

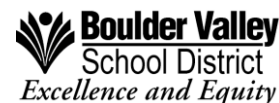
Centennial Middle School

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Boulder, CO 80304

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<http://bvsd.org/schools/Centennial>



2010-2011 Student Handbook

Ms. Cheryl Scott
Principal

Mr. Chris Meyer
Assistant Principal

Mr. Bill Johnson
Dean - Attendance

Ms. Debra Kennedy
Counselor
· 8th grade with last
names starting with L-Z
· 7th grade

Ms. Kristin Westman
Counselor
· 8th grade with last
names starting with A-K
· 6th grade

Ms. Victoria Valencia
Counselor
-Habla Español

Welcome to Centennial Middle School!

You will find a dedicated faculty and staff here at the home of the Cyclones who will do all they can to help you make the most of this school year. We are enthusiastic about the educational program offered and our many supporting activities. We believe we provide one of the best educational programs in the state of Colorado.

This handbook is designed to provide you with helpful information about Centennial. It will tell you what we expect from you and what you can expect to get out of your academic year. We expect that you review this handbook with your parents and guardians as it contains useful information for you as you progress through the school year.

Throughout this school year, we encourage you to study, learn, participate, contribute, and make a difference at Centennial Middle School!

¡Bienvenidos a la Escuela Intermedia Centennial!

La Escuela Intermedia Centennial cuenta con un dedicado equipo de personas aquí en la sede los Cyclones que harán todo lo posible por ayudarlos a sacar provecho de este año escolar. Estamos entusiasmados con el programa educativo y con las muchas actividades de apoyo que ofrecemos. Creemos que tenemos uno de los mejores programas educativos del estado de Colorado.

Este folleto está diseñado para ofrecer información útil sobre Centennial. En él encontrarás lo que esperamos de ti y del beneficio que esperamos que saques del año académico. Confiamos en que revises este folleto con tus padres y tutores porque su información les va a ayudar a ellos también en el transcurso del año escolar.

A lo largo de este año escolar, te animamos a que estudies, aprendas, participes, contribuyas y hagas una diferencia en la Escuela Intermedia Centennial. **Más información en español en las páginas 7, 8, 9.**

Students and parents are responsible for reviewing and knowing the behavior expectations, dress code, and all other expectations outlined in both this student handbook and the BVSD "Students' and Parents' Rights and Responsibilities Handbook" published by the district and available on the district website at www.bvsd.org.

R²ISE as Cyclones!

STUDENT EXPECTATIONS – R²ISE

Students at Centennial are challenged to become respectful, caring, and responsible members of our community. As such, students are expected to meet the standards and expectations related to our “Centennial Values” in order to encourage all students to take pride in themselves, their community and their behavior at all times. **Our five school-wide values for student conduct are:**

RESPECT: I will respect the dignity and worth of everyone including myself.

RESPONSIBILITY: I will always accept responsibility for my actions and I will appropriately hold others accountable for their actions.

INTEGRITY: I will hold myself to a high standard of what is right and wrong; I will be honest.

SAFETY: I will always act in a manner that does not endanger others or myself.

EMPATHY: I will understand, be aware of, and act in sensitivity to the feelings, thoughts, and experiences of others.

Refer to the chart at the back of this document for defined expectations for all students in our various settings.

We believe that these specific values, when honored in a firm and consistent fashion, will promote a school climate which supports learning to the greatest degree possible.

HOW TO BE A GREAT CYCLONE STUDENT – What students and parents should know!

- Check grades and progress regularly on “Infinite Campus” which is available through our website.
- Bring all materials to class every day! If you need help with materials, let your counselor know.
- Develop an organizational system that works for you!
- Ask teachers for extra help whenever you need it.
- Have a regular and consistent time to do homework, at home, every weekday.
- If absent, check with your teachers to make up your work.
- Pay attention to all announcements, newsletters, etc.
- Communicate with your teachers.

SOME BASIC CENTENNIAL RULES: (This list is not comprehensive)

1. **Cell phones must be turned off and stored in student lockers during school hours.** Any and all phones will be confiscated and returned to the student at the end of the day for the first offense. For any additional offenses, the phone will be released only to a parent or guardian.
2. MP3 players (Ipods), radios or hand-held games are not permitted during the school day. They interfere with the learning environment and provide too great a temptation for theft. We encourage all students to leave these at home!
3. Students are not to be in halls during classes or lunch without a pass. Lockers should be used only during scheduled passing periods.
4. For safety reasons, no skateboards, roller blades, or similar wheel devices may be ridden on campus

5. Finally, Centennial strongly believes in positive behavior support and high expectations for all students. Therefore, we hold students accountable for making good judgments regarding their actions and their commitment to our community.

