



The Bobcat Flyer



May 2010

<http://www.bvsd.org/schools/Angevine>

Mike Medina: Principal (mike.medina@bvsd.org)
Tobey Bassoff: Assistant Principal (tobey.bassoff@bvsd.org)
Mike Lowe: Assistant: Principal (mike.lowe@bvsd.org)
Lisa Cech: Counselor (lisa.cech@bvsd.org) -
Monica Dirmeikis: Counselor- (monica.dirmeikis@bvsd.org)
Anna Gamble: Counselor (anna.e.gamble@bvsd.org)

FROM THE PRINCIPAL

Dear Angevine Community,

As we look forward to the closing of the 2009/2010 school year I would like to extend a well earned congratulations to all recipients of the 2nd semester honor roll status! This past week we hosted a student Honor Roll Breakfast which was in recognition of the 230 students who earned honor roll status. To earn honor roll status a student must attain a 3.5 cumulative GPA. Of the 230 students recognized, 28 students earned a 4.0 GPA status. These students have worked very hard to earn A's in every class. The breakfast was attended by over 300 Angevine parents and students.

At Angevine we have approximately 600 students enrolled. 230 are honor roll status, 200 students are in the average category which means they have earned some A's and a combination of other grades, thus they have less than a 3.5 GPA. Approximately 175 students are averaging less than proficient status on BVSD and state assessments. The students in this category are often students who "are below grade level." Angevine is committed to supporting all students to achieve at their highest academic potential, as evidenced by the 230 students who have attained honor roll status. As part of this commitment we have implemented the following interventions and extended learning opportunities:

- After school homework help
- Saturday School to support struggling students
- Summer School for students in the achievement gap category
- Pre-planning conferences with parents and students in August 2010 for students who are less than proficient on CSAP

We recognize and value our collaborative relationship with parents. Parent involvement is a key to the success of any student. **Each student who is less than proficient or not at grade level according to BVSD standards and CSAP Assessments will be required to attend a Parent Teacher Conference along with parents prior to the beginning of school in August.** We have scheduled these conferences on Monday and Tuesday of August 9th and 10th from 9am – 7pm. These conferences will be part of the registration or check in process. Teacher will be available on both days to review your child's individual achievement level and discuss the interventions necessary for your child's to reach a proficient level in reading, writing and math. We are certain that an awareness by students and parents as to the "less than grade level status" by some students will enhance the focus from individual students to commit to the extended school year opportunities made available for all Angevine students.

If your son or daughter is an incoming sixth grader or a continuing seventh or eighth grader at Angevine and is not at grade level as per BVSD standards and CSAP achievement you will receive an invitation to attend a required conference in August. Your son or daughter will not be able to begin school in August without first having a parent teacher intervention conference. We recognize students with special needs identified with Individual Education Plan may not have reached proficiency level but have well developed intervention plans already in place if you have any questions and/or concerns about that plan please contact your grade level case manager.

In Partnership with Community,

Mike Medina



You're invited
to celebrate...

OUR 8TH GRADE CLASS

When: Wednesday, May 26, 2010 from 6 – 7:30pm

What: Recognition Night and Continuation Ceremony

Where: Angevine Gymnasium

Please join us for a cake reception in the cafeteria immediately following the ceremony!

August Calendar:

9th and 10th Check-in days for all students: turn in completed registration packet forms, pay fees, buy PE uniforms, pre-conferences, student schedules available, etc. 9:00 AM-6:00 PM both days

17th First Day of School for 6th graders 8:40 AM-3:40 PM. Activities will be led by Bobcat 360 leaders, lockers assigned, abbreviated classes.

18th First Day of School for all students 8:40 AM-3:40 PM. Lockers will be assigned and schedules handed out, **not a late start day.**

19th Picture day

**** During the week of August 2nd you will receive a registration packet in the mail . See below for more information.**

It is extremely important that you return every form that is included in these packets during the check-in dates. The check-in dates will be during the second week of August.

