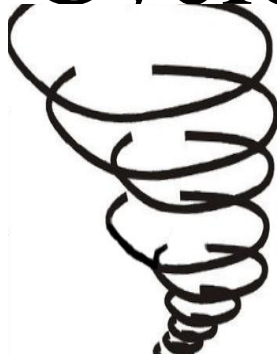


Centennial Middle School

Cyclone News



September 2011

PRINCIPALLY SPEAKING

The excitement and energies are flowing through the classrooms and hallways of Centennial! By now you should have received the most important word about how this school year has begun-the informal report given to you by your son or daughter. As a school, we hope that your child's middle school experience has gotten off to positive start. We also hope that your child is traveling through the middle school years smoothly with a sense that the adults in his or her life will be there to support them. I am honored to be a part of this school community!

The middle school years are one of great change for children, cognitively, physically and socially, and we look forward to supporting them throughout these changes. The sixth graders appear to be adjusting easily to their new surroundings and the seven period schedules. They are a friendly and polite presence in our school. The seven graders enjoy having grown up from being the youngest in the school and are working hard on their studies. The eighth graders have made an excellent start working hard on their academics and displaying strong leadership skills.

Students, staff and parents create a powerful partnership that allows for a significant impact on the education of your child as we work in concert with one another. As parents, you are our most vital partners in the educational process. We have an Open Door Policy at Centennial Middle School. Please communicate with us as often as you feel the need. Set a consistent scheduled homework time each night in a quiet place to help your child form good study habits. Encourage your child to check Infinite Campus at least once a week. Check the Infinite Campus parent portal for your child's grades, assignments and attendance. Check your child's progress regularly, and work with our counselors, teachers and administrators to keep us informed.

Centennial's faculty has a commitment to the academic excellence and the social/emotional well-being of all students. Centennial promises to provide a quality learning experience for each student, and we have the staff to deliver that promise! We welcome your suggestions and concerns. I look forward to getting to know our new parents and renewing friendships with our continuing parents.

Centennial's Collaborative Values Statement: Our staff believes in a school that offers engaging curriculum, high expectation and teachers who make meaningful connections with students. We believe in the preparation of students to succeed and pursue optimal growth as learners and members of the global community. We believe all students can become engaged learners, compassionate citizens and world changers. We believe in creating a school worthy of our students. These beliefs drive our time that is spent in the collaborative process each Thursday morning from 7:30 to 8:30.

You and your children are what make Centennial a great school.

Cheryl Scott, Principal

THIS ISSUE:

Principally Speaking

A few words from
Mr. Robison

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Training

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Congrats Orchestra!

Fall Play

Library & Literacy

New Teachers

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PTO & Spiritwear

Dates to Remember

Our staff felt great about Back To School Night. Thank you for your attendance and continued support.

Collaboration learning time:, Centennial staff agreed last spring, rather than a late start, to meet weekly for one hour on Thursday mornings to embark on a journey of teacher learning. Centennial's learning team focus on and are commitment to the learning of each student. We defined Collaboration as "Professional analysis and dialog that leads to more effective student learning." We look forward to the opportunity to collaborate together with a common theme. The theme that our School Accountability Committee picked for this years was to is a focus on student work/evidence of learning. .We look forward to learning from each other. The Centennial staff is committed to providing your child with a quality learning experience.

Centennial Communications: Centennial sends a weekly E-blast with important updates. If you are not receiving the E-blast and have e-mail access, please contact our main office to update your email information. Check our school web site at <http://www.bvsd.org/schools/centennial> for daily student announcements and upcoming events. Every four weeks an in progress report card can be access through IC. An e-blast will notify you when they are posted. The first quarter grading period ends October 13th and a report card report will be carried home by your student on October 21. Encourage your child to get involved in Centennial activities. Your partnership will create a positive impact on your child's academic and personal success.

A FEW WORDS FROM MR. ROBISON...

