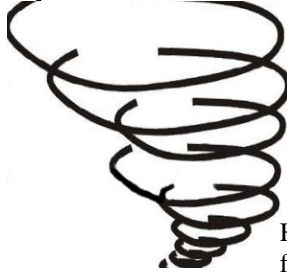


Cyclone News



January 2012

PRINCIPALLY SPEAKING

Happy New Year. Wow, the school year is going fast. In fact the middle school years appear to go very fast. It has been a great first half of the school year. Centennial Staff have been working hard to provide your child with a great academic experience. We hope that your child is loving middle school and coming home with stories of their learning adventures.

Centennial Staff have been working during their collaboration time on Thursday mornings to align curriculum with the new state and BVSD content standards. They have also been looking at student work

Our construction is almost complete. Hopefully you have had the opportunity to use our new secured entry into the building. On Tuesday January 24, students were able to view our new gym when they attended the Recognition Assembly. The new art room is ready to go with the exception of the delivery of a new kiln. Once the kiln arrives classes will be moving in. Centennial upstairs science rooms have also been renovated. Please feel free to stop by during our school hours 8:15 to 4:00 to view our facilities.

Spring Arena Parent/Teacher Conferences are coming up!. Please be sure to bring your child to these important conversations with their teachers. It is helpful to bring a list of their teachers or a copy of their schedule to the conferences. Parents and students attend according to their students last name. If you can't make it on your scheduled day feel free to come the other night. We hope to see you !

Thursday, February 9, 2012	3:45-6:45pm	Last Names A-K
Thursday, February 16, 2012	3:45-6:45pm	Last Names N-Z

Centennial students will be taking the TCAP **Transitional** Colorado Student Assessment Program (CSAP) at the beginning of March. The name change is due to Colorado school districts aligning their curriculum to the new state content standards. TCAP will look a lot like the old CSAP, however, this year's test is transitional until a new test is written that is fully aligned with new state standards. The tests will be given on March 6,7, and 8 and March 13,14 and 15. CSAP is a standard-based assessment intended to measure a student's performance against the state modeled content standards in the area that they are assessed.

Sixth grade TCAP (CSAP)	Reading, Writing and Math
Seventh grade TCAP (CSAP)	Reading, Writing and Math
Eighth grade TCAP(CSAP)	Reading, Writing, Math and Science

I would like to take this opportunity to thank all of you for the wonderful support you have provided me and the staff during the first semester at Centennial. I am honored to be part of such a great community. Here's to 2012 and to many good things that will happen for your children at Centennial Middle School to enrich their education.

Cheryl Scott, Principal

THIS ISSUE:

Principally Speaking

Student Focus Groups

A few words from
Mr. Robinson

Counselors' Corner

Orchestra News

Tag News

Science Club

Science Fair Results

Art News

Coffee House readings

Centennial Spiritwear
Order Form

1st and 2nd Quarter
Honor Roll

Dates to Remember

STUDENT FOCUS GROUPS

The administration and counselors met with student focus groups as part of our school improvement work. The School Accountability Committee's goal was to get feedback in order to discuss ways in which our school community could support all students at Centennial. A big thank you to our students who participated, they did a great job giving us feedback. Below is a summary of some of their thoughts:

Student Feedback for Teachers:

1. They really like when teachers post the learning Targets as well as it is VERY helpful when someone reads the Learning Target out loud.
2. Frequent and meaningful feedback on performance on their learning.
3. Rubrics are extremely helpful!
4. Teachers notifying them when they have missing assignments.
5. Being available for them to ask questions before school or during lunch.
6. When they do ask for makeup work sometimes teachers tell them to come back tomorrow and then they are not willing to help them when they come back.
7. Allowing them to enter the building (even without a pass) before school to go to a teacher to ask questions on homework.
8. They said it is very helpful when teachers ask the students if they need help because students do not always feel comfortable raising their hands.
9. Notebook checks and checks for them using the planners were very helpful.
10. Sometimes rather than have them take notes give them the notes so they can focus on what needs to be learned.
11. More consistent enforcement of students who are misbehaving, "one more chance" is said again and again.
12. In regards to groups, they stated that they prefer to work in their own groups but if students aren't performing when with their friends then teachers should form groups for those students. Teachers should group kids based on student reading levels.
13. They think it is very helpful when teachers give students an opportunity to start homework in class so that they can ask questions if necessary.
14. Students would be more willing to come to a teacher if teachers would not tell them to come back at another time.
15. Students thought it would be motivating and helpful if teachers mentioned the honor roll.
16. Students thought it would be motivating to promote that "It's cool to be smart in school."
17. Students wanted you to know that when a teacher gets angry they get scared.
18. In Addition; Teachers should write the names of students on the board that they need to see for extra help.