Census Verification Page- make any changes that are needed. It is extremely important that you provide us with an e-mail address. The majority of our communication next year will be via e-mail.

Emergency Contact Information

Volunteer Form

Student Directory Information

Rights and Responsibilities form

Locker Agreement

Secondary Use of Technology form

Ethnicity Survey

GO BOBCATS!

ANGEVINE MEDIA CENTER NEWS

Over the past month, the Angevine Media Center has featured four Newbery Honor books to be considered by our Bobcat readers. The first was [The Corn is Ripe](#), a novel about the struggle of a young Mayan boy to help his family survive hardship in the jungles of the Yucatan by **Dorothy Rhoads**. The second was [The Evolution of Calpurnia Tate](#), a story of an 11-year-old Texas girl in 1899 who strives to become a naturalist like her grandfather by **Jacqueline Kelly**. The third was [Banner In The Sky](#), the story of a 16-year-old Swiss boy's quest to do what his father could not, climb the mightiest peak in Switzerland written by **James Ullman**. And the fourth was [The Mostly True Adventures of Homer P. Figg](#), the story of a young boy's adventures trying to save his brother from being killed in the American Civil War by **Rodman Philbrick**. For more detailed descriptions of these books, go to the Angevine Web Site and look under [parents - media center - media news](#)



STUDENT USE OF THE MEDIA CENTER

Over the past month, Angevine students have used the Media Center's Writing Lab computers to study and practice foreign language grammar in **Mrs. Vanwisse's** Foreign Language classes. They have used the computers to research careers in **Ms. Sandoval's** ESL classes. They used the computers to create personal cities in **Mr. Slaby's** 8th grade Social Studies classes. They used computers in **Mrs. McGraw's** 7th grade Language Arts classes to create personal books of poetry. They used the Media Center's computers in **Mr. Ross's** 8th grade Science classes to study Newton's second law of motion. They used the Media Center's computers to study the earth's seasons on interactive Internet sites in **Mrs. Carpenter's** 6th grade Science classes. They used the computers to research important facts about various countries in **Mrs. Bohan's** 7th grade Social Studies class.

Over the past month, Angevine students have used the Media Center's print collection in various classes. They checked out literature from the Media Center's collection to read in **Mrs. Tappert's** Language Arts TAG classes and in **Mrs. Rose's**, **Mr. Romero's** and **Ms. Montoya's** 6th grade Reading classes. They checked out literature to read in **Mrs. Ramirez's** ESL classes and **Mrs. Harris's** literacy classes. They did print and electronic research on personal topics in **Mrs. Ramirez's** ESL classes. And they displayed their TAG research projects they created in **Ms. Tappert's** Language Arts TAG classes in the Media Center.



Thank You to Kaiser Permanente

AMS would like to thank Jana Baker, Community Relations Kaiser Permanente for organizing the donation of a new wheelchair for our health room. Your support is greatly appreciated by the Angevine Community.



Lost Items

We have several coats, hoodies, etc. in our lost and found bin located in the cafeteria. If your child is missing anything please have them check this bin prior to the last day of school. If they are missing a cell phone, iPod or jewelry, please have them check with Mrs. Montoya in the front office. All lost items will be donated to charity after the last day of school.



IMMUNIZATIONS REQUIRED FOR AUGUST REGISTRATION

Please bring a copy of updated immunization records to registration in August if there have been any changes.

- DTaP** **5 doses**
- Tdap** **1 dose (6th through 12th grade)**
- Polio** **3-4 doses**
- MMR** **2 doses (1st dose must be on or after 1st birthday)**
- Hepatitis B** **3 doses**
- Varicella** **1 dose or proof of history of disease**
(1st dose must be on or after 1st birthday)

Please contact Health Services at 720-561-5544 with questions.



