



Dear Parents,

We continue to work on homophones at school. With this activity, you can help your child practice homophones at home. Help your child remember that homophones are words that sound alike, are spelled differently, and have different meanings. For example, *to/two/too* and *their/there/they're* are homophones.

Guide your child through these silly questions, have your child answer them, and then discuss the homophones in the sentences.

Answer the questions. Circle the homophones.

1. Would I see a bee inside a hive? yes no maybe
2. Is there only one way to make a knot? yes no maybe
3. Is your school right by a sea or some large lake? yes no maybe
4. Can a dog hear its name called from down the road? yes no maybe
5. Can people write letters on their computers? yes no maybe
6. Could your mother sew eight new coats? yes no maybe
7. Do four knights weigh more than two deer? yes no maybe
8. Could I buy a sun made from wood? yes no maybe
9. Do you know when your book will be due at the library? yes no maybe
10. If it's bedtime, is it night? yes no maybe

If your child found fewer than forty homophones, look again. There are more! It is important for your child to know which words are homophones so that the correct one is always chosen. Spelling is important!