Student Feedback for Parents:

1. Spend more time with your kids.
2. Set the expectation that HW comes first when they get home from school.
3. Have a nightly set time for homework.
4. Teach them good study habits.
5. If your child has questions tell them to call a friend if you cannot help them.
6. Ask your child to show you their school work and then have them teach you a concept.
7. Parents push their children to make the honor roll.
8. Parent talk about their future careers and college.

Student Feedback for Administration:

1. Give students access in the morning to come into to talk with teachers even if they do not have a pass.
2. Keep building open until 4:15 so that students can come back to get school work if they forget.

A FEW WORDS FROM MR. ROBINSON...

I hope everyone is having a great new year! We, at Centennial, are very excited as we look forward to the future for our community and our students. Our staff has continued to work hard to ensure that we provide the safest and most welcoming environment we can for everyone in our community.

We are pleased to announce that our “Decision Making Team” has allocated the funds generated by our “Fuel the Cyclones” fundraiser. Your generous donations are at work to benefit the educational opportunity of all of our students!

Department	Item	Approved
Literacy/LA	Textbook Sets/Sports Illustrated for Kids/MP3 Players for Audio Books	\$570
Media Center	Books: Autobiography & Biography/5 Laptops	\$5700
Math	Document Cameras/Clicker Set/2 Whiteboards/Paper and Poster Board	\$2,947
Counseling	1 PC Laptop/ 1 I-Pad	\$1,250
Special Education	Supplies/Printer Ink/E-Readers/6 Laptops	\$7,750
Music - Band	Storage Cabinet/White Board/Music	\$3,000
Music – Vocal Music	Music/Costumes	\$350
Music – Orchestra	Music/Sectional Coaches/Bows/Violin/DVD-CD for CMEA participants	\$2,212
PE	Ground Base Trainer/T-Bar Row Machine	\$750
Food, Facts and Fun	Blenders & Supplies	\$800
Administration	Positive Behavior Support	\$500
Social Studies	1 set of Clickers	\$2,874
Spanish	Textbooks for Spanish 2-Realidades 2	\$2,000
	Total	\$ 30,703

If you have any questions, or you would like to stop by and talk, please remember that our doors are always open!

Sincerely,
Theodore Robison III, Assistant Principal



Third quarter is underway and students are settled in their new schedules. You should have received a 2nd quarter report card in the mail recently; contact the Counseling Office (720-561-2020) if it didn't arrive.

There are a lot of activities coming up in February & March for both students and parents, many of them involving planning for next year. Please carefully read the Centennial e-blasts and peruse the information below to mark your calendars with these important upcoming events.

Course Selection Information 6th and 7th Grade:

During the week of **Feb. 6th**, the counselors will go into 6th & 7th grade classes to present course information and hand out the course selection materials. We will hold an **optional** parent information session on **Thursday, Feb. 9th from 7:00-7:45 pm** (after Parent-Teacher Conferences) for any parents who have questions about course selection. Completed course selection forms will be due on **Monday, Feb. 13th**; the counselors will return to the classrooms beginning **Feb. 14th** to assist the students with the on-line course selection process in the computer lab.

Course Selection Information 8th Grade:

High school counselors will present a "Transition to 9th Grade" power-point for 8th graders during the school day on **Weds, Jan 27th**, which all 8th graders will attend. The students will have an opportunity to ask questions, and can clarify information given to them by Mrs. Kennedy in classroom presentations last week. This event is relevant for all soon-to-be 9th graders, regardless of where they plan to attend high school.

For students who will attend Boulder High next year, the Course Selection Information night is **Tuesday, Feb. 7th** in the Auditorium at Boulder High. This mandatory meeting provides parents and students with information about the course offerings, an opportunity to ask questions and the materials the students need to select their courses for next year; it is crucial that you attend (translation or a separate presentation in Spanish will be available.) Families with last names beginning with **A-M** should attend from **6:00-7:15 pm**; families with last names beginning with **N-Z** should attend the presentation from **7:15-8:30 pm**. However, you can go to whichever one is most convenient for your family---the important thing is just to go! The same type of information session for students planning to attend Fairview High next year is on **Feb. 15th**; see the Fairview website for details.

