
ANGEVINE MIDDLE SCHOOL

Principal: Mike Medina

Assistant Principals:

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September 2010



Bobcat Newsletter

From the Principal

Dear Angevine Parent Community,

On behalf of Angevine staff we extend a wholehearted welcome to a new school year. Angevine currently has an enrollment of approximately 580 students. On August 9th and 10th around 510 families attended our student check in/registration. We were pleased with the new format as we extended the check in hours from 9:00am to 6:00pm each of those days.

Our intention was to increase the quality time we were able to spend with families. We received numerous compliments from parents on the new structure. Please feel free to provide us with your thoughts and comments on the check in process as well. During this two day period we had over thirty parents and teachers who volunteered to make this a successful beginning. We extend a heartfelt thank you to all of these wonderful volunteers!

The first week of school went very well. On August 17th we welcomed back our 6th grade students in what turned out to be a fantastic day sponsored and organized by our fabulous Bobcat 360 student leadership mentors. A special thank you to the teachers Ricky Romero and Megan Weir, who coordinated the Bobcat 360 program. The 6th graders had the entire school to themselves while engaging in first day activities and team building exercises led by the 8th grade student mentors. During the second half of the day, they experienced a 7 period middle school "shortened" schedule.

Over the past several months our administrative team and staff have been involved in numerous planning sessions to strategize and implement the most effective support systems possible for your students. We feel that all of the changes and new support systems will benefit all students at our school. Over the past three years we have been thoughtful and creative in exploring all the possible programming to engage each student in learning.

On August 10th the Colorado Department of Education released the latest CSAP (Colorado State Assessment Program) achievement scores for all schools. CSAP scores indicate many positive trends for Angevine students along with some significant challenges for our school. Over the past two weeks teachers and administrators have been analyzing and reflecting on the overall and individual performance of our students in an effort to ensure the highest achievement for each and every student. As a result we are implementing the following:

- Inviting parents of every student who is less than proficient and below grade level to attend a parent teacher student conference in late August to plan all available supports to ensure students success. All of these conferences will be held on Thursday and Friday, August 26th and 27th, from 4:00 to 7:30pm, and Saturday August 28th from 8:30-11:30am.
- Adding an intervention block to support student needs during 2nd period Tuesday and Thursday
- Offering homework assistance after school on two nights per week
- Continuing our successful Saturday School program
- Providing a summer enrichment program for students during the month of June

We are committed to the success of all students.

In Partnership with Community,

Mike Medina



From The Attendance Office

Parents – Please call the attendance line (720-561-7102) if your child is going to be absent from school on any school day and for any reason!

Please send a note with your child when he/she has to leave school during the day for an appointment or any other reason. Tell your child to deliver the note to the attendance desk in the morning. She/he will receive a pass to leave the classroom at the necessary time and they will meet you in the main office. This procedure will ensure less interruptions during class time. You MUST come into the office to sign your student in or out of school.

Parent Portal

View your students grade's from home

Angevine Middle School encourages parents to use the parent portal, a feature on the Infinite Campus student information site. The Parent Portal allows parents to access their student's information from any computer. Student data includes:

- Grades
- Assignments
- Attendance
- Schedule
- Teacher contact information
- Fees

Research indicates increased parent involvement in their student's education leads to better attendance and grades. Please see the registrar or anyone in the front office for information on how to use this valuable tool.

EMERGENCY CONTACT FORMS

Emergency contact forms are the school's first resource for contacting parents/guardians in an emergency situation. It is very important that this form be completed with as much information as possible. Please turn in all emergency forms to the health room at your earliest convenience if you have not already done so. It is also important to contact the school with any emergency contact information changes such as home, cell and work phone numbers.

OFFICIAL OCTOBER COUNT DAY IS

October 1, 2010

Please make sure your student is in school on this day. Angevine receives its funding for the year based on the number of students in school on Oct. 1st.

AMS Parent List Serve: Stay Informed

A listserve is a useful tool for keeping up to date with school events and news. Administrators and school staff, periodically send out news and information about activities and events at Angevine. You can expect reminders of Parent/Teacher conferences, information on student activities, SIT and PTA meetings, and other news. This one-way Listserve sends information directly to your e-mail – no one else will know your e-mail address or be able to contact you.

To subscribe to this service, go to the web address:

<http://content.bvsd.org/list/listSubscribe.asp>

Type in your e-mail address and your name.