We're off to a great start to the school year! Our Centennial students are settling in after the long summer months. The sixth graders are making a smooth transition into their middle school years, mastering lockers and our seven period school day. Our seventh and eighth grade students are enthusiastic and have returned to school ready to continue their learning as positive, contributing members of our community.

Centennial Values

At Centennial we have five values which we adhere to as a foundation of our community: Respect, Responsibility, Safety, Empathy, and Integrity. These values interplay with how we operate and the decisions we make to increase achievement and to provide a welcoming environment for all students. Our actions and our expectations reflect back to these values. Some general reminders regarding our student expectations:

- Centennial is not a place for bullying, harassing, or disruptive behaviors. We will address any such issues as they arise in order to hold students accountable for their behaviors and provide a learning experience for all students.
- Students will not be permitted to dress in a manner that impacts safety; is disruptive, distracting, or inappropriate for the learning environment; or indicates affiliation with or admiration of negative social influences.
- Cell phones and other electronics must be turned off and kept in lockers during the school day.

Community Meeting

On Monday, October 3rd we will hold our 1st all school community meeting facilitated by support staff through Science classes. The focus will be on preventing Cyber Bullying. As we promote our Centennial values of Respect, Responsibility, Safety, Empathy and Integrity we want to insure that all students have an adult ally they can voice these issues to. As a follow-up from our Monday, October 3rd community meeting with students, parents will have the opportunity to learn more on how they can prevent cyber bullying during our Parent Internet Safety presentation on Wednesday, November 9th from 5:30 p.m. to 8:00 p.m. in the Centennial MS auditorium. We look forward to seeing you there!

Student Involvement – Go Cyclones!!

The outstanding staff at Centennial is dedicated to providing the highest quality instruction in our classes; we also offer a vast array of activities for students as they progress through their middle school years. We encourage all students to participate in at least one activity during the school year. We had our first annual "Activities Fair" the first week of school; this event provided all students with the opportunity to see what is being offered this year and

to sign up to explore their passions, broaden their interests, meet new friends, and connect to the school community. If you have any questions regarding what is offered, feel free to stop by the front office. In the coming weeks, activities that will be becoming available include 6th and 7th grade Coed Flag Football, Centennial Bike and Cyclocross Club, 8th Grade Girls Basketball, and our weekly Friday afternoon Computer Club which starts Friday, September 30th.

Fundraising for Centennial – “Fuel the Cyclones”

Traditionally, we have one fundraiser per year in order to honor our families and reduce the number of requests for money that come your way. For the last few years, we have a direct contribution fundraising campaign that is coordinated in partnership with our PTO. You will be receiving more information in the near future and we plan on launching the campaign for the month of October. Thank you, in advance for supporting Centennial! In these years of limited budget and resources, your contributions will have a direct impact on the resources and programming we can offer!

Please do not hesitate to call or stop by if you have questions or concerns or just want to say hello.
Theodore Robison III, Assistant Principal



It is great to see the students back after the summer break! They seem enthusiastic and energetic and ready to be back socializing and working.

In middle school the counselors are a link between parents, students and teachers. We provide support to students in the academic, social and personal areas of their lives. This year Kristin Meyding Westman is the counselor for all 7th graders and for 6th graders whose last name starts with the letters N-Z. Debra Hershcopf Kennedy works with all 8th grade students and 6th graders whose last name starts with A-E. We are happy to have the addition of Victoria Valencia as our half-time counselor who has 6th grade F-M. Please do not hesitate to contact the counseling office with questions and concerns you have related to your student's experiences at Centennial.

Upcoming Counseling Events

All sixth grade students will be given a brief orientation on the role of counselors and services offered by the counseling office. The counselors and other specialists will be forming support groups for students in the upcoming weeks. Examples of the focus of groups are family change, grief and loss, stress management. Please feel free to contact your child's counselor if you feel he/she would benefit from this type of support.