Boulder High counselors will come to Centennial will come to Centennial on **Thursday, Feb. 23rd** to assist 8th graders with the on-line course selection process. It is very important that your child come to school that day with their course selection materials completed; this is the only day we have the high school counselors available here at Centennial to make recommendations and answer questions. (If your child will be attending Fairview or New Vista next year, there will be a different day & location for him/her to sign up for next year's classes.)

Course Selection & Spring Transition Activities for 5th Graders (in case you have/know one)....

The counselors will go to our feeder elementary schools on **Feb. 9th & 10th** to present course selection information and materials to 5th grade students who will attend Centennial next year. We will hold an **optional** meeting for parents who have questions about course selection on **Weds, Feb. 15th from 4:00-4:45 pm**. Course selections forms are due back to the 5th grade teachers on **Friday, Feb. 17th**. Feel free to contact our Counseling Office (720-561-2020) with any questions. 5th graders will be invited to visit Centennial in early May for "transition to middle school" activities.

Other Counseling Office Information:

CSAP/TCAP (Transitional Colorado Assessment Program)

This year the state is transitioning the CSAP tests to align with the new state curriculum standards. The test dates are **March 6, 7, 8** the first week, and **13, 14, 15** the second week. Make-up testing will occur during those two weeks, as well as the following week. **Please do not plan any family trips, doctor appointments or other absences during this time.** If you have questions or need more information, please contact Debra Kennedy, CSAP Coordinator or Ms. Scott, Principal.

3rd Quarter Report Cards & Honor Roll

Third quarter ends on **March 9th**; report cards will be available on **March 16th**; an Honor Roll celebration will be scheduled for early April, after we return from Spring Break.

ICAP (Individual Career and Academic Plan)

We are continuing to do career exploration and academic planning activities with all students in anticipation of the Individual Career and Academic Plan (ICAP) they will create during their high school years, as mandated by state law. At this point we have

helped all 6th graders register for an account with College in Colorado, a career and academic planning website used by BVSD middle schools. 6th and 7th graders have also completed on-line interest inventories and other activities related to career exploration. 8th graders are in the process of learning about high school graduation requirements, college entrance requirements and how the classes they choose relate to the career goals they are beginning to form. 8th graders will be doing an on-line activity on January 30th that allows them to investigate “career clusters.” A major goal of the ICAP process is to highlight the relevancy of academic achievement/choices to post-secondary education and career choices.

Orchestra News

Please join the Centennial Middle School and Boulder High School Orchestras for a special performance at Macky Auditorium, Wednesday, January 25 at 7:30 pm. The concert is free and open to the public. Both Orchestras have been invited to attend the Colorado Music Educators Conference (CMEA) set for January 27th-28th at the Broadmoor Hotel in Colorado Springs. This is one of the highest honors a school can receive.

This special "preview" concert will showcase the works they will be performing at that event. Please help honor our students and their amazing accomplishments by attending this special free performance. Also enjoy a performance by the University of Colorado Graduate String Quartet from 6:45 to 7:30 while you enjoy coffee and dessert in the lobby of Macky.

The concert is free and open to the public, however all donations will benefit the Boulder High and Centennial Instrumental Music Programs. A special thank you to the University of Colorado and their Music Department for donating this special venue!

See you there! Congratulations Centennial Orchestra 3 musicians - what an accomplishment, Anne Paulu

TAG News:

Congratulations to Ben Gorgemans, Centennial's Spelling Champion for 2011-2012. Ben will compete in the regional Bee on February 4th at Monarch High. Good Luck Ben! Last year's champion, Juliet Spitz placed 2nd and newcomer Paula Kissinger placed 3rd. Many thanks and congratulations to all our participants!

There are still several great extracurricular, enrichment opportunities for your child to participate in. Two unique, special opportunities are: ***Expanding Your Horizons Conference*** (science and engineering for middle school girls) and the GB Henderson (formerly Dawson Foundation) FREE, 5 week summer science program. This year's topic is ***Food: Feeding ourselves and the world***. Centennial already has 7 girls signed up for the EYH conference, and approximately 6 applicants for the GB Henderson program.