ATTENDANCE

Students are expected to be in attendance every day school is in session. Absences have a negative effect, regardless of the cause of the absence or the attempts to make up work missed. Teachers cannot teach students who are not present, and instruction cannot be replicated with assignments to be completed outside of school.

- School hours are from 8:40 to 3:30
- ***Parents are to call Centennial Middle School at 720-561-2019 each morning by 10:00 a.m. if their student will be absent from school or arriving late.*** A note from a parent/guardian is required if there is no phone communication. If a student is leaving during the day, the student should bring a note to the office before school on the same day.
- Any time a student arrives late they must check in at the main office. If a student is picked up early, a parent or authorized adult, must come into the office to sign their child out of school.
- A written notice to the attendance office, given one week in advance, is required when a student will be missing school for a planned, extended time.
- ***Tardy policy: The tone of each class is set during the first few minutes and an important portion of the daily lesson is presented during this same precious time. Students should be in their seats and ready for instruction at the assigned time. Very seldom is it necessary for anyone to be tardy; therefore, most tardies are unexcused. Any student, who is tardy at the beginning of the day, or to a particular class period, more than five (5) times, will be referred to the assistant principal. All tardy students, in the beginning of the day, will be unexcused unless the student is accompanied into the office by a parent. Classroom teachers assign appropriate consequences for tardiness that often includes some form of lunch, or before school detention.***

The importance of regular school attendance is crucial for academic success at Centennial. In addition, be advised that Colorado School Attendance Law requires mandatory school attendance for all students under the age of 17 years. C.R.S § 22-33-101 et seq. Centennial, along with the Boulder Valley School District, adheres to the following guidelines regarding school attendance for middle school students.

1. Ten absences from school – Parent is contacted and an attendance concern letter is sent home.
2. Fifteen absences from school – Parent meeting is set up with administration, attendance contract is developed, and a “Medical Letter” is sent requiring a doctor’s note to excuse subsequent absences.
3. If a student’s attendance continues to be of concern after this point, Centennial is obliged to refer the situation to the Superintendent’s office for the Boulder Valley School District concerning further action. If you have any questions about this policy, please contact the office.

DRESS CODE

Students are expected to keep themselves well-groomed and neatly dressed at all times. Personal appearance should reflect good taste and should not disrupt, or detract from, the learning environment. It is important for parents to remind their student(s) of the appropriate dress for school. Please remember that any item of clothing that a staff person finds offensive or inappropriate is not allowed. Any adult may refer a student to the office when necessary if an item of clothing is in question.

- affects the safety of that student or others;
- is disruptive or distracting to the learning environment;
- indicates affiliation with or admiration of negative social influences such as gangs, substance use, or sexual degradation.

Therefore, the school **will not** allow:

1. Clothing, jewelry, bandannas, chains, emblems, or other items which may be considered gang, sexual, or with logos or slogans for substances illegal for minors (beer, cigarettes, drugs, etc.) or inappropriate language.
2. Skirts or shorts that are too tight or too short (as determined by school officials).
3. Bare midriff tops or tops which expose undergarments, any other immodest or revealing clothing. Straps on tops must be at least the width of a common lasagna noodle.

4. Bare feet. Shoes must be worn while on campus.

Students who are not dressed appropriately will be asked to change. Repeated offenses may result in disciplinary action.

LUNCH

Students may either bring a sack lunch or purchase lunch from the cafeteria. In addition to the hot tray lunch, we also offer a salad bar option. Lunch is to be eaten in the cafeteria or in the courtyard adjacent to the cafeteria.

**Free and Reduced Lunch applications are available online or at the school office.*

**Credit card meal payments may be made online at <http://bvsvd.org/food/Pages/PayForIt.aspx>.*

Lunch Rules:

1. Students are responsible for their own clean up and tray return.
2. Saving places in line and "cuts" are not permitted.
3. Students are not permitted to go to their lockers during lunchtime.
4. Students will not be allowed to leave the lunch room without checking out with an adult.
5. In order to go to the library, a teacher classroom, etc. a student must have a prearranged pass from the supervising adult.

The lunch periods are a particularly busy time. All students are asked to cooperate in every way possible to help eliminate problems. Your cooperation is expected to help make the cafeteria a safe and pleasant place for every one.

