are Monday - Friday, 7:30a.m - 4:30p.m.

For further information, call Carol Thompson at 720-561-5177 or Lucy Simpson at 720-561-5088.



Join the AMS Parent List Serve and Stay Informed!

A list serve is a useful tool for keeping up to date with school events and news. Mr. Medina, our principal, periodically sends out news and information about activities and events at Angevine. You can expect reminders of Parent/Teacher conferences, information on student activities, SIT and PTA meetings, book fairs and other important Angevine news. This one-way List serve sends information directly to your e-mail – no one else will know your e-mail address or be able to contact you. Two options are available:

The first option, “Angevine M.S. Parents”, is the list serve that receives daily announcements, district newsletters and occasionally more detailed bulletins from the principal.

If that is too much for you, the second option is called “Angevine M.S. Friends.” You will not receive daily announcements and is intended for the many people who support Angevine but do not need as detailed information.

To subscribe to this service:

Go to the web address:

<http://content.bvsd.org/list/listSubscribe.asp>

Type in your e-mail address and your name

Click on the box marked “Angevine MS Parents”

Click on subscribe

Or simply go the AMS website and click on Angevine e-mail (located in the left hand column) for a direct link.



You will receive an e-mail confirmation – ***which you must respond to***- to complete the process. That is all there is to it! We hope that all parents with e-mail access sign on to the Angevine Listserve and stay informed.

Parent Portal on Infinite Campus

View your students grade's from home!

Angevine Middle School has implemented the parent portal, a feature on the Infinite Campus student information data base. The Parent Portal allows parents to access their student's information from any computer. Student data includes:

- Grade
- Assignments
- Attendance, Schedule
- Teacher contact information, Fees



Research indicates increased parent involvement in schools leads to better attendance and grades.

Letters to parents with their personal access codes and directions for use are available in the counseling office or email adriana.torres@bvsd.org.



YMCA of Boulder Valley LYFTS Program—

(Lafayette Youth and Families in School)

Free Events for Families of Lafayette

Middle School Children:

February 9th: Diversity/Bullying Discussion—6-8 PM, Angevine

Parents and youth get involved! Dinner will be provided along with 5 Bobcat Bucks to every student who attends with a parent/guardian.

February 27th: Expand Your Horizons Conference—All Day

Conference at CU for young women interested in science +mathematics.

We only have 20 slots available, so sign up quickly

March 6th: CU Buffs vs. Texas Basketball Game—12-5PM

Pre-game festivities at Noon, Arapahoe YMCA—face painting, food, beverages and music! Bus leaves for the game at 1PM.

April TBD: Transitions—Easing the Process for Families—6-8 PM

Enjoy snacks, beverages and Sue Wong’s presentation on easing the transition. Once again, 5 Bobcat Bucks to every student attending with a parent/guardian.

June 5th: Pool Party!!! 1-3 PM, Arapahoe YMCA

Check out the YMCA Arapahoe Center’s new outdoor pool with diving boards, water slide and splash park!! Snacks/Beverages provided



For more information please contact:

Stephanie Kujawski

LYFTS Program Coordinator

stephanie.kujawski@ymcabv.org

303-664-5455 x4605

The YMCA of Boulder Valley is an Association of people, of all ages, abilities, ethnic group and religious affiliations who are united in a common effort with a worldwide fellowship putting into practice and enriching the

Superintendent's Budget Forums

Given the unprecedented cuts to Colorado public education and to Boulder Valley School District (BVSD) this school year and next, Superintendent Chris King has scheduled 12 superintendent's community budget forums to be held throughout the school district at different times during the day.

Each meeting is scheduled for 90 minutes with the first third scheduled for an explanation of the 2010-2011 BVSD budget process in general and next year's BVSD budget challenges in particular. The final hour of each meeting is intended to be a dialogue between community members present and Dr. King. These meetings are important to the final shaping of the preliminary budget in April and the proposed budget in May. By law, the Boulder Valley Board of Education must adopt the BVSD 2010-2011 annual budget no later than June 30, 2010. The 2010-2011 fiscal year begins Thursday, July 1, 2010.