Just beginning is Centennial's (and the BVSD) Battle of the Books. This is a grade level, Brain Bowl style competition about knowledge of a select group of books. This is a pilot year for this program, but we anticipate it becoming quite popular—Boulder Valley has asked to host Colorado's first state competition. Centennial's Battle will occur in late April, with the district Battle on May 11.

Also upcoming is Junior Solar Sprint—more info on this in a future eblast. Lastly, see the Science Club section for our winter/spring events.

Please feel free to contact me with questions,

Marco Cornacchione marco.cornacchione@bvsd.org

Science Club:

Science Club will resume on Wednesday, January 25th. On deck for this semester are further microbiology activities and possible field trips to CU Biology main campus, another trip to the Greenhouse for students who missed the first, and a behind the scenes trip to Ecocycle. In early/mid May (dates TBD) we will take our overnight trip to the CU Mountain Research Station. Thanks, Marco Cornacchione



CENTENNIAL 2012 SCIENCE FAIR RESULTS

Congratulations to all of the participants in Centennial’s Science Fair, held this year on Friday, January 20th. Their projects were excellent!

Kimberly Aleman
Andres Alvarez
Alejandra Caballeros
Ivan Cerceda
Jose Cerceda
Andre Dorado
Alex Garcia
Sebastian Garcia

Taylor Harricharan
Fionna Kopp
Nathaniel Lim
Ellie Lochhead
Mia Lochhead
Ananya Maharajan
Ryan Oroke
Jose Pech

Luiz Perez
Dulce Rodriguez
Perla Reyes
Bianca Rojas
Melissa Rojas
Amy Stephens
Alex Zapatero

The judges gave special awards to the following students:

Best Team Work: Alex Zapatero and Jose Pech

Best Display: Fionna Kopp

Best Oral Presentations: Mia Lochhead, Ellie Lochhead, and Fionna Kopp

And finally, special congratulations to the following students whose projects were judged to be the best in this year’s Centennial Middle School Science Fair:

Honorable mentions go to Nathaniel Lim (“Slingshot Angles”), Alex Zapatero & Jose Pech (“Centennial Cyclone Scientists Power Boats”), Ryan Oroke (“How Do Hot Packs Work?”), and Amy Stephens (“Surfing the Spectrum”).

Third Place goes to Ellie Lochhead for her project, “Effect of Ambient Light on Telescope Image Quality”

Second Place goes to Mia Lochhead for her project, “Thermal Properties of Different Sleeping Bags”

And in First Place, Fionna Kopp with her project, “Sugar Tasting for Yeast”

Congratulations again to all of our participants. Centennial is proud of you!



Centennial artists will have artwork in the BVSD Art Exhibit at the Boulder Public Library on March 3rd through April 1, 2012. This exhibit displays artwork from BVSD elementary and middle level students. There is also a BVSD Art Show at The Dairy Center April 27th through May 11, 2012. This show displays artwork from BVSD high school students and art teachers. I hope you can make it and thank you for your support! Jill Hudson - Art Teacher

Centennial Students Perform at the Espressoria

By Anna Endler and Leslie Antillon-Perez



On December 6th and 7th, over 100 students gathered to read their “adapted” stories at the Espressoria Coffee House in central Boulder. Excitement and nervousness filled the Coffee House as people started to assemble to hear the stories. Friends and family came to support the magnificent readers. When the first reader started to take their place on the stage, a sense of elation rose up in the crowd.

“Hello everyone, and welcome to our coffeehouse reading,” the introducer began, motivating everyone in the room.

The first speaker took her place. As the words flew throughout the room, the audience was captivated. Following each speaker, the crowd cheered. The audience was amazed by all the exciting stories – ranging in mood from humorous, to mournful, to heavyhearted.

Students were proud of their accomplishments.

“I was nervous—but at the end, I was happy. I learned that stories always teach you something that you didn’t expect.” Said Julia Lingelbach, who is in Mr. Feiger’s seventh-grade class.

The coffeehouse reading was the culminating project for a semester long study based on Beowulf and story writing. As seventh grader, Dulce Valle, remarked, “I learned how to manipulate The Hero’s Journey. I liked this project.”

Principal Cheryl Scott affirmed the students’ hard work, “I am very impressed of the quality of the students writing. The public speaking was very well prepared. It’s obvious of all the hard work the students did. Lastly, I am very proud of all my students!”

Joshua Feiger, Language Arts teacher, created the project to help students become cultural producers, “All middle school students should have a microphone, it’s important they have a voice.”

