

Curriculum Map Third Grade 2009-2010

Subject	January	February	March	April	May
Social Studies		Map Skills, CO Explorers, Trappers/ Traders, Community Immigration/ Migration	Gold Rush in CO, scarcity, CO government		Famous Coloradoans and Future Trends
ELR's		How did Europeans affect CO?	Students learn the changes and development of CO		Describe important people, places and events.
Science	Earth Materials/ Fossils	Learning Fair Preparation	Learning Fair Prep	Matter and Energy	Matter and Energy
ELR's	Fossils provide evidence of past life. Models are used to represent past events and objects.	Students use reading and writing skills to think critically and apply to new concepts.	Students use reading and writing skills to think critically and apply to new concepts.	Matter has mass and takes up space. Different forms of energy. Repeating sci. inv. Is important.	Matter has mass and takes up space. Different forms of energy. Repeating sci. inv. Is important.
Math	Basic x/ division facts	Multiplication and Division Models and Contexts	Geometry	Measurement Graphing	Growing Patterns and Common Fractions
ELR's	Models and solves basic x/ division problems	Models and solves basic x/ division problems	Understands properties of 2 & 3 dimensional objects.	Understands measurement of weight, time and capacity	Makes connections to fractions. Understands patterns and their relationships.
Writing	Paragraphs, Writing Fiction	Paragraphs, Writing Fiction: Realistic/ Historical, Tall Tales	Small Moments	Poetry	Timelines, Memoirs
ELR's	Students understand fiction structure: beg., middle, end	Responds to reading and writing in a variety of ways.	Students write for a variety of purposes and audiences.	Students write for a variety of purposes and audiences.	Applies research skills.
Reading	Guided Rdg/ Ind	Guided Rdg/ Ind	Guided Rdg/ Ind Comparing Literature	Guided Rdg/ Ind Poetry	Biographies/ Memoirs
ELR's	<i>Reads fluently, w/ expression and correct volume. Reads "Just Right" books independently. Testing strategies.</i>	<i>Reads fluently, w/ expression and correct volume. Reads "Just Right" books independently. Testing strategies, writing summaries</i>	<i>Reads fluently, w/ expression and correct volume. Reads "Just Right" books independently Author's point of view.</i>	<i>Reads fluently, w/ expression and correct volume. Reads "Just Right" books independently. Reads text to answer comprehension ?'s Writing good summaries.</i>	<i>Publishes edited work</i>