SCHOOL SERVICES

CYCLONE 360

“Cyclone 360” is a transition and mentor program designed to help 6th grade students smoothly transition into middle school. The program matches 8th grade mentors with groups of 6th graders for the entire school year. “Cyclone 360” strives to assist students and families with this important first year. The mission of the program is to create a youth driven mentor program that supports a positive school culture, eases the transition for all incoming students, and creates a sense of belonging and achievement. We welcome all of our incoming 6th grade students and families to our school.

COUNSELING SERVICES

The middle level philosophy for Boulder Valley schools calls for a balance of academics, activities, and guidance. The goal of middle level counseling is to provide opportunities for our students to learn behaviors that will enhance their academic progress and their relationships with others and to learn to be comfortable with themselves. Centennial counselors provide these learning opportunities through individual conferences and small groups, classroom guidance activities, and other support activities. The middle level years can be confusing because of the number of changes young people experience.

Students may find a counselor in the counselor's office before and after school, at lunch, and during class periods. It is best to make an appointment by signing up to see the counselor, but, in emergencies, students may ask their teacher for a pass to the counseling office. Always report to the scheduled class before going to see a counselor. Your teacher is responsible for knowing where you are at all times.

We also have an **Intervention Specialist** and a **Community Liaison** at Centennial to assist students and their families with personal and academic issues and concerns.

HEALTH ROOM

The school does not have a full-time nurse. Minor first aid is available in the office. If a student feels ill, the student's teacher will dismiss the student to come to the nurse's room in the office. Parents are also notified when a student feels ill enough to go home. Otherwise, a student may rest in the nurse's room for 20 minutes. If a student

needs to take medication of any kind, including non-prescription products such as aspirin, the following three items are required, per board policy:

1. A signed copy of the “Parent’s Request for Giving Medicine at School and Release Agreement”, which is available from the doctor or the school;
2. A doctor’s written order for the medication to be given;
3. Medication with the pharmacy label, including student’s name and designated dosage, or original packaging.

EXTRACURRICULAR ACTIVITIES

At the heart of any excellent school program are the extracurricular offerings that support traditional classroom structure. Centennial is no different. There are a wide variety of extracurricular programs that offer diverse experiences for any student in our school. These offerings allow students to grow physically, socially, and emotionally during some of their most formative years. **We strongly encourage all Centennial students to involve themselves in at least one extracurricular activity during the school year.** Challenge yourself!

ACTIVITIES: (not comprehensive)

Student Council	Bolder Boulder training	Math Counts	Computer Club	Homework Club
Peace Club	Fall Play/Spring Musical	Talent Show	Dance Club	Jazz Band
Book Club	Indoor Soccer	Art Club	Rock Climbing	Biking Club

In addition, there are numerous extension opportunities throughout the school year like Quiz Bowl, Spelling Bee, Science Fair, History Day, Geography Bee, district music festivals. More information regarding these programs will be given during the daily student announcements. Remember that your involvement in the total school program will be a key factor in your success here at Centennial and in your future endeavors. Any questions should be directed to the assistant principal.

SPORTS:

Interscholastic Sports are offered with scheduled competitions against other middle schools in our district. These sports include 8th grade football, 8th grade girls soccer, 8th grade girls' and boys' basketball, 8th grade girls' volleyball, 6th/7th/8th grade track, and 6th/7th/8th grade wrestling. No students will be "cut" from any of these sports offerings. An athletic physical examination, a BVSD Athletic Packet, and a participation fee are required in order to participate in each interscholastic sport. Fee waivers are available from the assistant principal.

**NOTE: An athletic physical is good for 1 calendar year and is required to participate in interscholastic sports.*

Intramural Sports may include basketball, volleyball, flag football, soccer, and Bolder Boulder training. Intramural participation requires a participation fee, and a signed BVSD Athletic Packet. Intramurals usually have one culminating competition against other middle schools in our school district. Intramurals are designed to offer a variety of introductory activities that stress skill development, participation, sportsmanship and fun.

BOULDER VALLEY SCHOOL DISTRICT
NON-DISCRIMINATION POLICY

The Board affirms that there shall be no discrimination against anyone in the school system on the basis of race, age, marital status, creed, color, sex, disability, or national origin.

The Boulder Valley School District will not tolerate discrimination, harassment, or violence against anyone, including students and staff members, regardless of race, ethnicity, gender, gender identity/expression, sexual orientation, age, disability, or religion.