As you can see, this was definitely a night to remember for all who the performers and audience members. Everyone was proud to see the students come through and perform wonderfully.

Congratulations to all the students!

Teens can apply for summer jobs with Boulder County Youth Corps

Boulder County residents ages 14-17 can now apply for summer jobs with the Youth Corps. Girls especially are encouraged to apply. Applications are available online and at counseling offices in schools. **The deadline to submit an application is Friday, March 30.** The Youth Corps offers one of the best first job opportunities available in Boulder County. Up to 160 teenagers will be hired to work 30 hours a week, Monday through Thursday, from June 18 to August 8 on a variety of community service projects. Projects will include such activities as thinning forests, building trails, constructing fences and doing historic preservation and landscaping. Corps members will earn a starting hourly wage of \$7.64, with the possibility of earning a \$100 bonus at the end of the program based on merit and strong attendance. Teens who have worked for the Corps in past years can earn up to \$8.14 an hour. “Youth Corps was an awesome opportunity for me to learn new things about our environment and myself,” one of last summer’s Corps members said of the experience. For more information or to download an application, visit www.BoulderCounty.org/YouthCorps.

ORDER FORM
Centennial Spiritwear

***Completed Order Forms with payment by Cash or Check should be returned to the main office.

T-SHIRTS : \$11.45

WHITE W/GREEN CENTENNIAL LOGO

Table with columns: ADULT SIZES, QUANTITY, AMOUNT. Rows for SMALL, MEDIUM, LARGE, EXTRA LARGE.

SWEATPANTS : \$26.01

CIRCLE COLOR:
ADULT SIZES

Table with columns: BLACK QUANTITY, or, GRAY AMOUNT. Rows for SMALL, MEDIUM, LARGE, EXTRA LARGE.

NEW LOGO SWEATSHIRTS : \$29.50

CIRCLE COLOR:
ADULT SIZES

Table with columns: BLACK QUANTITY, or, GRAY AMOUNT. Rows for SMALL, MEDIUM, LARGE, EXTRA LARGE.

UNISEX PAJAMA BOTTOMS : \$28.11

GREEN WITH WHITE
SIZE

Table with columns: QUANTITY, AMOUNT. Rows for YOUTH LARGE, SMALL, MEDIUM, LARGE.

CINCH SACKS : \$19.77

CHOOSE COLOR: CHARCOAL OR PINK

QUANTITY _____ \$ _____

FLEECE BEANIE CAPS : \$15.61

BLACK W/GREEN LETTERING
QUANTITY

_____ \$ _____

TOTALS: _____ \$ _____

Student Name: _____ Parent(s): _____

Home phone or best contact number: _____

Payment by: _____ Cash _____ Check (check # _____)

(Please make checks payable to Centennial Middle School PTO)

