

# Kohl Elementary FALL Progress Report

Principal: Cindy Kaier

SAC Chair: Jane Cole

Date: November 2011

**Major Improvement Strategy #1:** Kohl must be clear in what students should know, understand and be able to do. We must be standards-based, with common language, articulated and aligned curriculum and exemplars of proficient student work.

Root Cause(s) Addressed: Yes

**Accountability Provisions or Grant Opportunities Addressed by this Major Improvement Strategy** (check all that apply):

- School Plan under State Accountability     
  Title IA School Improvement/Corrective Action Plan     
  Application for a Tiered Intervention Grant     
  Title I school wide or targeted assistance plan requirements     
  School Improvement Grant

Description of Action Steps to Implement the Major Improvement Strategy	Timeline	Key Personnel*	Resources (Amount and Source: federal, state, and/or local)	Implementation Benchmarks	Status of Action Step* C = Completed IP = In Progress NB = Not Begun
<p><b>Objectives are:</b></p> <p><b>1. What do students need to know, understand and be able to do?</b></p> <p>Strategies</p> <ul style="list-style-type: none"> <li>Every classroom will utilize the <u>The Daily Five</u> and <u>CAFÉ</u> strategies to align our building wide practices and assure common language around reading and writing</li> <li>Examples of proficient student work (exemplars) is utilized in every classroom to provide a model of learning and performance expectations.</li> <li>All teams will have a year-long plan</li> </ul>	By September	Classroom Teachers Principal	None this year	Every classroom will be observed to assure this has been implemented	<b>C = EVERY classroom has been visited and this system is visible in all classrooms</b>
	By January	Principal Classroom Teachers	Exemplars in writing are displayed in the school and given to classroom teachers	Classrooms will need to develop exemplars in writing and have them displayed in their classrooms Posted in main hallway	<b>IP = Writing exemplars have been given to each team. A hallway bulletin board is being utilized for parents to see the exemplars and expectations. The exemplars have also been put on our website. Classrooms still need to post exemplars in their room.</b>
	By October	Teachers	None	All teams have a year-long plan that was updated in Sept	<b>C = Year-long plans were posted for 3 months in the main hallway. They are available on the table in the foyer and on our website.</b>

**Major Improvement Strategy #2: Utilize research based, effective instructional practices in writing and provide teams time to work together in a focused PLC framework**

Root Cause(s) Addressed: Yes

Accountability Provisions or Grant Opportunities Addressed by this Major Improvement Strategy (check all that apply):

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<p><b>2. How do we teach effectively to ensure students learn?</b></p> <p>Strategies</p> <ul style="list-style-type: none"> <li>Research based instructional methods will be implemented. These include: <ul style="list-style-type: none"> <li>Focused, <u>modeled</u> instruction based on the analysis of <u>authentic</u> writing using current technology.</li> <li>Balanced literacy approach of modeled, shared, guided (writer’s workshop) and independent writing on a <b><u>daily basis</u></b>.</li> </ul> </li> <li>Ongoing coaching, monitoring and feedback regarding instructional practices in both reading and writing will be provided to teachers through our Literacy Lab School work.</li> <li>Specialists (art, music, PE and library) will integrate writing into their instruction</li> </ul>	<p>Observations at least once throughout the year; some staff more often</p> <p>Observations at least once throughout the year; some staff more often</p>	<p>Classroom Teachers Principal Jay Kaminsky, coach Co-Teachers</p> <p>Classroom Teachers Principal Jay Kaminsky, coach Co-Teachers</p> <p>Specialists</p>	<p><u>Literacy Journey</u></p> <p>Literacy Lab School funding for coaching and subs</p>	<p>Periodic observations of teachers by each other, the coach and by the principal</p> <p>Periodic observations of teachers by each other, the coach and by the principal</p> <p>Each specialist has at least one goal to implement</p>	<p><b>IP = This has been witnessed in many classrooms by the principal and coach. It is a building expectation and what good literacy classroom teachers do.</b></p> <p><b>IP = About half the staff have participated in a coaching/observation or modeled lesson with Principal or coach</b></p> <p><b>IP = Each specialist has written a SMART goal to incorporate writing into their instruction</b></p>





**CLIMATE** Student Climate Survey will show increased positive responses to the following questions:  
**#6 I feel safe on the Playground #8 I know what to do about bullies.**

Root Cause(s) Addressed: Yes

Accountability Provisions or Grant Opportunities Addressed by this Major Improvement Strategy (check all that apply):

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1. Provide Students with daily opportunities to report hurtful incidents that occur in school/on playground. Teacher, psychologist or principal will address the concern in a class meeting.	Ongoing	ALL classroom teachers Principal Psych	“What should I do box” SAC Parents recommendation and funding	All boxes are in the classroom; observed and reported class meetings	C = This continues in every classroom with the utilization of the box. Principal and Psychologist have classroom meetings to address certain issues
2. Provide training for all Kohl students on how to respond to hurtful behavior, addressing the victim, bully, and by-standers. Continue to utilize PBIS and RIDE to support students and staff.	Ongoing	All classroom teachers Principal Psych	Bully Proofing Book Climate/Equity Funding	November February Assemblies Weekly announcements Ongoing PBS and RIDE implementation	IP = RIDE passes, posters in the cafeteria/bathrooms and weekly announcements continue. Class meetings are the cornerstone of this implementation. Assembly on bullying is scheduled for January.
3. Provide training for teachers, paraprofessionals, and volunteers on strategies to prevent and respond to hurtful behaviors. Increase parent support on the playground.	Ongoing	Principal Psych	SAC Parents Cards for the back of ID	Extra Eyes training in Oct Para Review in Nov	IP = Extra Eyes parents were trained in October. Para “training” will be in January.
4. Provide students with more playground activities and post rules for the games on the playground.	Ongoing	Principal PE Teacher	School Budget Climate/Equity Funding	October will have more equipment in the bins	C = Rules were posted for the 3-5 intermediate playground; balls and equipment are continually monitored to assure there are plenty; improvements to playground in process
5. Add questions to the BVSD Student Climate Survey to further assess the climate at Kohl.	Questions Completed	Psych	None	Extra questions attached to Climate survey which is given in April	C = These have been completed