Click on the box marked "Angevine MS Parents"

Click on subscribe

Or simply go the AMS website and click on Angevine e-mail (located in the left-hand column).

You will receive an e-mail confirmation – which you must respond to - to complete the process. We hope that all parents with e-mail access sign on.



Back to School Night

Tuesday, September 7th is our Back to School Night. This is a great opportunity for parents to see what clubs, sports and community sponsored activities your student can get involved in! Parents will also get to experience their student's class schedule.

5:30-6:15 Activities Showcase in the school library.

6:30-8:15 Parents will walk through their student's schedule. Teachers will hand out a class syllabus as well as outline their class expectations and grading standards.

Medication in School

In the Boulder Valley School District, the following guidelines are in place to provide for the safety of all students. Keep in mind that most staff who administers medications to students are non-medical people working under the supervision of a nurse. Please call your school's health room paraprofessional or the District Health Services Office (720-561-5544) with any questions regarding the medication procedures. Boulder Valley students may receive medications at school according to the following procedure:

- Medications are not to be in the personal possession of students.
- For all prescription and non-prescription medications, a student's parent/guardian shall make a written request for school personnel to administer medications by providing the completed Medication Administration Authorization form, which is to be signed by both parent and physician. A new authorization form must be signed and submitted for each new prescription medication or each dosage change. These forms are available in the school's health room. Completed forms can be faxed to the school. Authorization forms must be completed each year.
- Medications should always be delivered to the health room staff or office staff by an adult.
- The student must report to the health room or school office to take medications. **EXCEPTION:** Any student who requires the use of an inhaler or EpiPen may carry and self-administer the prescribed medication if the physician signs a specific statement on the Medication Administration Authorization form, endorsing the student's capability for this.
- Prescription medication supplied by the student's parents or guardian must be in a properly labeled bottle dispensed by a pharmacy.
- Non-prescription, "as needed" medications must be in the original labeled container. The bottle should also be labeled with the student's name.
- A photograph of the student should be attached to the completed authorization form. It is the parents' responsibility to supply a current picture (or clear copy) to the health room staff person.
- It is the responsibility of the parent to obtain all unused medication from the school when the medication is discontinued, the school year ends, or the student transfers to another school. At the end of a school year, school staff will dispose of all unclaimed medications.

Parents may always come to school and administer medication to their child.

For additional information, contact BVSD Health Services.

Safety First!

The north lot is for bus drop off/pickup and staff parking only

Dear Parents/Guardians,

Keeping our students safe is our top priority. The parking lots become quite congested during pick up and drop off times. Please drive slowly and watch for students.

All parents should use the east lot, in front of the building, to drop off or pick up students. Please do not use the north lot to drop off or pick up students.

If your child walks to school, please remind him/her to stay on the sidewalks and never dart between buses or parked cars.

Thank you for supporting the safety of our school community.

New School Interventionist

Hello students and parents of Angevine Middle School! My name is Julie Jungman and I am happy to be the new Interventionist at AMS.

My role here is to meet with middle level students who need or desire extra support in any area of their lives. This can mean support around issues of school success, peer conflict or mediation, social skill development, personal or family issues, transition, mental health needs, stress management, or any other area of need. Meeting with me is never mandatory, but is instead a voluntary service available to students if they and their parents/guardians agree that it might be beneficial.

My office is located in the counseling department and I am at AMS on Mondays, Tuesdays, and Thursdays from 8:30 to 3:30. You can stop in to see me, or contact me with a phone call at 720.561.7114 or email at julie.jungman@bvsd.org.

I look forward to getting to know many of you as a new member of the AMS team!

Homework Help



When: Every Wednesday & Thursday. 3:45-4:30

Where: AMS Library

Who: Anyone who wants a quiet place to do homework or who want to be able to ask teachers questions about their homework.

Before School

When: Every day 8:00-8:30 (9:00-9:30 on late start days)

Where: AMS Cafeteria (breakfast can be purchased)

Lafayette Library Homework Help

The Lafayette Public Library (on Baseline and Hwy 287) offers free drop-in homework help, computers, and snacks for students of grades 3-12.

When: Monday-Thursday from 3:00-6:30pm.

Transportation is available to Angevine students.

Angevine School Bus Route #304 leaves AMS at 3:47pm to the public library.

What is Period Zero?