1st and 2nd Quarter Honor Roll

*denotes 3.5 or greater GPA

Sixth Grade

Adams, Cassady: 4.0, 4.0	Gardner-Sweeney, Corbin: , 4.0	Miller, Patrick: *
Allbrandt, Georgia: *, 4.0	Gerber, Ian: , 4.0	Mukundan, Anya: 4.0, 4.0
Allen-Carrico, Raia: *	Giarracco, Emma: 4.0, 4.0	Neugeboren, Lauren: *, *
Alvaro-Glantz, Nicolas: *, *	Goss, Benjamin: *, *	Nutter, Rhett: *, *
Amick, Sean: 4.0, 4.0	Greene, Mia: 4.0, 4.0	O'Herron, Sara: *, *
Andrews, Samuel: *	Greene, Russell: 4.0, 4.0	O'Keeffe, Julia: 4.0, 4.0
Appel, Isaac: *	Gustafson, Annika: *, *	Orbuch, Jared: *, *
Avila, Rylee: *	Heiman, Calvin: 4.0, 4.0	Oroke, Ryan: 4.0, 4.0
Batey, Bergen: *, *	Hirsh, Anna: 4.0, 4.0	Osland, Madeline: *, *
Bohart, Grace: , *	Hirsh, Risa: *, 4.0	Osland, Paige: , *
Booker, Daisy: , *	Howanitz, Ethan: *	Parker, Macie: *, *
Boyd, Evelyn: , 4.0	Huettel, Elizabeth: 4.0, *	Pielke, Jacob: 4.0, *
Burgess, Claudia: 4.0, 4.0	Humphrey, John: *	Prout, Ethan: 4.0, 4.0
Calitre, Philip: *, *	Hunt, Lydia: *, *	Raven-Hawk, Zachary: 4.0, 4.0
Callanan, Hans: , *	iovan, Taro: *	Riggins, Brock: *, *
Cenedella, Violet: *, *	Ireland, Noelle: 4.0, 4.0	Robers, Morgan: *, *
Chavarria, Lesley: *, 4.0	Johnson, Elsa: *, *	Roberts, Ella: *, *
Chavez , Brandon: , *	Kehn, Alexandria: , *	Rogers, Alysa: 4.0, 4.0
Clark, Josie: , *	Kellermeyer, Zoe: *, *	Rubinfeld, Tobias: *, *
Cormier, Isaiah: *, *	Kitabatake, Makoto: , 4.0	Rudnick, Gabriel: , *
Cote-Long, Riley: , *	Knowles, Daniel: , 4.0	Salazar, Mariana: *, *
Covele, Connor: *	Koenig, Jacob: *, *	Schwartz, Alex: *, *
Cramer, Lucy: *	Kohler, Grace: *, *	Shaul, Jacob: , *
Crittenden, Cassidy: *	Kopp, Fionna: 4.0, 4.0	Shaul, Olivia: *, *
Csapo, Ethan: *, *	Lim, Nathaniel: *, 4.0	Silvester, Luke: , *
Denzler-Eckles, Danica: *	Lochhead, Meredith: 4.0, 4.0	Sittner, Nicole: *, 4.0
Dhaliwal, Reilly: *, *	Lurie, Joelle: , *	Smith, Jacob: *, *
Dinkel, Jackson: *, *	Lynch, Sionna: *, *	Smith, Kasper: *, *
Douglas, Mary Scott: 4.0, 4.0	Maclachlan, Grant: *, *	Solomon, Ravi: *, *
Edmunds, Spencer: 4.0,	Maharjan, Ananya: *, *	Sorstokke, Kyle: 4.0, 4.0
Efe, Ruth: *, *	Mak, Carter: 4.0, 4.0	Stalhuth, Claire: *, 4.0
Foreman, Emma: 4.0, 4.0	Marcenac, Raphael: 4.0,	Stephens, Amy: 4.0, *
Frankovsky, Quinn: *, *	Maytubby, Anne: *, 4.0	Stoffer, Cassandra: 4.0, *
Furie, Jackson: *, *	McCabe, Nick: 4.0, *	Tebo, Shane: , *
Gant, Lenora: , *	McCarty, Kelly: 4.0, 4.0	Thomassian, Athena: 4.0, 4.0
	Mentzell, Alia: *, *	Travis, Ryan: 4.0, *

Truong, Thu: *, *
 Valentine, Hope: 4.0, *
 Velasquez, Cole: 4.0, 4.0
 Wendt, Ashlyn: , *
 West, Erik: *, *
 Weygandt, Trevor: *, *
 Wymore, Thomas: 4.0, 4.0

Seventh Grade

Abraham Paiss, Zipporah: 4.0, 4.0
 Alcala Martinez, Jose: , *
 Alexander, Joshua: *, *
 Amorese, Peter: *, 4.0
 Bach, Emmitt: *, *
 Bagley, Kristin: *, 4.0
 Bajza, Max: 4.0, 4.0
 Bluestein, Solomon: *, *
 Bork, Tessa: *,
 Brusino, Jackson: *, *
 Burkhardt, Calvin: 4.0, 4.0
 Burrige, Marlee: *, *
 Cenedella, Oliver: 4.0, *
 Chesher, Grace: 4.0, *
 Chopra, Peter: 4.0, *
 Chow, Emma: 4.0, 4.0
 Coletta, Jonathan: *, 4.0
 Colucci, Anna: , *
 Cosman, Ava: 4.0, 4.0
 Cruz, Isabella: , *
 Davis, Benjamin: 4.0, *
 DeGolier, Marissa: *, *
 Dietrich, Kurt: *, 4.0
 Dooley, Emma: *, *
 Doub, Brian: *, 4.0
 Dulchinos, Theodore: 4.0, 4.0
 Edwards, Aleah: , *
 Edwards, Sydney: , *
 Eisenberg, Orla: *, 4.0
 Eiss, Cassidy: 4.0, 4.0
 Evans, Beau: *,
 Franz, Trey: *, 4.0
 Ghimire, Preksha: , *
 Gold, Boe: *, *
 Gordon, Grant: *, *