“Elective News”

Art Classes:

We are wrapping up art projects for the year, and looking forward to a great line-up of classes for the 2010-2011 school year. Classes will include:

A06 Exploratory Art - Grade 6 Wheel class - Students experiment with a variety of media to create visual art. Students express themselves through bookmaking, pencil portrait drawing, abstract tempera painting, drawing animals with pastels, designing cartoons and creating clay pieces. Students learn to respect their own ideas and artistic expressions as well as those of others as they analyze and evaluate works of art.

A23 Pottery and Sculpture - In this fall semester course, students will be introduced to the properties of ceramic clay. The emphasis in this course is on hand-building, and some wheel throwing will be introduced. Students will create functional and non-functional projects and learn to finish them in a variety of ways.

A11 Art 1 - Students study and use art elements as they create a wide variety of types of art. Drawing is emphasized, as well as other experiences including painting, sculpture and printmaking. Students become more aware of the arts of other cultures and the importance of art in their own lives.

A20 Experiences in Three-Dimensional Design - This course covers different methods and materials used in making three-dimensional forms such as casting, assemblage, carving and modeling. Students will also write, design and create a short “Claymation” video.

A21 Experiences in Drawing and Painting - This course provides experiences in a wide range of media, including drawing pencils, watercolor and tempera paint. Using artists and art history, students explore various aspects of drawing and painting, methods and techniques. Students are expected to continue developing their skills and knowledge of two-dimensional art.

Yearbooks are still available for \$27. There aren't many left, so hurry and don't miss out! Bring cash or a check to AMS by the art room before they are all gone.



News from the Consumer & Family Studies Department:

The final spring project for the CASH class was the 50's "One Stop Soda Shop". Students had an opportunity to set up a business and sell sodas, floats and sundaes to their peers. They didn't realize all the steps it takes to plan and advertize a business, prepare and serve a product and set up and clean up a business. A fun time was had by all.

6th Graders:

The 6th graders participate in a 9-week Consumer & Family Studies class as a part of the 6th Grade Exploratory Wheel. Subjects include friendship, food, nutrition, baby sitting, hand sewing and planning, preparing and serving snack and lunch items. We had some fine fur creations.

7th & 8th Graders:

The Consumer & Family Studies Department offered 4 classes for the older kids.

CASH: Career Awareness Starts Here

This class looks at a variety of career choices and the job skills, it takes to apply for and maintain a job. Students work on a variety of hands on projects such as designing a dream room or a product, constructing a sewing project, entrepreneur activities, learning to establish good credit, balancing a check book, etc..

Food Facts & Fun

Students learn the basic cooking terms and techniques using in food preparation. The students discuss the facts behind the success and failures in the foods lab. Subjects include nutrition, basic cooking and baking, herbs and spices, eating disorders, meal planning and entertaining.

Foreign Foods & Fabrics

Students study customs, traditions, food and clothing from approximately 15 countries. Students learn the factors that influence what and how people eat in these countries. They prepare various dishes from all the area. The high-light of the year is the "Dinner Around the World" project.

Home Alone:

This class offers a variety of learning activities from planning, preparing & serving breakfast, lunch and snack items to constructing an article of clothing using the sewing machine. Students learn about home safety, emergency procedures and activities to work on while home alone including the laundry.



TAG Update: Students Shine at Showcase of the Minds

Angevine's advanced students displayed and celebrated their work on a variety of independent projects at our first annual Showcase of the Minds event held on April 22. This TAG-sponsored event culminated the students' efforts on long-term projects undertaken within the context of one or more of their classes. Students completed projects in a variety of content areas and on a wide variety of topics, chosen through collaboration with teachers, students, and Sheri, Kate, and Madeline. All students prepared visual displays and written reflections on how they grew as readers, writers, thinkers, mathematicians, scientists, designers, engineers, artists, composers, etc... throughout the course of their work. Over 100 students completed independent projects and nearly 90 of those projects were displayed at the Showcase. **Way to go Bobcats—you demonstrated the ROAR values magnificently!!!**

Students in all 3 grade levels participated in either a writer's workshop with award-winning fiction and nonfiction author B.K. Loren or a literary craft discussion with fantasy novelist Philip "Big Dog" Jones. 8th graders publicly shared pieces of their own writing-in-progress, and they gave and received feedback from their peers and from Ms. Loren. 6th and 7th graders learned about the life of a professional writer from Mr. Jones and held a lively discussion concerning his novels. Mr. Jones was impressed by the caliber of the discussion and the way our students conducted themselves. Sheri is coordinating a return visit from Mr. Jones in the fall.

