

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Writing Homework: Write It!

#### Stretch It!

This sentence is too short and basic! **Add descriptive words to stretch the sentence** and make it more detailed. Be sure to rewrite the *entire* new sentence on the lines below.

The girl hit the ball.

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#### Replace It!

This sentence is - 'yawn' - too boring! **Replace the overused words with more exciting ones**, making the word choice "juicier." Be sure to rewrite the *entire* new sentence on the lines below.

The nice teacher read a good book.

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#### Correct It!

Oops! This sentence wasn't proofread for errors! **Correct the mistakes in the sentence**, looking for capitals, end marks, and spelling. Be sure to rewrite the *entire* new sentence on the lines below.

were well you family go to skool wen you move to you knew house

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#### Finish It!

This sentence has a great beginning, but needs an ending! **Finish the sentence** with your own imaginative and engaging ending. Be sure to rewrite the *entire* new sentence on the lines below.

With no school for a whole week, ...

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Before you turn this paper in, take a moment to look over your writing. Is it neatly written? Did you follow all directions? Did you use specific, descriptive word choice? Are your sentences all *complete* sentences? Remember, writing is a skill that takes careful practice to perfect!



## Dear Parents,

At school we continue to expand your child's word experiences. One way we do this is by building words using suffixes, a letter or letters added to the end of a word. For example, we start with *study* and make *studying*, *studies*, and *studied*. We discuss word derivatives, such as *student*.

In this activity you can help your child practice adding and removing suffixes. Discuss the directions with your child. Then guide your child through the activity, using these rules as a basis for decisions.

### Rules—

- For most words, just add the suffix (e.g., night, nights).
- For words ending in consonant-*y*, change the *y* to *i* and add *es* (e.g., study, studies).
- For words ending in *ch* or *tch*, add *es* (e.g., inch, inches).

Add *s*, add *es*, or change the *y* to *i* and add *es* to make new words.

animal	_____	family	_____
school	_____	boy	_____
catch	_____	father	_____
city	_____	lunch	_____

Take away the suffix and write the base word.

countries	_____	days	_____
ranches	_____	flies	_____
plants	_____	mothers	_____
patches	_____	babies	_____

There's more! On another sheet of paper, have your child write the words in alphabetical order.

Every child a speller!