Gorgemans, Ben: *, 4.0
 Grylicki, Kate: *, *
 Guerrero, Leidy: , *
 Guese, Cecilia: *, *
 Gustke, Andrea: 4.0, 4.0
 Hegg, Jamie: 4.0, 4.0
 Hendricks, Cole: *, 4.0
 Holderby, Jordan: 4.0, *
 Hooton, Virginia: *, *
 Ingham, Melia: *, 4.0
 Johnson, Elizabeth: *, 4.0
 Johnson, Nils: *, 4.0
 Katzman, Liliana: 4.0, 4.0
 Klauber, Eva: *, *
 Laugen, Evan: 4.0, 4.0
 Lawless, Whitney: *, 4.0
 Lenny, Griffin: , *
 Lingelbach, Julia: 4.0, *
 Lopitz, Peter: 4.0, 4.0
 Maier, Henry: 4.0, 4.0
 Mainland, Cameron: *, *
 Mans, Henry: *,
 Marienthal, Alessandria: 4.0, *
 Martinez, Jordan: , *
 McAfee, Sydney: *, *
 McCarthy, Charlotte: *, *
 McCormack, Tanner: *, *
 McKee, Elliott: *, 4.0
 McLoughlin, Max: , *
 Millman, Katherine: *, 4.0
 Mulholland, Liana: *, 4.0
 Neben, Oliver: *, *
 Newell, Trevor: *, *
 Nicholson, Denham: 4.0, 4.0
 O'Donnell, Siri: 4.0, *
 Pech, Jose: , *
 Peters, Nicholas: *, *
 Pray, Portia: 4.0, 4.0
 Rausenberger, Ethan: *, *
 Reed, Rachel: *, *
 Richardson, Emma: *, 4.0
 Rutherford, Hal: *, *
 Sanches, Penelope: , *
 Sanchez, Miriam: , *

Sessions, Sydney: 4.0, 4.0
 Skinner, Anna: *,
 Soell, Sophia: *, 4.0
 Sorstokke, Kevin: 4.0, 4.0
 Spitz, Juliet: 4.0, 4.0
 Springer, Sofia: 4.0, 4.0
 Stenhouse, Kaylie: *, *
 Styrefors Sparby, Anton: *,
 Terrell, Andrew: *, *
 Thompson, Dylan: 4.0, 4.0
 Velasquez, Chloe: *, *
 Williams, Cassidy: *, *
 Young, Fiona: *, *
 Zacharias, Luke: *, *
 Zichi, Emma: *, *
 Zuetell, Emily: 4.0, *

Eighth Grade

Allsopp, William: , *
 Alvaro-Glantz, Jessica: *, 4.0
 Amade, Emeshe: *, *
 Amick, Leigha: 4.0, 4.0
 Anderson-Gregson, Brenn: 4.0, 4.0
 Anthony, Maya: 4.0, 4.0
 Antillon-Perez, Leslie: *, *
 Askey, Zachary: *,
 Auerbach Brode, Zoe: *, *
 Beach, Aidan: *, *
 Bell, Gabriela: *, *
 Boeke, Jacques: , *
 Bossert, Grace: *, *
 Boynton, Koby: , *
 Brode, Emma: 4.0, *
 Brown, Audrey: *,
 Bruggeman, Yahn: *, *
 Buur, Peter: 4.0, 4.0
 Carlin, Claire: 4.0, *
 Chen, Hongming: 4.0, *
 Chesnutt-Perry, Osha: 4.0, 4.0
 Cobble, Forrest: *, *
 Cobleigh, Spencer: , *
 Coviello, Jesse: *, 4.0
 Darlington Winey, Sarita: *,
 DeGolier, Anna: 4.0, 4.0