Tuesday, February 23 from 10:00-11:30 a.m.
Boulder Public Library Main Branch, 1001 Arapahoe Ave., Boulder

Thursday, February 25 from 6:00-7:30 p.m.
Monarch High School, 329 Campus Drive, Louisville

Monday, March 1 from 6:00-7:30 p.m.
Broomfield Heights Middle School Library, 1555 Daphne St., Broomfield

Thursday, March 4 from 6:00-7:30 p.m.
Lafayette Elementary School, 101 N. Bermont Ave., Lafayette

Monday, March 8 from 6:30-8:00 p.m.
Boulder High School Library, 1604 Arapahoe Ave., Boulder

Wednesday, March 10 from 9:00-10:30 a.m.
Nederland Community Center, 750 Highway 72, Nederland

Monday, March 15 from 1:00-2:30 p.m.
Mamie Dowd Eisenhower Library, 3 Community Park Rd., Broomfield

Monday, March 15 from 6:00-7:30 p.m.
Nederland Middle/Senior High School, 597 County Rd. 130, Nederland

Tuesday, March 30 from 10:00-11:30 a.m.
Lafayette Public Library, 775 W. Baseline Rd., Lafayette

Wednesday, March 31 from 10:00-11:30 a.m.
Louisville Public Library, 951 Spruce St., Louisville

Wednesday, March 31 from 6:00-7:30 p.m.
Broomfield High School, #1 Eagle Way, Broomfield

If there is public demand, more forums will be scheduled. Please email communications@bvsd.org if you would like to participate in a budget forum but cannot attend any of the ones currently scheduled.



Dear Parents:

From March 2nd through the 10th, our sixth and seventh grade students will participate in the reading, writing and math CSAP tests. These tests include questions that require written answers, as well as multiple-choice items. Six state literacy standards are measured on the reading and writing CSAP tests, including reading comprehension, writing for a variety of purposes and audiences, and writing using correct grammar and spelling. The State math standards are assessed with a separate test. The math assessment requires students to solve mathematical problems, to do computation, and to communicate their answers effectively.

Each test (reading, writing and math) has three sessions, for a total of nine sessions. Each session lasts approximately one hour. The three tests (nine sessions) will be administered over the course of two weeks, with one session held per day.

You will receive a report describing your child's achievement for each of these three CSAP tests in late August. The report will include your child's performance compared to the State's reading, writing and math standards. Teachers also receive this information and use it as one indicator of student performance and progress over time.

Please know that parents may refuse to allow their child to participate in CSAP testing. When this happens, parents and teachers are denied useful information about that student's academic performance and progress over time. Furthermore, when test scores are published at www.schoolview.org and used to measure Adequate Yearly Progress in accordance with federal accountability requirements, the school's results may be negatively impacted.

If you have any questions, please contact your child's teacher or me.

Sincerely,

Principal's name)

Food Fight documentary showing to benefit BVSD's

School Food Project

Monday, Feb. 22, at the Boulder Theatre, 14th and Pearl Street, Boulder

Doors open at 6:30 p.m. with Ann Cooper talk

Film begins at 7 p.m. Tickets \$15 – all proceeds benefit the School Food Project

Food Fight: Revolution Never Tasted so Good! A documentary by Chris Taylor

This acclaimed film is a fascinating look at American agricultural

policy and food culture in the 20th Century and

the counter-revolution against big agribusiness.

www.bouldertheater.com



Boulder Valley School District

January 2010

Dear Parent or Guardian,

At the end of August, you received an individual student report for the Colorado Student Assessment Program (CSAP) if your 6th through 11th grader was tested last spring. This year the Colorado Department of Education created a new report that charts individual student growth. To save paper and printing costs, the Boulder Valley School District is distributing these new reports electronically for middle and high students.

Student 2009 Growth and Achievement Reports are now available in the Parent Portal of Infinite Campus. To access these reports, either:

Click the "CSAP Growth Reports" link that is below the Infinite Campus portal buttons on the front page of the district website at www.bvsd.org or

1. Log in to the parent portal as you would normally. (If you don't know how to do this and wish to learn or do not have a password, please contact your school.) At the top of the parent portal page, click on the "BVSD Parent Portal Tools" link under District Notices.

Either approach takes you to a screen where you will need to log in; this is to safeguard the privacy of your student's report. After logging in, follow links to click on the name of any student of yours who took the CSAP last spring and has a growth report.