No Boulder Valley School District student or employee shall be subject to adverse action in retaliation for any good faith report of discrimination under this policy.

Questions, complaints, or requests for additional information regarding the District's nondiscrimination policies may be forwarded to the following: Titles VII and IX, ADA, Section 504: Office of Legal Counsel, Voice (303) 245-5903; Facsimile (303) 245- 5906. Complaints may also be filed: Office for Civil Rights, U.S. Dept. of Education, Region VIII, Federal Ofc. Bldg., 1244 N. Speer Blvd., Ste. 310, Denver, CO 80204, (303) 844-5695."

REPORTING DISCRIMINATION OR HARASSMENT

The school administration is responsible for investigating reports of discrimination, harassment, or violence. **To report an incident against you or someone else, please report to an adult or fill out a "yellow form" in the office.**

"SAFE TO TELL – 877-542-SAFE" (877-542-7233): "SAFE TO TELL is a program that uses the public's information to help law enforcement solve crime, find fugitives, and prevent crime. Since anyone who provides information is guaranteed anonymity, people feel safe coming forward. **SAFE TO TELL** is designed to help YOU - students, teachers & parents anonymously report anything that is scaring or endangering you, your friends or your family. You never have to give your name. Colorado State Law guarantees you will remain unknown if you choose [COLORADO REVISED STATUTE 16-15.7-101]."

SCHOOL DISTRICT STUDENT CONDUCT POLICY

(not comprehensive, see actual district policy for further detail)

While on school grounds, in district facilities, in school vehicles, or at school-sponsored activities, students shall comply with all policies and regulations pertaining to student conduct. Specifically:

- Student conduct shall at all times reflect consideration for the rights and privileges of others. Cooperation with all members of the school community is required.
- Students shall respect the authority of school staff and officials.
- Diligence in study and achievement commensurate with ability is expected.
- Students are expected to be prompt and regular in attendance and are responsible for work missed due to absences or tardiness whether excused or unexcused.

Violations of Colorado law, district or school rules of conduct will result in disciplinary action, which may include suspension or expulsion.

In order to encourage respect and consideration for others, the Boulder Valley School District has established the following standards:

- 1) Students and adults are expected to behave in ways that respect individual differences and promote non-discrimination.
- 2) Adults in the school environment are expected to behave in ways that promote positive behaviors among students.
- 3) Students and adults who experience and/or report discrimination in good faith and upon responsible belief or evidence will not be penalized; those who engage in discrimination will be subject to discipline.

Grounds for Student Suspension/Expulsion – BVSD Policy JGD/JGE, rev. 10/09/01

- 1) Serious violations as determined by the principal, including, but not limited to: fighting, initiating or participating in bomb scares or false alarms; improper sexual contact; the unauthorized use, possession, exchange or sale of alcohol or controlled substances; and being under the influence of alcohol or controlled substances.
- 2) Carrying, bringing, using, or possessing a dangerous weapon without the authorization of the school or School District, for which expulsion is mandatory.
- 3) The sale of a drug or controlled substance, for which expulsion is mandatory.
- 4) The commission of an act which, if committed by an adult, would be robbery under the criminal law, for which expulsion is mandatory.
- 5) The commission of an act which, if committed by an adult would be first or second degree assault under the criminal law, for which expulsion is mandatory.
- 6) Continued willful disobedience or open and persistent defiance of proper authority, including but not limited to, repeated violations of School District policy and repeated instances of misconduct, no single occurrence of which might otherwise constitute a ground for suspension or expulsion.
- 7) Willful destruction or defacing of school property.
- 8) Behavior on or off school property which is detrimental to the welfare or safety of the student, other students, or of school personnel.
- 9) Declaration of the student as habitually disruptive pursuant to Policy and Regulation JGC and JGC-R, Discipline of Habitually Disruptive Students, for which expulsion shall be mandatory. “Disruptive behavior” means behavior by the student which is initiated, willful, and overt. After the FIRST AND second suspensions of a student pursuant to Policy and Regulation JGC and JGC-R, the school MUST develop a remedial discipline plan for the student. The District will encourage and solicit the full participation of the student’s parents in the development of any such remedial discipline plan.
- 10) Repeated interference with the school’s ability to provide educational opportunities to other students.
- 11) Assault upon, disorderly conduct toward, harassment of, making knowingly false allegations of abuse against, and any criminal offense against a teacher or other school employee, or damage to property of a teacher or other school employee which occurs on school premises. A minimum of three days’ suspension is mandatory for such behavior.
- 12) Use or possession of any tobacco product.
- 13) Unauthorized absence from school for all or any portion of the school day.
- 14) Stealing or attempting to steal property belonging to the School District or to a private individual.
- 15) Vandalism, damage, or destruction to property belonging to the School District or to a private individual.
- 16) Sexual harassment of students or staff.
- 17) Violation of rules concerning proper use of School District computers and/or concerning Internet access.
- 18) Trespassing onto School District property or remaining on School District property after being requested to leave by an authorized school official.
- 19) Gang-related activity.
- 20) Violation of any school or School District policy or regulation governing student conduct.