Delgado, Veronica: *, *
DeMartino, Thomas: *,
Dorris, Hannah: *, 4.0
Dorris, Mia: *, *
Douglas, Samuel: *, *
Emerson, Linnea: *, *
Erickson, Alexandra: , *
Fischer, Sydney: *, *
Flett, Kari: *, *
Flight, Matthew: *, *
Frankovsky, Sam: *, *
Friedman, Jamie: 4.0, 4.0
Giarracco, Alexander: 4.0, 4.0
Gomez-Andrews, Adriana: 4.0, 4.0
Goosman, Madeline: 4.0, 4.0
Gordon, Sasha: , *
Gragg, Rachel: *,
Greer, Laura: 4.0, 4.0
Hines, Jordan: *, *
Hoak, Lindey: 4.0, 4.0
Houlihan, Megan: *, *
Huggins, Saxton: *, *
Jaime, Perla: *, 4.0
Jayachandra, Maya: 4.0, 4.0
Kamphuis, Nicole: , *
Kegel, Jackson: *, *
Kellermeyer, Connor: *, *
Kenyon, Lindsey: *, *
Kissinger, Nancy: 4.0, 4.0
Leonard, Audrey: *, 4.0
Lochhead, Elizabeth: *, *
Longhurst, Aidan: , *
Martin, Cara: *,
McCarthy, Andrew: *, 4.0
McCurdy, William: *, *
McGinnis, Aidan: *, 4.0
McNutt, Brody: 4.0, 4.0
Moran, Barry: , *
Morano, Gemma: 4.0, 4.0
Mukundan, Raman: *,
Mundinger, Nicholas: 4.0, *
Murphy Pauletto, Allyson: 4.0, *
O'Herron, Megan: *, *
Pielke, Megan: *, 4.0
Pletzer, Vadim: *, *
Posthumus, Ben: *, *
Radzihovsky, Matthew: 4.0, 4.0
Rana, Salina: *, *
Reader, Nicholas: *, *
Roske, Sierra: *, *
Sands, Kira: *, *
Sato, Rachel: *, *
Scholz, Lizzy: 4.0, 4.0
Secrist, Clare: *, 4.0
Seroff, Maksim: *,
Sharp, Malia: *, *
Sherard, Megan: *, *
Shrestha, Riya: *,
Smither, Delanie: 4.0, *
Stuber, Evan: *,
Sutter, Henry: *, *
Svoboda, Kyra: 4.0, 4.0
Terrell, Hannah: *, 4.0
Thomassian, Troy: , *
Todea, Tate-Dine: *, *
Tone, Kaya: *, *
Weygandt, Jonas: , *
Yee, Jack: *,

Boulder Valley School District RE-2
Centennial Middle School
2205 Norwood Avenue
Boulder, CO 80304
On the web: www.bvds.org/schools/centennial

Non-Profit
Organization
US Postage
Paid
Permit No 313
Boulder, CO

**IF YOUR
ADDRESS,
PHONE
NUMBER OR
EMERGENCY
CONTACT
INFO
CHANGES,
PLEASE LET
THE OFFICE
KNOW AS
SOON AS
POSSIBLE**

DATES TO REMEMBER		
Monday, January 30		Community Meeting for Students
Mon., Feb.6-Wed., Feb. 8	6/7th Graders	In-House Course Selection
Thursday, February 9	3:45-6:45pm	Arena Parent/Teacher Conferences A-K
	7-7:45pm Room 166	6/7 th Grade Optional Parent Meeting
Tues.,Feb.14-Fri., Feb 17	All Week	Student Council Spirit Week
Thursday, February 16	3:45-6:45pm	Arena Parent/Teacher Conferences L-Z
Monday, February 20	NO SCHOOL	Presidents' Day
Tuesday, February 21	NO SCHOOL FOR STUDENTS	Professional Development Day
Thurs & Fri., Feb. 23 & 24	6:30-8:30pm	CMS presents, "Fiddler on the Roof"
March 6, 7 and 8	All Day	TCAP (CSAP) Testing
Friday, March 9	3:30-8:30pm	National History Bee
		End of 3 rd Quarter
Sunday, March 11	Daylight Savings Time Begins	
March 13, 14 and 15	All Day	TCAP (CSAP) Testing
March 26-30	NO SCHOOL	Spring Break
April 2 and 3	NO SCHOOL	Conference Exchange Days
Wednesday, April 4	8:40-3:30pm	Students and Teachers Return to School
Monday, April 16	Modified Schedule	Community Meeting for Students
Friday, April 20	NO SCHOOL FOR STUDENTS	Professional Development Day

CENTENNIAL MIDDLE SCHOOL, **Office Hours: 8:00 am - 4:00 pm**
Principal: Cheryl Scott **Asst. Principal:** Theodore Robison III **Dean of Students:** Bill Johnson
Phone: (720) 561-5441 Fax: (720) 561-2090 Attendance line (720) 561-2019