Unfortunately, a family medical crisis for the CU applied mathematician who collaborating with us to bring AMS students to CU to work on an encryption project has necessitated postponing the field trip until next year. We send good wishes for his family and look forward to visiting the applied math department next year!

Sheri and Madeline have been meeting with the TAG coordinators at our various feeder elementary schools and at Centaurus* to help with the transition process for next year's 6th grade and 9th grade TAG students. We've been discussing the strengths and needs of our students and, while we're sad (and proud) to see our 8th graders move on, we're looking forward to working with our new incoming 6th graders!

*NOTE: Sheri has provided the summer homework assignment to Angevine students who will be taking Advanced 9th Grade Language Arts at Centaurus next year.



Choir

Angevine Middle School strongly supports music education. Making music together is a unique, creative and enriching experience. With well over 200 students participating, the Angevine Choir Program is popular and successful, and an important component in the comprehensive education being offered to our students. The AMS choirs are devoted to the study of music, vocal techniques and ensemble skills. Students are exposed to a variety of music literature including music of different styles and genres, historical periods, languages, religions and cultures. Emphasis is also placed on music reading proficiency and music theory. Students have opportunities to learn the skills needed to successfully work together with others; building relationships in a team, learning respect for others and for themselves. Students explore ways to express feelings positively and creatively. Our choir program challenges high level, abstract thinking; fosters life skills and a joy for learning. It requires students to develop an understanding and knowledge of many musical concepts and then inspires the direct application of this knowledge through the aesthetic experience of singing. Performances are the culmination of our classroom rehearsal experiences. Our performing ensembles include: a 6th grade beginning choir, a 7th & 8th grade mixed choir, an auditioned select choir, and solo and ensemble opportunities as well. We offer two major evening concerts and many other school and community performances throughout the year. The goals of the Angevine choral ensembles, through rehearsal and performance, are to:

- achieve a high degree of learning and performance excellence
- develop a love, understanding and appreciation of diverse music and cultural heritages
- learn the skills and concepts necessary to successfully work together to make music and participate positively in a musical ensemble

Vocal Music Course Descriptions

N-11 Beginning Choir

Level: 6th Grade

Course Length: Year

This is a beginning vocal performing ensemble for sixth grade male and female voices. Basic vocal techniques, ensemble skills, and musicianship are explored using a wide variety of musical literature and styles, and includes introductions to part-singing, music reading and theory. Culminating performances are a meaningful and mandatory component of this class and may occur after school hours.

N-15 Mixed Choir

Level: 7th and 8th Grade

Course length: Year

This is a middle-level vocal performing ensemble for seventh and eighth grade male and female voices. The course offers continued emphasis and development in the areas of vocal techniques, ensemble skills, and musicianship, using a wide variety of music literature and styles, and includes multi-part singing, music reading development and theory. Culminating performances are a meaningful and mandatory component of this class and may occur after school hours.

N-16 Select Choir

Level: 7th and 8th Grade

Course length: Year

This is an auditioned vocal performing ensemble for seventh and eighth grade advanced male and female voices with emphasis on more challenging vocal techniques, ensemble skills, and musicianship, using a wide variety of more challenging music literature and styles, and includes multi-part singing, music reading proficiency and advanced theory. Culminating performances are a meaningful and mandatory component of this class and may occur after school hours.

N-01 Exploratory Music

Level 6th Grade

Course length: Year

This is a non-performance, general music course for sixth graders that fosters a love and appreciation of music and an understanding of the relationship of music to other disciplines and cultures. The class provides listening, discussion and hands-on opportunities using a variety music from different historical periods, cultures and styles, giving students exposure to basic concepts of music.