In addition, the Colorado State Legislature has enacted laws that have modified school district policy regarding the suspension and/or expulsion of students. The following “serious violations” require mandatory expulsion.

- Carrying, bringing, using or possessing a dangerous weapon (as defined by expulsion statute) without the authorization of the school or District.
- Selling/exchanging a drug or other controlled substance, or
- The commission of an act, which, if committed by an adult, would be robbery or first or second-degree assault under the criminal law.

Another addition of special note is the suspension and expulsion of a declared “Habitually Disruptive” student. “Disruptive Behavior” is defined as behavior which is initiated, willful and overt on the part of the student and which requires the attention of school personnel to deal with the disruption. The behavior causes a substantial disruption to the school operation or a significant disruption of the learning environment for students.

EXPECTATIVAS PARA LOS ESTUDIANTES

Los estudiantes de Centennial son retados a ser respetuosos, humanitarios y miembros responsables de nuestra comunidad. Como tal, es de esperar que los estudiantes cumplan los estándares y las expectativas relacionadas con nuestros “Valores de Centennial” para que puedan sentirse orgullosos de sí mismos y de su conducta en todo momento. **Los cinco valores que tenemos en nuestra escuela en cuanto a la conducta de los estudiantes son:**

RESPECTO: Respetaré la dignidad y la valía de todo el mundo, incluido yo mismo. Respetaré la propiedad ajena.

RESPONSABILIDAD: Siempre me haré responsable de mis actos y responsabilizaré a los demás de los suyos.

INTEGRIDAD: Me acogeré al más alto estándar del bien y del mal; seré honesto y honorable.

SEGURIDAD: Siempre actuaré de forma que no comprometa el bienestar de los demás ni el mío propio ni actuaré de forma peligrosa.

EMPATIA: Entenderé, seré consciente y actuaré con sensibilidad hacia los sentimientos, los pensamientos y las experiencias de los demás.

Refiérete al cuadro en la tapa trasera de esta agenda para ver una explicación más detallada de lo que se espera de los estudiantes en las distintas situaciones.

Creemos que estos valores específicos, cuando se cumplen de forma consistente, fomentarán un clima escolar que apoye el mayor grado de aprendizaje posible.

COMO SER UN GRAN ESTUDIANTE CYCLONE – ¡Lo que todos los estudiantes y los padres deberían saber!

- Revisar regularmente las calificaciones y el progreso en “Infinite Campus”, disponible en nuestra página web.
- ¡Traer todos los materiales a las clases todos los días! Si necesitas ayuda con los materiales, avisa a tu consejero.
- Desarrollar un sistema de organización que funcione.
- Pedir ayuda a los maestros cuando la necesites.
- Tener una hora regular y consistente para hacer las tareas en casa todos los días.
- Cuando estés ausente, habla con los maestros para recuperar lo que hayas perdido.
- Poner atención a todos los anuncios, boletines, e-mails a los padres y cartas, etc.
- Comunicarse con los maestros.

SERVICIOS DE LA ESCUELA

CENTENNIAL – 360

“Centennial – 360” es un programa de transición y de mentores diseñado para ayudar a los estudiantes de 6º grado a adaptarse con facilidad a la escuela intermedia. “Centennial – 360” se esfuerza por asistir a los estudiantes con este importante primer año. La misión del programa es crear un programa dirigido por mentores jóvenes que apoye una cultura positiva de escuela, que facilite la transición a todos los estudiantes nuevos y que cree un sentido de pertenencia y de éxito que no se puede predecir basándose en la afiliación con un grupo social, raza, clase, religión, orientación sexual o nacionalidad. Nosotros damos la bienvenida a todos los estudiantes a nuestra escuela.