Parent/Teacher Conferences

Centennial is changing the format for fall parent/teacher conferences for three out of four of the days in an effort to better serve you. The conferences on October 18, 20 and 24 will be pre-scheduled conferences with core academic teachers only. Elective teachers will be available during conference time in their classrooms and parents can drop in for a conference. The last day of fall conferences, October 26, will continue to be an arena format open to all parents. To schedule your child conference in the core academic areas, you are going to need to know the names of your child's teacher in Language Arts, Reading, Math, Social Studies and Science. On Monday, October 3 your child will bring home an information sheet for conferences in which they should write the names of their current core academic teachers to be used when you schedule your conference. Beginning Oct 7th at 9:00am, we will send you an e-mail link to google.docs to allow you to pre-schedule conference times with your child's core teachers. Once the times are filled up, parents who were not able to schedule a time should attend the arena style conference on Wednesday, October 26, 2011.

Middle School Navigation Guide

Transition Anxieties:

Students at all levels in middle school may experience fluctuating levels of anxiety, not only at the start of a school year, but sometimes throughout the year. This is a natural response to changes in routine, academic expectations and in individual growth and development. Additionally, inherent temperament has an enormous influence on the level of anxiety children experience when faced with new situations. As parents, we have a lot of influence on the degree to which our children cope with issues of anxiety. Two key strategies that parents may utilize to assist their child are: a) employ good listening skills and b) provide reassurance in your child's inherent ability to cope. Our tendency as parents is to try to problem-solve for our children, when the best practice is to listen to their concerns without judgment, and to guide them to solutions. Most often, they really need to feel as though someone understands their situation, and simply listening is the most effective way to communicate this. This act of listening also communicates that you trust in your child's ability to cope with most situations and is reassuring to him/her. Phrases like, "It sounds like you know what to do", or "I know that you can handle this", or "I trust that you will do the right thing", can be very empowering for your child. Encouraging your child to take the risk of self-advocacy will build self-confidence and ultimately, ease anxiety. Of course, if heightened anxiety persists and starts to interfere with sleeping, eating or focusing, reach out to a professional such as a school counselor, psychologist, or social worker for advice.

Kristin Westman
Counselor

Suggestions for a Positive Homework Experience

We all are aware of research that both supports and refutes the benefits of homework. Most schools in BVSD see value in assigning homework as a way to practice and refine skills, but more importantly, it is a way to create a culture of discipline around consistent study skills.

Here are some guidelines that may be helpful in making homework hour less stressful:

- Establish a regular time and place for homework in your home. This can be tricky with after-school activities, but the daily habit of a "homework time" is crucial for school success. No T.V., phone, cell phone access during homework time!
- Maintain this regular homework time Monday through Thursday (weekends if needed). Even if your child is coming home stating that he/she has no homework, make this a regular time devoted to organizing, reading, studying for a test. This takes away the power struggle of "do you" or "don't you" have homework by establishing a regular time no matter what.
- At every grade level part of the homework expectation is that your child should read for at least 30 minutes every night.
- Have materials such as pencils, rulers, calculators, paper in an accessible location.
- Set the expectation that your child writes assignments in their planner and brings the planner back and forth every day between home and school.
- Have the child establish a regular "study buddy"; someone they can call if they are unclear about an assignment.
- Check Infinite Campus with your child at least once each week to keep track of missing assignments and due dates.
- If your child has a large amount of homework any given evening, make sure that they take a short break when needed.
- Finally, it is important to be aware that some children believe that they learn something only when an adult is in the room. To prevent this, do not get in the habit of sitting down with your child as they do their work. It is fine to "help" and then walk away, so the child is doing the work independently.

