

CENTENNIAL MIDDLE SCHOOL

STUDENT EXPECTATIONS

We follow a system of “Positive Behavior Support” (PBS)

We acknowledge and reward clearly defined positive student behavior and we teach our expectations in a direct manner. We hold students accountable for their behaviors while students are acknowledged for positive behavior!

Students at Centennial are challenged to become respectful, caring, and responsible members of our community. As such, students are expected to meet the standards and expectations related to our “Centennial Values” in order to encourage all students to take pride in themselves and their behavior at all times. **Our five school-wide values for student conduct are:**

RESPECT: I will respect the dignity and worth of everyone including myself.

RESPONSIBILITY: I will always accept responsibility for my actions and I will appropriately hold others accountable for their actions.

INTEGRITY: I will hold myself to a high standard of what is right and wrong;
I will be honest.

SAFETY: I will always act in a manner that does not or endanger others or myself.

EMPATHY: I will understand, be aware of, and act in sensitivity to the feelings, thoughts, and experiences of others.

We believe that these specific values, when honored in a firm and consistent fashion, will promote a school climate which supports learning to the greatest degree possible.

****See expectations chart on the next page****

We R²ISE with Positive Expectations!

R²ISE	CLASSROOM	LOCKER BAY/HALL	LIBRARY	CAFETERIA/ PLAYGROUND	LOCKER ROOM
Respect	<ul style="list-style-type: none"> Follow directions Actively listen to others Clean-up your area Take care of school property Allow others to learn without distractions Respect individuality 	<ul style="list-style-type: none"> Respect others space Be friendly Say hello to people you do not know Use appropriate language 	<ul style="list-style-type: none"> Work quietly. Treat materials gently 	<ul style="list-style-type: none"> Listen to adults Keep food/drink in cafeteria Wait your turn in a single line 	<ul style="list-style-type: none"> Walk Wash clothes Wash hands
Responsibility	<ul style="list-style-type: none"> Be on time Bring materials to class Actively participate and pay attention Turn in work on time Be organized 	<ul style="list-style-type: none"> Keep combination a secret Keep locker and locker area clean and organized Use inside voices 	<ul style="list-style-type: none"> Return books on time Use computers for school related activities 	<ul style="list-style-type: none"> Clean up your area Put trays away Make healthy food choices Return passes 	<ul style="list-style-type: none"> Use kind words Only your own items
Integrity	<ul style="list-style-type: none"> Ask questions and self-advocate Do your own work– “Academic Honesty” Ask for help when needed Celebrate diversity Encourage others 	<ul style="list-style-type: none"> Be positive Apologize for mishaps Prevent bullying Clean-up after yourself and others 	<ul style="list-style-type: none"> Pay for your personal printing Report damaged materials 	<ul style="list-style-type: none"> Recycle Invite someone new to sit with you Be truthful 	<ul style="list-style-type: none"> Flush toilets Pick-up your trash
Safety	<ul style="list-style-type: none"> Follow directions and instructions Keep your hands to yourself Keep chair legs on floor Wash your hands/use tissues Hand things to each other instead of throwing 	<ul style="list-style-type: none"> Walk and “swing wide” Be aware of others Keep hands to yourself Move out of locker bay when you are finished 	<ul style="list-style-type: none"> Use computer chairs properly 	<ul style="list-style-type: none"> Keep hands and feet to yourself Stay in designated and supervised areas 	<ul style="list-style-type: none"> Bring plastic bottles only Keep hands to yourself
Empathy	<ul style="list-style-type: none"> Help other students, when you can Remember that fair is not always equal! Celebrate successes Be a good audience for presenters Give positive feedback to others 	<ul style="list-style-type: none"> Help others if they drop something “Take a Stand” against bullying Help others if they need it – carry books, be on time, etc. 	<ul style="list-style-type: none"> Help others find books and use computers Put things back where they belong so others can find them 	<ul style="list-style-type: none"> Take a stand if others are bullied Be nice to other students and adults 	<ul style="list-style-type: none"> Smile! Recycle Let teachers know if you or anyone else needs help

Remember that these are many expectations but this list is not “all inclusive”!
Show our values in all of your actions!