ENFERMERIA

La escuela no tiene una enfermera a tiempo completo. Los servicios de primeros auxilios son ofrecidos en la oficina. No se proporcionan medicamentos. Si un estudiante se pone enfermo, su maestro le dejará ir a la enfermería. Los padres serán notificados cuando un estudiante se sienta lo suficientemente enfermo como para tener que irse a casa. De lo contrario, el estudiante podrá descansar en la enfermería durante un período de clase para después regresar al resto de las clases. Los estudiantes no pueden salir nunca de la escuela sin consultar primero con la oficina.

Si un estudiante necesita tomar algún tipo de medicamento, aunque sea sin receta como aspirina, la política del distrito exige que tengamos los siguientes documentos:

1. Una copia firmada de “Petición de los Padres para Dar Medicamentos en la Escuela y Liberación de Responsabilidad” que pueden recoger en la oficina de su doctor o en la escuela;
2. Una orden del doctor para administrar el medicamento;
3. El medicamento debe estar en su envase original de farmacia y llevar el nombre del estudiante y la dosis.

SERVICIOS DE ORIENTACION (CONSEJEROS)

La filosofía del nivel de intermedia de las Escuelas del Valle de Boulder requiere un equilibrio de enseñanza académica, de actividades y de orientación. La meta de la orientación de intermedia es ofrecer oportunidades a los estudiantes para aprender tipos de conducta que mejoren su progreso académico y sus relaciones con los demás y aprendan a sentirse cómodos consigo mismos. Los consejeros de Centennial ofrecen estas oportunidades de aprendizaje a través de conferencias individuales y en pequeños grupos, a través de actividades de orientación en las clases y de otros tipos de actividades de apoyo. Los años de intermedia pueden ser confusos debido a la cantidad de cambios que los jóvenes atraviesan. Una de las metas del departamento de los consejeros es ayudar a los jóvenes a entender su conducta para que puedan convertirse en personas humanitarias, respetuosas y responsables.

Los estudiantes pueden encontrar un consejero en la oficina de los consejeros antes y después de la escuela, durante la hora de la comida y durante los períodos de clase. Es preferible que se haga una cita para ver a un consejero pero, en emergencias, los estudiantes pueden pedir un pase a su maestro para ir a la oficina de los consejeros. Los estudiantes deberían consultar con su maestro para asegurarse de que su cita con el consejero no va a interferir con el trabajo de la clase. En este caso se debería programar la cita para otro momento. Debes ir siempre a la clase antes de ir a ver al consejero dado que tu maestro es responsable de saber adónde estás en todo momento.

También tenemos un **Especialista en Intervenciones** y un **Enlace con la Comunidad** en Centennial para ayudar a los estudiantes y a sus familias con los problemas y preocupaciones personales y académicos.

ACTIVIDADES EXTRACURRICULARES

En el centro de cualquier programa escolar excelente se encuentran las ofertas extracurriculares que apoyan la estructura tradicional de la clase. Centennial no es diferente. Hay una amplia variedad de programas extracurriculares que ofrecen experiencias diversas para cualquier estudiante en nuestra escuela. Esas ofertas permiten a los estudiantes crecer física, social y emocionalmente durante algunos de sus años de formación. Nosotros recomendamos que todos los estudiantes de Centennial se involucren en al menos una de estas actividades durante el año escolar. En la lista siguiente se puede ver que hay algo para todos los gustos. ¡Rétate!

ACTIVIDADES: (no está completa)

Consejo de Estudiantes	Entrenamiento Bolder Boulder	Math Counts
Club de Computadoras	Club de Tareas	P-Cubed (Club de la Paz)
Concurso de Talento	Club de Baile	Club de Libros
Alpinismo	Banda de Jazz	Club de Ciclismo de Montaña
Fútbol Sala	Club de Arte	Obra de Otoño/Musical de Primavera

Además hay numerosas oportunidades de extensión a lo largo del año escolar como Quiz Bowl, Concurso de Ortografía, Feria de las Ciencias, Día de la Historia, Concurso de Geografía, festivales de música del distrito. Más información sobre estos programas será distribuida durante los anuncios diarios que se dan a los estudiantes. Recuerda que tu participación en el programa escolar completo será un factor clave para tener éxito en Centennial y en todo lo que intentes hacer en el futuro. Cualquier pregunta debe ser dirigida al subdirector.