Kristin Westman
Counselor

Infinite Campus Parent Portal

Infinite Campus is an important tool for parents and students to use to stay on top of their assignments and progress throughout middle and high school. Please check with your student to make sure they are checking their status on IC on a regular basis. They also have a BVSD e-mail address and need to be reading and checking for e-mails frequently. Parents also have their own personal activation key and are able to view more information about their child than the student can, CSAP results in particular. We highly recommend that if you do not have a personal sign-on that you contact Heidi Hoback, Registrar, to get what you need to create an IC account. This account will include all of your students in one location vs. having to check each of your children through their own account. Please feel free to e-mail Heidi at heidi.hoback@bvsd.org if you need assistance.

CSAP Student Growth Reports Now Available

The Colorado Department of Education's report that charts individual student growth in reading, writing and mathematics on Colorado Student Assessment Program (CSAP) tests is now available. To save paper and printing costs, the Boulder Valley School District is distributing these reports electronically for students via the Parent Portal of Infinite Campus. To access these reports, either:

- (1) Click the "CSAP Growth Reports" link that is below the Infinite Campus portal buttons on the front page of the district website at bvsd.org, or
- (2) Log in to the parent portal as you would normally. (If you don't know how to do this and wish to learn or do not have a password, please contact the school.) In the middle of the parent portal page, click on the "2011 CSAP Growth & Achievement Reports."
- (3) Either approach takes you to a screen where you will need to log in; this is to safeguard the privacy of your student's report. After logging in, click on the name of any student of yours who took the CSAP last spring and has a growth report.

If you cannot access this information online, please contact your school for assistance. Also contact your school for a paper copy of science results if your student took the Science CSAP last year.

The Colorado Growth Model was developed to help parents and schools understand how students are progressing from year to year and to show how much growth is needed for each student to reach state standards. Included with the growth report is a chart that shows your student's Math, Reading, and Writing CSAP performance over up to four successive years. One page of the report provides an explanation of academic progress, as measured by CSAP.

To view a sample report in different language, please refer to the languages below and the corresponding website:

- Spanish - http://www.schoolview.org/documents/ISR_explanation_spanish.pdf
- Amharic - http://www.schoolview.org/documents/ISR_explanation_amharic.pdf
- Arabic - http://www.schoolview.org/documents/ISR_explanation_arabic.pdf
- Korean - http://www.schoolview.org/documents/ISR_explanation_korean.pdf
- Russian - http://www.schoolview.org/documents/ISR_explanation_russian.pdf
- Vietnamese - http://www.schoolview.org/documents/ISR_explanation_vietnamese.pdf

From BVSD Food Services

Having trouble keeping track of when to add money to your student's meal account?

Tired of getting negative balance reminder phone calls and emails?

With payforit.net you can set up a low-balance email reminder for when your student's account gets below a level you choose. This is a free service, with no obligation to use Payforit to add money to your student's account. Best yet, there is no transaction fee if you choose the convenience of online payments. Visit PayForIt.net and set up your account today!

From BVSD Transportation Services

International Walk to School Day is Wednesday, October 5th. This annual event celebrates walking and biking to school as a way to enhance health, keep the air fresh, and have fun with friends. We invite everyone to walk all week and shoot the moon!

As part of International Walk to School Day, bring in all your used shoes to be reused and recycled into rubberized playground and athletic fields. Eco-Cycle will collect hundreds of pounds of used shoes from all schools. Please put the shoes in the marked boxes. No light-up shoes! Collection is 10/3 – 10/7.

From BVSD School Leadership

Growing Up Boulder event on October 15

Our annual fall event celebrates community involvement by youth and encourages participation in the Growing Up Boulder initiative. This year's event will take place on Saturday, October 15 at the North Boulder Recreation Center, from 2-5 p.m. The theme is children and youth rights. The celebration will include:

- interactive youth-run booths to present findings and gather new ideas about a children and youth bill of rights in Boulder
- inflatables (obstacle course, inflatable sumo wrestling, and more)
- raffle prizes including a \$50 iTunes gift certificate
- delicious food
- fun classes like kickboxing and hip hop dancing
- all free!!!!