Health Room Update.....

NEW VACCINE REQUIREMENTS (10-11)

Tdap REQUIRED FOR 6TH- 12TH

Pertussis (whooping cough) can be a very serious disease in infants and small children. It has been found that siblings who have Pertussis disease can frequently expose other children in the household. Colorado ranks fifth of all states in the country with this disease. Per Colorado state law, Tdap vaccine will be required for all students in grades 6-12 for the upcoming school year (10-11). It is the responsibility of the parents to provide an updated record of immunization to the school. If you do not wish your child to have this vaccine for personal or religious reasons, please sign a waiver that is available in the Health Room. A medical exemption must be signed by a physician.

<http://www.cdphe.state.co.us/dc/Immunization/CARD-certofimm.pdf>

Parents of 6th graders:

The most commonly used vaccine for Tdap in the Boulder area requires that the child be at least 11 years old. If your child is entering 6th grade and is not yet 11, please check with your provider ahead of time to see if you will need to wait until the 11th birthday. A vaccine licensed for 10-year-olds is available at the Boulder or Broomfield County Health Departments.

<http://bvsd.org/health/Pages/immunizationclinics.aspx>

MEDICATIONS IN SCHOOL FOR 2010-2011

Following is the district medication policy. If you know that your student will need medications at school for the 2010-2011 school year you can pick up a medication form from the Health Room prior to the end of the school year. This includes over the counter medications (Advil, Tylenol, cough drops, etc.), inhalers and Epi-Pens.

Medications are seldom necessary for students during the school day. They are justified in some chronic or short-term acute health conditions. State law requires:

NO medications (prescription or non-prescription) shall be administered by any school personnel (including the nurse), without **written** authorization of a physician and parent/guardian. Forms are available in the health room.

NO medications (prescription or non-prescription) may be **carried** by any student to be taken on their own (i.e., in backpack, purse, jacket, etc.). This includes cough drops, Tylenol, Ibuprofen, etc. Inhalers and Epi-Pens that are to be carried by students must have a **doctor's order** stating that fact on a form to be kept on file in the Health Room.

When a student requires an antibiotic, please request that it be ordered three times a day or a single dose so it can be given at home.

Parents/guardians can **always** come to school and administer medications to their student.

No aspirin or other over-the-counter medications are supplied to any student from the Health Room.

Parents must pick up unused medications at the end of the school year or it will be disposed of by Health Services.

BVSD News

High School Students: Study Abroad for an Academic Year

Live in another culture. Speak another language

See new places. Make new friends

Jump start your personal growth

Impress colleges and employers

Open to teenagers 15½ to 18½ years old at the time of exchange. Apply for the 2011-2012 academic year by mid-November 2010. Apply in your sophomore, junior or even senior year.

To apply, contact Rotarian Joe Prizio at zprizio@comcast.net or 303-517-5289. For more information, visit www.rye5450.org.

Rotary Youth Exchange has been sending students around the globe since 1929. Each year Rotary clubs worldwide arrange for thousands of high school exchanges. Rotarians involved in this not-for-profit undertaking are volunteers, helping to keep costs to the families of exchange students low.

Host a foreign exchange student for 3 months: Boulder-area Rotary clubs have students arriving in August 2010 to attend District high schools. For information, please contact Rotarian Joe Prizio (303.517.5289, zprizio@comcast.net) or visit www.rye5450.org.



Host a foreign exchange student for 3 months: Boulder-area Rotary clubs have students arriving in August 2010 to attend District high schools. For information, please contact Rotarian Joe Prizio (303.517.5289, zprizio@comcast.net) or visit www.rye5450.org.

Acoja a un estudiante extranjero por 3 meses: Los clubes Rotary del área de Boulder tienen estudiantes que llegarán en agosto de 2010 y asistirán a las preparatorias del distrito escolar de Boulder. Para información adicional, por favor llame al Rotario Joe Prizio (303.517.5289, zprizio@comcast.net) o visite www.rye5450.org.