DEPORTES:

Los Deportes Inter escolásticos son ofrecidos con competiciones programadas contra otras escuelas intermedias de nuestro distrito. Estos deportes son fútbol Femenino de 8º grado, baloncesto femenino y masculino de 8º grado, voleibol femenino de 8º grado, atletismo de 6º/7º/8º grado y lucha libre para 6º/7º/8º grado. Ningún estudiante será excluido de ninguna de estas ofertas de deportes. Para poder participar en los deportes inter escolásticos es necesario presentar un examen físico, un paquete de deportes de BVSD y la cuota de participación. El subdirector tiene las hojas de exención de pago. ***NOTA: Los exámenes físicos son válidos durante un año de calendario y son necesarios para poder participar en todos los deportes inter escolásticos.**

Los Deportes Intramurales pueden incluir baloncesto, voleibol, flag football, fútbol soccer y entrenamiento para el Bolder Boulder. La participación en intramurales requiere el pago de participación y el Paquete Deportivo de BVSD firmado. Los deportes intramurales normalmente culminan con una competición contra otras escuelas intermedias de nuestro distrito escolar. Estos deportes están diseñados para ofrecer una variedad de actividades de introducción que ponen énfasis en el desarrollo de habilidades, en la participación, en la deportividad y en la diversión.

INFORMACION IMPORTANTE

HORARIO ESCOLAR

El horario de clases es de **8:40 a.m. a 3:30 p.m.** Los estudiantes no deberían llegar antes de las **8:30 a.m.** a no ser que un maestro se lo pida. Todos los estudiantes deberían haber salido de las instalaciones escolares para las **3:45 p.m.** a no ser que un maestro les haya pedido que se queden o que estén participando en una actividad supervisada. Los estudiantes que permanezcan en el campus después de las **3:45 p.m.** y que no estén participando en actividades organizadas patrocinadas por la escuela tendrán que abandonar el recinto.

TAREAS

La tarea es una parte aceptada en la vida de Centennial. La tarea refuerza lo aprendido en la clase a través de la preparación y de la extensión. La tarea da a los estudiantes la oportunidad de demostrar su grado de responsabilidad y ampliar las condiciones por las que aprenden. La tarea es estrictamente la responsabilidad de los estudiantes y de los maestros. Los maestros se asegurarán de que los trabajos hayan sido explicados en la clase, que sean de un nivel que permita a los estudiantes trabajar independientemente y sea evaluado de acuerdo a la capacidad de cada estudiante. Pedimos a los padres que notifiquen a los maestros si su estudiante no puede terminar las tareas por no entenderlas. Suponiendo que un estudiante trabaje eficazmente, la cantidad de tareas dadas en cualquier día no deberían usar todo el tiempo libre del estudiante.

Recuperar el trabajo perdido durante una ausencia es la responsabilidad del estudiante. De acuerdo con la política del Distrito Escolar del Valle de Boulder, los estudiantes tienen dos (2) días después de una ausencia para reunirse con sus maestros y acordar un programa razonable para recuperar los trabajos perdidos. Es importante que noten que aunque los trabajos puedan ser recuperados, la instrucción y las actividades de la clase no pueden ser recreadas.

Los padres pueden pedir las tareas de sus estudiantes a la oficina cuando estén enfermos más de dos días consecutivos. Debemos recibir la petición antes de las 10:00 a.m. para que los trabajos puedan estar listos al final del día. Pedimos que los padres vayan al casillero de su hijo para recoger los libros de texto y los cuadernos que pueda necesitar.

POLITICA DE CALIFICACIONES E INFORMES

Centennial sigue los protocolos de “Calificaciones Basadas en Estándares”. Los estudiantes reciben una boleta de calificaciones cada nueve semanas que refleja las calificaciones finales del trimestre en cada clase. El estudiante tiene diez días después de terminar el período de puntuaciones para recuperar una calificación incompleta. Cada maestro puede dar más tiempo bajo su propio criterio. No recuperar un trabajo incompleto resultará en una “F”.

Cada maestro tiene su propia política en cuanto a los trabajos entregados con retraso. Al principio del año escolar o período de puntuaciones, cada estudiante recibe una copia de esta política.

Informes de Progreso: A mitad de cada período trimestral de calificaciones, se envía por correo informes de progreso a los estudiantes que corren el riesgo de reprobar una asignatura.