Caring Community Training

All sixth graders spent a week in late August learning how to help each other if they ever encounter a bullying situation. We clarified what kind of actions can be bullying. The students learned many strategies that they can use for themselves or to help others in a bullying situation. Most of all they learned that there is power in numbers and if we take action as a caring community, we can keep everyone safe.

TALENTED AND GIFTED (TAG) NEWS

Centennial offers a variety of extracurricular enrichment activities that we highly encourage TAG students to participate in. Some that are just beginning or are about to begin are: Science Fair (Ms. Scherer and Ms. Mueh), National History Day (Mr. Rosato), Spelling Bee (Language Arts dept. and Mr. Cornacchione) and Science Club (Mr. Cornacchione). Have your child check student announcements, speak with one of the teachers listed, or check with me on how to get involved. Please also see the Science Club information in this newsletter.

Over the next few weeks I will be meeting briefly with small groups of 6th and 7th graders to develop their goals for this year. Most eighth graders have already returned their goals forms to me. Thanks to all who have turned in their goals forms and for those who have not, it's not too late. Marco Cornacchione

Cyclone Science Club

For the last two years Centennial has had an active science club which is open to students in all grades. We are funded by Project EXTREMES (<http://cires.colorado.edu/education/outreach/extremes/index.html>) which is part of a large, national program out of the National Science Foundation. Each year as part of this project I work closely with a CU PhD candidate in evolutionary biology. This year I am working with Terry Legg whose research focus is water quality, specifically microbes that eat nasty stuff in the water of Bangladesh. Ms. Legg visited all science classes on Wednesday, September 21st to discuss her research and promote science club.

Most of our meetings will be on Wednesdays, 3:30-4:30 PM. If your child would like to participate but does not know the upcoming schedule, have him or her stop by my room and pick up a schedule. Our first activities will be in

basic genetics and microbiology as we prepare to collect bacteria and sequence the microbial genome of our science club fish tank. Some other planned activities are: growing and art projects with bioluminescent bacteria, after school field trips to CU greenhouse and CU Biology, the ever popular Halloween/holiday science (explosions, sort of), bacterial fuel cells, and an overnight trip to the CU Mountain Research Station. Students may participate as much or as little as they wish, but some activities (most of the field trips) have a cap on how many participants we can accommodate. Thanks, Marco Cornacchione

Congratulations Centennial Orchestras!!!!!!

Our Orchestra 3 was selected to perform at the Colorado Springs Broadmoor Hotel for the CMEA (Colorado Music Educators Association) conference. Every year, CMEA selects the TOP TWO middle school orchestras to perform at the state conference in January. This is considered a very high honor as it is the equivalent of a sport team winning State. In addition, Boulder High Chamber Orchestra was selected from the High School Division! Let's raise the roof and rock the house North Boulder Orchestras! Our CMEA performance has been scheduled for Friday, January 27 at 10:30.



Centennial's Fall Play!

We welcome back Alaina Feltenberger as director of Hamlet, *Zombie Killer of Denmark!*

In Chris Stiles' gruesomely comic adaptation of Shakespeare's Hamlet, Denmark is plagued with zombies led by Hamlet's uncle/step-father and current king of Denmark, Claudius. When Hamlet learns from his zombified father about Claudius' plot – a plan to turn Denmark into a land of the undead – Hamlet knows he must stop him! Or not. If he could only be sure. A clever adaptation of Shakespeare's classic tragedy, Hamlet, *Zombie Killer of Denmark* blends the original text with new, zombified dialogue, with much of the new text written in the iambic tradition of Shakespeare. Please join us for our performance on Wed., Nov. 2nd, from 6:00-8:00pm. Admission is a suggested donation of \$3-\$5.