Parent Engagement Network presents:

Thriving During the Teenage Years
A Time of Reflection
By Dr. Jan Hittelman

As we raise our school-age children, the “seasons” of the school calendar affect us more profoundly than the January to December calendar. The beginning of the year is the fall, with the winter holidays and New Year providing us with a chance to regroup for the remainder of the school year. Then we move into the final stretch with all the pressures to get it done, culminating in the spring. And at last the summer to catch our breath and prepare for the cycle to repeat again. Perhaps because we’re simply so exhausted, many of us underutilize the opportunity of summer.

As another school year comes to a close, we have the opportunity to reflect on our children’s academic, social and emotional growth. During this less-stressful time, we can celebrate all that went right and have supportive and caring conversations about what we need to work on next year and how we might go about it. Having these challenging discussions over the summer can be so much more effective than in the heat of the moment. Now we have the time to more fully consider alternative strategies and encourage our children to be active participants rather than simply lecturing to them. The more they are thinking about, participating in, and contributing to the conversation, the more responsibility they will take in following through; especially if we do a good job in first acknowledging what went well and not taking our children’s accomplishments (e.g. passing all of their classes, etc.) for granted.

In addition to processing the academic and behavioral ups and downs of the year, the summer is a time when we can also attend to emotional and relationship issues with our children. As parents it is so easy to focus on the battles (e.g. getting homework done, going to bed on time, etc.) and lose the war (strengthening our relationships). During this time of potential “truce” we can try and heal some of our wounds and focus on strengthening our emotional bonds and sense of family. Like the Pat Benetar song ‘Love is a Battlefield’, family life can feel like a battlefield as well.

A good place to start is to simply express your feelings of love and caring for your children without adding any “buts”. Let them know that while there may have been some challenging times, your relationship is all-important and you’re there to support them moving forward. The summer is a special time. Use it as a springboard into a stronger relationship with your children and a chance to be proactive in preparing for a successful new school year.

Learn more about PEN by visiting their website: www.parentengagementnetwork.org or by contacting Paula Nelson, PEN chair (pjn6225@yahoo.com 303-880-6030) or Eugenia Brady, PEN Co-Chair (eugenia.brady@bvsvd.org 720-561-5150).

Dr. Jan Hittelman, a licensed psychologist, is Director of Boulder Psychological Services and the Founder of the Boulder Counseling Cooperative. Questions or comments for this monthly column can be sent via email to: jan.hittelman@gmail.com, or by phone: 720-217-3270



4,300

The number of BVSD elementary, middle, & high school students that will have difficulty affording the \$50-\$70 needed to fill their backpacks with essentials for the start of the next school year.

Last year the community rallied to provide 3,700 backpacks to BVSD students in need. Given the state of our economy, it is not surprising to see that another 600 students are in need of help.

We need your help!

Please consider helping us meet the needs of our BVSD students by donating to the 2010 Crayons to Calculators backpack & school supply drive!

Visit www.CrayonsToCalculators.org to learn more about school supply lists, drop off locations, or to donate!

Crayons to Calculators

Created in 2005 as a community partnership among six non-profit organizations to support Boulder Valley and St. Vrain Valley School Districts to ensure that all students start school with the supplies they need to succeed.

Our Collaborative Partners:



The Friends of the Colorado Music Festival

have several fun volunteer opportunities for
the Colorado Music Festival Young People's Concerts
in the Chautauqua Auditorium on
Saturday, June 26 and Monday, June 28

"The Orchestra Sings, Marches and Dances!"

Wear animal costume to greet the audience on arrival plus sign auto-
graphs and interact with the kids after the concerts

Assist with dressing and escorting the "animals"

Usher in the Chautauqua Auditorium

Serve cookies and juice to kids following the concerts

Help with book sales

If available to lend a hand in this important community service
project, please contact:

Jane Beard