YMCA of Boulder Valley in collaboration with Angevine provides a fun, supervised, **FREE** alternative for those students who must arrive at school early on "Late Start Wednesday's". These activities include:

- Soccer
- Basketball
- Football
- Board Games,
- Art

If you would like your student to participate in Period Zero please pick up a waiver from the front office. If students are not participating in Period Zero or Breakfast club they should not arrive at school before 9:30.

Angevine Fundraising

We are extremely appreciative of the generous fundraising efforts during the August Check In dates. Parents donated approximately \$6,800! Our goal for the year is \$30,000. Angevine is modeling what many other schools have decided to do for fundraising purposes. Parents have often commented that student selling projects have become overwhelming and repetitive. In an effort to respond to parent feedback, **Angevine has begun undertaking a check writing campaign which simply asks parents for a one time donation.** We are thankful for all families which have donated during the August check in period. If you haven't had an opportunity to donate and contribute to Angevine's goal of \$30,000, please send a check made out to Angevine Middle School. Your contributions are greatly appreciated.

Positive School Environment – PBS Approach

Positive school climate is one of Angevine's highest values, and how teachers and administrators understand and deal with student behavior is key to upholding this value. To that end, we have good news! Angevine is promoting the PBS or positive behavior support approach.

What is PBS? Simply put, it is a proactive approach to school-wide positive discipline and affirmations. PBS allows schools to establish a set of expectations which are taught, modeled, practiced, and reinforced by administrators and teachers alike. PBS provides a clear way for all of us to recognize the positive behaviors of our students. It teaches us to see when a student is doing what is expected of him or her, and to acknowledge that positive behavior in the moment. It also supports students who need extra assistance to reach our school-wide expectations of behavior.

The concept is research-based, powerful, and simple to apply. For example, at Angevine MS the expectations of all students have been summed up in the acronym: ROAR:

1. **R**espect
2. **O**ppportunity
3. **A**chievement
4. **R**esponsibility

ROAR provides an easy to remember and positive outline that encompasses virtually every aspect of behavior we'd like to see developed and practiced by Angevine students. Rather than memorizing the traditional "rule book": don't run, don't hit, don't fight, don't bully, don't chew gum. . . *don't, don't don't*, ROAR gives students a positive model to aim for, not to work against. Respect, Opportunity, Achievement and Responsibility, are very clear goals. PBS operates with the belief system that, in order for a person can excel, the goals must be positive and clearly set. As teachers and administrators, we can then begin to be on the lookout for students doing the right thing and reward them. This encourages everyone in the school—adults and students—to interact positively, which builds trusting relationship and elicits constructive behavior.

More good news: Parents can be valuable partners in making PBS work! Find out if your child's school is a PBS school. Ask your child if they've earned any PBS tickets and how they earned them. Try this approach at home if you have not already. Research shows, it works! For questions about PBS, contact Lisa Cech, Angevine counselor.



Talented and Gifted (TAG) Program at Angevine

Welcome TAG Student Families!

Sheri Tappert (TAG Teacher) and Madeline Brockish (TAG Educational Advisor) extend a heartfelt welcome to our incoming 6th graders and to our returning TAG students and families. We look forward to collaborating with students, their families, and our A.M.S. colleagues to support our TAG students.

As we enter our 2010-11 school year, we serve approximately 109 TAG-identified students at Angevine in every content area throughout the building. While classroom teachers have daily direct contact with TAG students, Sheri and Madeline will be inviting small groups of TAG students to meet with them during 2-E sessions on Tuesday and Thursday mornings to provide academic and/or affective support. Moreover, we will be meeting with grade-level teams and content-area teams every other Wednesday morning to discuss the needs and progress of specific TAG students, to share instructional strategies, and to exchange ideas for creating and executing meaningful, standards-based, and challenging lessons.

Each one of our TAG students will have an Advanced Learning Plan (ALP) that will set forth an **academic goal** in one of the child's areas of strength and an **affective goal** in one of the child's areas of need, for example, to enhance skills in organization, interpersonal relationships, stress management, or multicultural awareness. The academic goal will be to complete an exploratory project within the context of one of the student's current classes. Each student will choose their project in collaboration with their teachers and Sheri and Madeline. They will share and celebrate their work at our annual **Showcase of the Minds** event in late April. We will be in touch with you during the next few weeks to discuss your child's ALP. We also encourage you to visit the TAG Support table in the Library on Back-to-School Night.