Centennial Scholastic Book Fair

Feed your book worm by coming to the Scholastic book fair October 18 through 20! The book fair will be open daily from 8:00am to 4:00pm and until 6:30pm the evenings of Oct 18 and 20 during parent-teacher conferences. Students may purchase books before and after school, during lunch and during one language arts class. Parents are welcome anytime. Students can participate in a book trivia contest with one winner receiving a free book from the fair each day. Teacher wish-lists will be posted if you wish to buy a book for a classroom collection. Purchases can be made with checks, credit cards or cash. All proceeds go towards purchasing new books for the library collection.

We need volunteers to help with the book fair the following dates/times. If you are not a regular volunteer, you do not need a background check as this is a short term volunteer event. Please email Lisa Prosch at lisa.prosch@bvsd.org with the day and time you can help.

October 17, set up from 3:30-4:30

October 18, cashier 8:00-10:00, 10:00-12:00, 12:00-2:00, 4:00-6:30 (during PT conferences)

October 19, cashier 8:00-10:00, 10:00-12:00, 12:00-2:00, 2:00-4:00

October 20, 8:00-10:00, 10:00-12:00, 12:00-2:00, 2:00-4:00, 4:00-6:30 (during PT conferences), take down 6:30-7:30pm

Book Club in the Library

We are starting to meet as a book club lunches in the library. We will be meeting every other week. Over lunch, we'll discuss books we've liked, pick some books to read as a group, work on adding content to the Centennial Book Blog, and basically enjoy the company of other readers. We held initial meetings this week and plan a follow up after generating more interest next week.

Jon Georgitis and Charlotte Brooks

Why Read?

Reading is often compared to a mirror. Literature and non-fiction texts provide reflections of our own lives and a window into the lives of others. We can all learn new things through reading. And reading, like all skills, improves with practice. Every student benefits by reading independently every day. Research suggests that struggling readers ideally should be reading at least two and 1/2 hours a day. But, studies have shown that even reading just an additional 20 minutes a day, outside of school, improves comprehension (understanding) and fluency (rate and speed). Independent reading can include any genre, fiction or non-fiction, poetry or prose, and any format, printed texts, newspapers, magazines, comic books, graphic novels, online texts, or e books. Do you know what your middle schooler is reading at home? Are they putting in the necessary practice time to become more proficient readers? Here are some ways you can help facilitate that extra reading time at home: listen to your child read; read the same text as your child is reading and talk about the text; ask your child to summarize what they've read; ask questions about the main ideas; have your child make connections between the text and their lives; read to your child; let your child see you reading! Reading is a skill that needs to last a lifetime - - keep those reading muscles in shape! Practice reading by reading more!

New Teachers to Centennial for the 2011-12 School Year

Susan Campbell	French
Jennifer Dunn	Band
Amanda Geist	Math
Kay Guberud	Academic Support
Ruth Hullinger	Math
Susan Kullman	Vocal Music and Drama
Katie Miles	Language Arts and Literacy
Christine Rapp	Spanish, LA and Health



Guidelines for Keeping Your Student Home

The beginning of any infectious illness is usually the time it is most likely to spread to others. This is also the time your student is probably feeling unable to participate in class. In order to keep everyone healthy, we ask that you observe the following guidelines and keep your student home if s/he exhibits any of the following:

- **Fever, vomiting, or diarrhea:** Your student should remain home for **24 hours** after symptoms end.
- **Colds / respiratory viruses:** Keep your student home at the beginning of a cold. This is also the time when one is most infectious and least likely to feel well enough to participate in class. When s/he feels better and no longer has frequent sneezing and cough, it is permissible to return to school.
- **Strep throat:** Your student may return to school **after taking the antibiotic for 24 hours**, and feeling better.
- **Chicken pox:** Your student should stay home until there are no new lesions and all existing lesions have scabbed over.

