



Fall Progress Report on Equity, Achievement and Climate Goals
Due: February 26, 2010

School: COLUMBINE Principal: M. RODRIGUEZ SIT Chair: MARK LARTER

SMART GOALS

Equity (E): For 3rd-5th grade we will increase mean weighted index from 39 to 50 on CSAP and the percentage of students scoring proficient or advanced will remain stable or improve/increase by CSAP 2010. Students in grades K-2 will also show at least 1 year’s growth on DRA and EDL.

Achievement (A): More than 75% of students (3rd through 5th) will score partially proficient or above on the 2010 Math CSAP. The percentage of students scoring proficient or advanced will remain stable or improve/increase.

Climate (C): We will show an increase of at least 3% points in all expectation related items on all 3 surveys by May 2010.

Attach electronic copy of your fall progress report to your school community on your current year school improvement plan.

Date of Publication: 3.26.10

Post to Website April 2010

Update in SIT team minutes on Columbine Website – April 2010

Publish school’s approved goals in the April 2010 newsletter.

Fall Progress Report on Equity, Achievement and Climate
Due: November 16, 2009

Using Inquiry 5 of the School Improvement Plan, describe progress on each strategy. Add more rows as necessary. If you have added strategies since the SIP was submitted, include them.

| Transformational Strategies (Column 1 of Inquiry 5) | E A C | Status | Evidence of Progress | Elaboration/Comments/ Issues |
|--|-------------|--------|--|--|
| Fidelity to literacy Uninterrupted lit. block LA content School wide | E | 1 | Schedules to be addressed as a leadership team and administrative team in the spring of 2010. | Identified as a need by SIT, leadership team and staff in 2010-11 scheduling |
| Identify students to focus on U-PP PPP_P P-A Prioritize those in program maintenance (i.e - Data walls for each grade level) | E A | 2 | Conversations have begun to work with our progress monitoring days and with coaches to plan for student identification. | |
| Use of Transitions to Biliteracy (Literacy Squared) program | E | 3 | -3 professional development days devoted to Literacy squared -Coaching from CU and building-based working with teams. | Inclusion of non-negotiables for all teachers |
| Differentiated instruction and resources | E A | 2 | -Coaching from TAG Tutor and building-based coach. | Not in all areas |
| We will have a greater focus on writing during math and provide opportunities to practice | E A | 2 | -Professional Development with Director of mathematics. -Each grade level team has written a plan for how to implement this strategy in each classroom. | Prof Dev. Prog Mont. Class obs. |
| Collect, create and utilize assessments in various formats | A | 3 | -Implementation of the Galileo assessment program at grades 3-5. -AVMR used at all grade levels | Galileo implementation and data review |
| Common understanding of language structures and vocabulary as it pertains to math | A E | 2 | -Language objectives and content objectives posted at all grade levels. -Professional development on the use of math | Prof dev. |

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| | | | language structures scheduled for January 2010. | |
| Create and provide opportunities for students to use self-evaluations to assess their own learning/progress | A E | 2 | 4 th grade team has set up structures for providing for student feedback. | Not in all areas |
| Implement extracurricular math clubs | A | 3 | -FRS coordinator has scheduled math tutoring for students beginning in the spring of 2010. -Teachers identified and hired. | FRS After school programs Title 1 Funding for math groups |
| Create math materials to provide to families for at home practice | A | 0 | Scheduled for Fall 2010 | Moved to 2010-11 school year |
| Present PBS to PTA and SIT | C | 3 | Presentations given to PTA and to the larger parent group in TODOS meetings arranged by FRS. | |
| PBS Celebration in Alliance with PTA | C | 3 | Carnival presentation/booth with information regarding PBS and our school-wide implementation. | |
| Parent Survey Pre-Test | C | 0 | Cancelled | |
| Respond to Parent Feedback | C | 3 | -Parent feedback meetings with principal in community “meet and greet” conversations and in tours. | 6 monthly meetings scheduled and 4 completed Open Enrollment period end |
| Parent Surveys @ Musical Performances | C | 0 | Cancelled Looking for other ways to present surveys to our parents and guidance from BVSD in how to assist parents in filling them out. | Cancelled |
| School-wide- MONDAY FOLDER MUST BE SIGNED & Returned in a timely manner | C | 0 | Scheduled for Fall 2010 | Moved to 2010-11 school year |
| Create Student Leadership Team (3-5) | C E | 2 | Scheduled for Fall 2010 | Conversation with Principal and counselors regarding a new SLT for 2011. Peer mediators at 4 th and 5 th grades implemented. |
| Continue Community Building Time with Carrie & Lisa | C | 2 | -Ongoing classroom presentations and group work with individual students | |
| Monthly Assemblies – Grade Levels Present | C | 3 | Plans in place to begin our monthly Bien Educados Assemblies to honor students and | 1 st Bien Educados Assembly held on 3/19 Two more |

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| | | | model positive behavior beginning in spring of 2010 | scheduled for April and May |
| Student can explain what they are learning, where they are in the process, and why... students understand their teacher's high expectation | C | 2 | Ongoing class discussions at each grade level. | |
| Set high expectations for every student to achieve excellence, make them explicit | C | 1 | This goal needs to be reworded to make it more measurable. | Rewording hasn't happened yet, we are looking for ways to make the goal more measurable. |
| Maintain clear and consistent expectations & implementation for School-Wide PBS Program | C | 3 | Weekly announcements school-wide regarding expectations and also classroom discussions. | |
| Use exemplars to demonstrate our expectations for assignments | C | 2 | Literacy squared trained teachers have been given access to exemplars for second language learners. Not all staff is involved in this process. We need to explain the expectations to parents in our future TODOS meetings. | Lit Squared staff meetings and Progress monitoring meetings have communicated the zone of biliteracy. Need for posting of expectations in the classrooms. |
| Make our expectations visible school-wide- with posters in ALL areas of the schools. | C | 3 | Posters have been hung around the school and references made to them in class. | |
| Set, review, distribute, and implement year long PBS Calendar. | C | 3 | 3 staff meetings devoted to the implementation of PBS including the calendar. Also weekly announcements. Ongoing. | |
| Use SWIS data for decision making regarding student behavior and plans for action. | C | 3 | SWIS data being entered by the registrar and the PBS team is reviewing the information monthly. | SWIS data used in staffing meetings, PST's, conferences and in staff meetings. |

*Key 3 = fully implemented 2 = implementation in progress 1= in planning stage 0 = cancelled or not started