The Colorado Growth Model was developed to help parents and schools understand how students are progressing from year to year and to show how much growth is needed for each student to reach state standards. Included with the growth report is a chart that shows your student's Math, Reading, and Writing CSAP performance over up to four successive years. One page of the report provides an explanation of academic progress, as measured by CSAP.

ACHIEVEMENT: This report plots your student's available CSAP results by *scale score* and *achievement level* (Unsatisfactory, Partially Proficient, Proficient or Advanced). No scale score is plotted in a year if your student did not receive a valid score.

GROWTH: Your student's individual *growth percentile* is shown beneath the two scale scores that are primarily used to calculate growth: last year (spring 2009) and the previous year (spring 2008). The *growth percentile* tells how your student's progress compares to that of other students with similar CSAP results in 2008. A growth percentile of 50 would indicate that your student made growth that was greater than or equal to 50 percent of students statewide who had similar CSAP results in 2008. A growth percentile between 1 and 34 is assigned a *growth level of Low*. Growth percentiles of 35 to 65 are called *Typical*, whereas 66 to 99 are labeled *High*.

FUTURE GROWTH: The "Next Year" value plotted toward the right side of the chart gives an idea of how your student might perform this year, based on his/her most recent CSAP performance and various scenarios for growth on this year's CSAP.

CSAP is an annual snapshot of academic performance. Growth percentiles are one measure of your student's progress. These results should not be over-interpreted as the ultimate indicator of a student's academic success. Any interpretation of progress should include other information, since having an unusually good or bad day on a test taken in 2008, 2009 or potentially even an earlier year will affect growth percentiles.

If you have questions about how to access Parent Portal or about your student's results, please contact your child's school to get clarification. To obtain basic report information, you may call Planning and Assessment at 720-561-5147 or email helen.jablan@bvsd.org. Note that some students whose parents are receiving this message did not take the CSAP last spring and, therefore, will not have a report in Infinite Campus. If your student took CSAP and there is no report available, please let Helen know. Visit www.schoolview.org to view CO Growth results for districts and schools statewide.

Sincerely,

Brigitte Mutter
Assistant Director of Research and Assessment

Angevine Middle School PTA

Parents Together in Action!!!!!!

- Parents have volunteered their time to prepare meals for the dedicated staff at Angevine Feb 24th and 25th on parent teacher conference time.
- Several parents have volunteered time to fill the display cabinets throughout the school with the students amazing work!
- PTA coordinated a free bus ride for 47 students to Skate City! They had a blast. Next Skate City party is April 16, 2010!
- PTA sponsored the Cherry Creek Mobile Art Gallery. Please take the time to view the art during your parent teacher conference night.
- PTA is sponsoring a wonderful speaker on **March 9, 2010**. Joanne Stern presents "Parenting is a Contact Sport". **Dinner will be provided along with child care and homework center for students.** Dinner starts at 6:00pm, presentation to start at 6:30 pm. Look forward to seeing you!
- PTA is sponsoring the annual Spring Cleanup for our school on April 17, 2010. We are looking for a parent/s to help coordinate the project! This project is in conjunction with Earth Day! (see attached flyer)
- Interested in becoming involved in PTA? Please call or e-mail Patty Vertun at artpattyv@comcast.net or Kerry Feiman at kfeiman@yahoo.com
- PTA funded the following request as of this year

PTA is coordinating snacks for CSAP's. Please bring donated snacks to your Parent Teacher Conference, we will have a large box for donations available to you!

Angevine Middle School

PTA[®]

everychild.one voice.[®]



Spring Clean Up

April 17, 2010

Angevine Middle School
(rain date April 24, 2010)

**All staff, students and families are invited
to work together
and beautify our school.**

Bring your gardening tools, rakes, lawn trimmers, tree trimmers etc.

Volunteers will work both inside and outside our school.

Groups who need service hours and would like to help are appreciated.

**Donations and discounts on landscape materials
are also on our list of needs.**

**If hard labor is not for you then stop by with
a food or drink donation for our workers.**

**Please contact the PTA and let us know how you can help,
kfeiman@yahoo.com**

Angevine Middle School

PTA[®]

everychild.one voice.[®]