- **Eye:** Bacterial and some viral eye infections must be treated by a health care provider before the student returns to school. If antibiotic therapy is prescribed, the student must remain home for **at least 24 hours after treatment has begun.**
- **Open sores on skin:** All skin lesions must be covered by a bandage or clothing during the school day. This may include impetigo, ring worm, scabies, and other fungal, bacterial or viral skin infections.
- **Generalized skin rash:** Any student with an undiagnosed skin rash must consult a health care provider for diagnosis and/or treatment before returning to school with a note from the health care provider.
- **Head lice:** Your student may return to school only after treatment with lice treatment.



A student will be sent home from school if s/he has any of the above conditions and/or has a temperature of 101°F or more taken orally or 100° if taken axillary (under arm), forehead or temple.

PTO NEWS

Our next PTO meeting for the 2011-2012 calendar year will be on Thursday, October 6th at 8:30 a.m. in the Centennial library. Please come and join us.

The Centennial **PTO** plays a significant role in supporting Centennial's endeavors to educate students, as well as promoting a sense of community and school spirit. The Centennial PTO has been very fortunate to have many energetic volunteers who contribute to the support of academics at Centennial our Honor Roll Breakfasts and Staff Appreciation events. as well as through the success of our community events. If you can contribute to this amazing team for a few hours or a few days this year please consider filling one of the positions listed below.

PTO OPEN POSITIONS

Vice President - open
8th Grade Promotion Chairperson - open
Staff Appreciation Co-Chair - open
Honor Roll Breakfast Co-Chair - open

The PTO is funded through our fundraising drive (\$25 per student requested) and through the sale of our "Spiritwear" clothing. With even deeper proposed budget cuts for education for the 2011/2012 school year it is more important than ever to support our school community in whatever way we can. Any amount you think is appropriate is very much appreciated.

For more information please contact Penney Carson-Mak (PTO Treasurer) at: penney.carson-mak@comcast.net or 303-955-2022

Mark your calendars on **November 16th** the PTO will be hosting a BookFair at Barnes & Noble, 2999 Pearl Street.

REMEMBER: Magazine subscription Renewal is always ongoing. Go to the Centennial webpage and click on "Fundraiser QSP", which is located on the green tabs to the left of the webpage. Our school number is 425008498. It is the easiest way to help us with our fundraising efforts.

Any PTO questions or comments, please contact Karen Secrist at ksecrist6@comcast.net.

ORDER FORM
Centennial Spiritwear

***Completed Order Forms with payment by Cash or Check should be returned to the main office.
 Prices include applicable taxes.***

T-SHIRTS :	WHITE W/GREEN CENTENNIAL LOGO	\$11.50
QUANTITY	AMOUNT	
YOUTH LARGE	_____	\$ _____
YOUTH X-LARGE	_____	\$ _____
ADULT MEDIUM	_____	\$ _____
ADULT LARGE	_____	\$ _____
ADULT X LARGE	_____	\$ _____

SWEATPANTS :	BLACK	GREY	\$26.00
WITH GREEN LOGO	QUANTITY	QUANTITY	AMOUNT
YOUTH LARGE	_____	_____	\$ _____
ADULT SMALL	_____	_____	\$ _____
ADULT MEDIUM	_____	_____	\$ _____
ADULT LARGE	_____	_____	\$ _____

NEW LOGO SWEATSHIRTS :	BLACK	GREY	\$29.50
WITH GREEN LOGO	QUANTITY	QUANTITY	AMOUNT
YOUTH LARGE	_____	_____	\$ _____
ADULT SMALL	_____	_____	\$ _____
ADULT MEDIUM	_____	_____	\$ _____
ADULT LARGE	_____	_____	\$ _____
ADULT X LARGE	_____	_____	\$ _____

UNISEX PAJAMA BOTTOMS :	GREEN & WHITE CHECK WHITE LOGO	\$28.00
QUANTITY	AMOUNT	
YOUTH LARGE	_____	\$ _____
ADULT SMALL	_____	\$ _____
ADULT MEDIUM	_____	\$ _____
ADULT LARGE	_____	\$ _____