BOULDER VALLEY SCHOOL DISTRICT STUDENT CONDUCT POLICY

(not comprehensive, see actual district policy for further detail)

While on school grounds, in district facilities, in school vehicles, or at school-sponsored activities, students shall comply with all policies and regulations pertaining to student conduct. Specifically:

- Student conduct shall at all times reflect consideration for the rights and privileges of others. Cooperation with all members of the school community is required.
- Students shall respect the authority of school staff and officials.
- Diligence in study and achievement commensurate with ability is expected.
- Students are expected to be prompt and regular in attendance and are responsible for work missed due to absences or tardiness whether excused or unexcused.

Violations of Colorado law, district or school rules of conduct will result in disciplinary action, which may include suspension or expulsion.

In order to encourage respect and consideration for others, the Boulder Valley School District has established the following standards:

- 1) Students and adults are expected to behave in ways that respect individual differences and promote non-discrimination.
- 2) Adults in the school environment are expected to behave in ways that promote positive behaviors among students.
- 3) Students and adults who experience and/or report discrimination in good faith and upon responsible belief or evidence will not be penalized; those who engage in discrimination will be subject to discipline.

Grounds for Student Suspension/Expulsion – BVSD Policy JGD/JGE, rev. 10/09/01

- 1) Serious violations as determined by the principal, including, but not limited to: fighting, initiating or participating in bomb scares or false alarms; improper sexual contact; the unauthorized use, possession, exchange or sale of alcohol or controlled substances; and being under the influence of alcohol or controlled substances.
- 2) Carrying, bringing, using, or possessing a dangerous weapon without the authorization of the school or School District, for which expulsion is mandatory.
- 3) The sale of a drug or controlled substance, for which expulsion is mandatory.
- 4) The commission of an act which, if committed by an adult, would be robbery under the criminal law, for which expulsion is mandatory.
- 5) The commission of an act which, if committed by an adult would be first or second degree assault under the criminal law, for which expulsion is mandatory.
- 6) Continued willful disobedience or open and persistent defiance of proper authority, including but not limited to, repeated violations of School District policy and repeated instances of misconduct, no single occurrence of which might otherwise constitute a ground for suspension or expulsion.
- 7) Willful destruction or defacing of school property.
- 8) Behavior on or off school property which is detrimental to the welfare or safety of the student, other students, or of school personnel.
- 9) Declaration of the student as habitually disruptive pursuant to Policy and Regulation JGC and JGC-R, Discipline of Habitually Disruptive Students, for which expulsion shall be mandatory. “Disruptive behavior” means behavior by the student which is initiated, willful, and overt. After the FIRST AND second suspensions of a student pursuant to Policy and Regulation JGC and JGC-R, the school MUST develop a remedial discipline plan for the student. The District will encourage and solicit the full participation of the student’s parents in the development of any such remedial discipline plan.
- 10) Repeated interference with the school’s ability to provide educational opportunities to other students.
- 11) Assault upon, disorderly conduct toward, harassment of, making knowingly false allegations of abuse against, and any criminal offense against a teacher or other school employee, or damage to property of a teacher or other school employee which occurs on school premises. A minimum of three days’ suspension is mandatory for such behavior.
- 12) Use or possession of any tobacco product.
- 13) Unauthorized absence from school for all or any portion of the school day.
- 14) Stealing or attempting to steal property belonging to the School District or to a private individual.
- 15) Vandalism, damage, or destruction to property belonging to the School District or to a private individual.
- 16) Sexual harassment of students or staff.
- 17) Violation of rules concerning proper use of School District computers and/or concerning Internet access.
- 18) Trespassing onto School District property or remaining on School District property after being requested to leave by an authorized school official.
- 19) Gang-related activity.
- 20) Violation of any school or School District policy or regulation governing student conduct.

In addition, the Colorado State Legislature has enacted laws that have modified school district policy regarding the suspension and/or expulsion of students. The following “serious violations” require mandatory expulsion.

- Carrying, bringing, using or possessing a dangerous weapon (as defined by expulsion statute) without the authorization of the school or District.
- Selling/exchanging a drug or other controlled substance, or
- The commission of an act, which, if committed by an adult, would be robbery or first or second-degree assault under the criminal law.

Another addition of special note is the suspension and expulsion of a declared “Habitually Disruptive” student. “Disruptive Behavior” is defined as behavior which is initiated, willful and overt on the part of the student and which requires the attention of school personnel to deal with the disruption. The behavior causes a substantial disruption to the school operation or a significant disruption of the learning environment for students.