Sheri (sheri.tappert@bvsd.org) and Madeline (madeline.brockish@bvsd.org) invite you to contact them directly if you have any questions or would like to discuss your child's learning needs. Finally, we encourage all of our students to get involved in at least one of the many extracurricular activities offered at A.M.S.

Athletic News

- 8th Grade Coed Football: August 18 – October 27
- 7th/8th Girls Soccer: August 18 – September 24
- 6th/7th Boys Basketball: August 23 - September 13
- 6th/7th Flag Football: September 24 – October 15
- 8th Grade Girls Basketball: September 28 – October 29

Registration packets are available on the wall opposite the main office. Sign up today! Contact Michele Peel at 720-561-7106 or michele.peel@bvsd.org.



Angevine Middle School Bell Schedule 2010-11

SEPTEMBER CALENDAR

- 1st** Late start day
- 6th** No School, Labor Day
- 7th** Yearbook Staff meeting 8:00 AM
Art room
- 7th** Back to School Night 5:30-8:15
PM
- 8th** Late start day
- 14th** Yearbook Staff meeting 8:00 AM
Library
- 14th** PTA Meeting Bond
Brainstorming with AMS staff and
Parents 6:00-7:00 PM Library
- 15th** Late start day
- 17th** No School Professional
development day
- 21st** Yearbook Staff meeting 8:00 AM
Library
- 22nd** Late start day
- 22nd** Student goal setting conferences
4:15-7:45 PM (invite only)
- 23rd** Student goal setting conferences
4:15-7:45 PM (invite only)
- 24th** Picture re-take day
- 28th** Yearbook Staff meeting 8:00 AM
Library
- 28th** Student goal setting conferences
4:15-7:45 PM
- 29th** Late start day

Note: August 31st Yearbook Staff meeting 8:00 AM art room

6th Grade

	Monday/Friday
1	8:40 - 9:35
2	9:40 -10:30
	LUNCH 10:35 - 11:05
3	11:10 - 12:00
4	12:05 - 12:55
5	1:00 - 1:50
6	1:55 - 2:45
7	2:50 - 3:40

	Tuesday/Thursday
1	8:40 9:30
2	9:35-10:20
2E	10:25-10:55
	LUNCH 11:00-11:30
3	11:35-12:20
4	12:25-1:10
5	1:15-2:00
6	2:05-2:50
7	2:55-3:40

	Late-start Wednesday
	9:45 - 10:30
	10:35 - 11:15
	LUNCH 11:20 - 11:50
	11:55 - 12:35
	12:40 - 1:20
	1:25 - 2:05
	2:10 - 2:50
	2:55 - 3:40

7th Grade

	Monday/Friday
1	8:40 - 9:35
2	9:40 -10:30
3	10:35 - 11:25
	LUNCH 11:30 - 12:00
4	12:05 - 12:55
5	1:00 - 1:50
6	1:55 - 2:45
7	2:50 - 3:40

	Tuesday/Thursday
1	8:40 9:30
2	9:35-10:20
2E	10:25-10:55
3	11:00-11:45
	LUNCH 11:50-12:20
4	12:25-1:10
5	1:15-2:00
6	2:05-2:50
7	2:55-3:40

	Late-start Wednesday
	9:45 - 10:30
	10:35 - 11:15
	11:20 - 12:00
	LUNCH 12:05 - 12:35
	12:40 - 1:20
	1:25 - 2:05
	2:10 - 2:50
	2:55 - 3:40

8th Grade

	Monday/Friday
1	8:40 - 9:35
2	9:40 -10:30
3	10:35 - 11:25
4	11:30 - 12:20
	LUNCH 12:25 - 12:55
5	1:00 - 1:50
6	1:55 - 2:45
7	2:50 - 3:40

	Tuesday/Thursday
1	8:40 9:30
2	9:35-10:20
2E	10:25-10:55
3	11:00-11:45
4	11:50-12:35
	LUNCH 12:40-1:10
5	1:15-2:00
6	2:05-2:50
7	2:55-3:40

	Late-start Wednesday
	9:45 - 10:30
	10:35 - 11:15
	11:20 - 12:00
	12:05 - 12:45
	LUNCH 12:50 - 1:20
	1:25 - 2:05
	2:10 - 2:50
	2:55 - 3:40