CINCH SACKS :	WITH GREEN & WHITE LOGO	\$20.00
CHARCOAL	BLACK	AMOUNT
QUANTITY	QUANTITY	
_____	_____	\$ _____

FLEECE BEANIE CAPS :	BLACK WITH GREEN LETTERING	\$15.50
QUANTITY	AMOUNT	
_____	\$ _____	

TOTALS:	_____	\$ _____

Student Name: _____ Parent(s): _____

Home phone or best contact number: _____

Payment by: _____ Cash _____ Check (check # _____)
 (Please make checks payable to Centennial Middle School PTO)

Questions: Contact Deborah Volkmann at d.volkmann@comcast.net

DATES TO REMEMBER

Thursday, September 23		Begin October Count Window
Friday, September 30		ALL STUDENTS IN ATTENDANCE PLEASE!!
Wednesday, October 5	5:30-8pm	Latino Family Literacy Night
Thursday, October 6		Picture Retake Day
Friday, October 7		End October Count Window
Thursday, October 13		End Quarter One for Centennial Middle School
Friday, October 14		NO SCHOOL FOR STUDENT-Prof. Dev. Day
Tuesday, October 18	8-2pm, 4-6:30pm	Scholastic Book Fair in the Library
	4-6:30pm	Parent /Teacher Conferences
Wednesday, October 19	8am-4pm	Scholastic Book Fair
Thursday, October 20	8am-6:30pm	Scholastic Book Fair
	4-6:30pm	Parent Teacher Conferences
Friday, October 21		1st Quarter Report Cards to Portal/Home
Monday, October 24	4-6:30pm	Parent Teachers Conferences
Wednesday, October 26	4-6:30pm	Parent Teachers Conferences–Arena Style
Wednesday, November 2		Fall Play – “Hamlet, Killer Zombie of Denmark”
	8:15am	6 th Grade Honor Roll Breakfast in the Library
Friday, November 4	8:15am	7 th (Library) and 8 th (Auditorium) Honor Roll Breakfasts
Wednesday, November 9	5:30-8pm	Internet Safety Night in the Auditorium
Friday, November 11		NO SCHOOL – Veteran’s Day Holiday
Wednesday, November 16		2 nd Qtr Mid-Term Progress Reports to Portal/Home
Monday-Friday, November 21-25		NO SCHOOL – Thanksgiving Break
Wed., November 30	6-8pm	Centennial Open Enrollment Open House
Tuesday, December 6	6:30-7:30pm	6/7/8 th Grade Band Concert
Wednesday, December 7	8:30-11:45am	Vision & Hearing Screenings
	6:30-7:15pm	Centennial Choir Concert
Thursday, December 8	6:30-7:30pm	6/7/8 th Grade Orchestra and Guitar Concert
Wed., December 14	3-6pm	Dramatic Arts Class Performance
Friday, December 16		End Quarter Two for Centennial Middle School
December 19-January 2		NO SCHOOL – Winter Break
Tuesday, January 3, 2012		NO SCHOOL FOR STUDENT-Prof. Dev. Day
Wed., January 4, 2012	8:40-3:30pm	Students Return to School
Friday, January 6, 2012		2 nd Quarter Final Report Cards to Portal
Monday, January 9, 2012		2 nd Quarter Final Report Cards Carried Home

Boulder Valley School District RE-2
Centennial Middle School
2205 Norwood Avenue
Boulder, CO 80304
On the web: www.bvsd.org/schools/centennial

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CONTACT INFO
CHANGES, PLEASE
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KNOW AS SOON AS**

CENTENNIAL MIDDLE SCHOOL, **Office Hours: 8:00 am - 4:00 pm**
Principal: Cheryl Scott Asst. Principal: Theodore Robison III Dean of Students: Bill Johnson
Phone: (720) 561-5441 Fax: (720) 561-2090 Attendance line (720) 561-2019