TRANSPORTE

Se ofrece transporte de autobús a todos los estudiantes que vivan a más de 2.5 millas de distancia de la escuela. Llaman a la oficina de transporte al 303-447-5120 en caso de que les surjan preguntas. Nosotros respetamos las normas de conducta y de seguridad establecidas por el departamento de transporte. Incumplir estas reglas puede llevar a asignar un asiento concreto al estudiante o quitarle el privilegio de usar el autobús. *Los estudiantes que deseen ir a la casa de otro estudiante después de la escuela deben traer una nota de sus padres a la oficina para que sea firmada antes de ir en el autobús.*

COMIDA

Los estudiantes pueden traer su propia comida o comprarla en la cafetería. Se aconseja poner el nombre del estudiante en su bolsa de comida y dejarla en el casillero. Además del menú escolar, la cafetería también ofrece comida a la carta. La comida solo está permitida en la cafetería o en el patio que hay junto a la cafetería.

**Las solicitudes de comida gratis o a precio reducido están disponibles en línea o en la oficina de la escuela.*

**La comida puede ser abonada con tarjeta de crédito en un enlace que encontrarán a al <http://bvsd.org/food/Pages/PayForIt.aspx>.*

Los períodos de comida son momentos particularmente ocupados. Se pide que todos los estudiantes cooperen todo lo posible para eliminar problemas y para hacer que la cafetería sea un lugar seguro y agradable para todo el mundo.

Did you get a Greenback?

We follow a system of "Positive Behavior Support" (PBS).

We acknowledge and reward clearly defined positive student behavior and we teach our expectations in a direct manner. Students may receive greenbacks for positive behavior!

Centennial Middle School

We R²ISE with Positive Expectations!

R²ISE	CLASSROOM	LOCKER BAY/HALL	LIBRARY	CAFETERIA/ PLAYGROUND	LOCKER ROOM
<u>R</u>espect	<ul style="list-style-type: none"> Follow directions Actively listen to others Clean-up your area Take care of school property Allow others to learning without distractions Respect individuality 	<ul style="list-style-type: none"> Respect others' space Be friendly Say hello to people you do not know Use appropriate language 	<ul style="list-style-type: none"> Work quietly Treat materials gently 	<ul style="list-style-type: none"> Listen to adults Keep food/drink in cafeteria Wait your turn in a single line 	<ul style="list-style-type: none"> Walk Wash clothes Wash hands
<u>R</u>esponsibility	<ul style="list-style-type: none"> Be on time Bring materials to class Actively participate and pay attention Turn in work on time Be organized 	<ul style="list-style-type: none"> Keep locker combination a secret Keep locker and locker area clean and organized Use inside voices 	<ul style="list-style-type: none"> Return books on time Use computers for school related activities 	<ul style="list-style-type: none"> Clean up your area Put trays away Make healthy food choices Return passes 	<ul style="list-style-type: none"> Use kind words Use only your own items
<u>I</u>ntegrity	<ul style="list-style-type: none"> Ask questions and self-advocate Do your own work—"Academic Honesty" Ask for help when needed Celebrate diversity Encourage others 	<ul style="list-style-type: none"> Be positive Apologize for mishaps Prevent bullying Clean-up after yourself and others 	<ul style="list-style-type: none"> Pay for your personal printing Report damaged materials 	<ul style="list-style-type: none"> Recycle Invite someone new to sit with you Be truthful 	<ul style="list-style-type: none"> Flush toilets Pick-up your trash
<u>S</u>afety	<ul style="list-style-type: none"> Follow directions and instructions Keep your hands to yourself Keep chair legs on floor Wash your hands/use tissues Hand things to each other instead of throwing 	<ul style="list-style-type: none"> Walk and "swing wide" around corners Be aware of others Keep hands to yourself Move out of locker bay when you are finished 	<ul style="list-style-type: none"> Use computer chairs properly 	<ul style="list-style-type: none"> Keep hands and feet to yourself Stay in designated and supervised areas 	<ul style="list-style-type: none"> Bring plastic bottles only Keep hands to yourself
<u>E</u>mpathy	<ul style="list-style-type: none"> Help other students, when you can Remember that fair is not always equal! Celebrate successes Be a good audience for presenters Give positive feedback to others 	<ul style="list-style-type: none"> Help others if they drop something "Take a Stand" against bullying Help others if they need it – carry books, be on time, etc. 	<ul style="list-style-type: none"> Help others find books and use computers Put things back where they belong so others can find them 	<ul style="list-style-type: none"> Take a stand if others are bullied Be nice to other students and adults 	<ul style="list-style-type: none"> Smile! Recycle Let teachers know if you or anyone else needs help

Remember that these are many expectations but this list is not "all inclusive"!

Show our values in all of your actions!