

Monarch High School
329 Campus Drive
Louisville, Colorado 80027

December 2009
Volume 1, Issue 4

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NEW PHONE NUMBERS @ MONARCH HIGH SCHOOL

Main Number – 720-561-4200
 Fax Machine – 720-561-5650
 Attendance Line – 720-561-5635
 Counseling – 720-561-5634
 Counseling Fax – 720-561-5646
 Registrar – 720-561-5632
 Athletic Office – 720-561-5641

OFFICE HOURS

Monday – Friday
7:00 am - 3:30 pm

Monarch HS News

Dear Monarch High School Parents:

Monarch High School is proud to have made Adequately Yearly Progress as defined in the No Child Left Behind Act. We met 26 of 26 targets for the 2008-2009 School Year.

Last year we made progress toward each of our achievement goals and met and surpassed our goals concerning improving school climate. Monarch High School remains committed to continuous improvement. After reviewing our CSAP and ACT results from the 2008-2009 school year, we established goals* in order to support student achievement.

Equity (E): MHS will increase student growth in achievement on the Reading CSAP for Latino, Sp Ed, and Meal Assistance students.

Achievement (A): Monarch High School will increase student growth in achievement on the 10th Grade Reading and Writing CSAP. Monarch High School will increase student achievement in the subject areas of ACT Reading and English.

Climate (C): MHS will reduce the gap in favorable responses on the climate survey between students of color and white students. MHS will increase parent satisfaction in our school measured increase in the percentage of favorable responses on the Parent Snapshot Survey

(*Specific SMART Goals can be found in the School Improvement Plan)

By working together to implement the most effective instructional strategies, we will be able to impact our school

wide achievement. Through our learning communities, staff members have the opportunity to plan together, share best practices, examine assessment results, and use their collective knowledge and experience to support the learning of each and every student. We have supplemented these efforts through a process designed to more readily identify students whose behavior, attendance, or academic performance are impacting their opportunity to have a successful learning experience at Monarch High School. Once students are identified, we can problem solve and create plans to assist students with their learning. Students have also been given access to additional support through the “Forum”, a learning center open all periods during the day and after school on Monday through Thursday.

In addition to these goals, we will continue to work on creating a welcoming school environment and increasing effective communication. In creating a welcoming school environment this year, we have a full time receptionist to address parent telephone calls. We are continuing with our Greeter Program to welcome visitors into the building. We are also reducing response time to parent requests for student work. You can also look forward to the establishment of the Monarch Parent Teacher Organization. In continuing to increase effective communication, parents are receiving a weekly bulletin, Howling Good News Notes, a quarterly newsletter, and email announcements of other important school and District events.

OPEN ENROLLMENT

We have a great school and over the next few weeks, we will have an opportunity to let others

learn more about why they should come to Monarch High School.

The schedule for our Open Enrollment Parent Informational Meetings is as follows:

MHS Daytime Open Enrollment Meetings

Dec. 2nd, 4th, and Jan. 11th
8:00 – 9:30 a.m. in the Auditorium

The morning meetings will be structured so there is an informational session, a question answer time period, and a tour.

MHS Evening Open Enrollment Meetings

Dec. 9th, Jan. 7th, and Jan. 12th
6:30-8:00 p.m. in the Library

The evening will begin with a performance, an informational session, and time for parents to meet with departments/teachers of their choice to gain more information about Monarch. There will also be an optional tour.

Open Enrollment Shadowing Opportunities

Available Daily (720)561-5634

Parents may make appointments for their child to shadow Monarch High School students either in the morning or the afternoon. This is one of the best opportunities for students to experience our school and get an idea for how it would feel to be a Monarch Coyote!

Open Enrollment ends

Jan. 15th at 4:00pm

Commended Students in the 2010 National Merit® Scholarship Program



Monarch High School is pleased to announce that **Michael S. Nye** is a Semifinalist in the National Merit Scholarship Program.

Officials of National Merit Scholarship Corporation (NMSC) announced the names of approximately 16,000 Semifinalists in the 55th annual National Merit Scholarship Program. These academically talented high school seniors have an opportunity to continue in the competition for some 8,200 National Merit Scholarships, worth more than \$36 million, that will be offered next spring. To be considered for a Merit Scholarship® award, Semifinalists must fulfill several requirements to advance to the Finalist level of the competition. About 90 percent of the Semifinalists are expected to attain Finalist standing, and approximately half of the Finalists will win a National Merit Scholarship, earning the Merit Scholar® title

Commended Students in the 2010 National Merit® Scholarship Program include:

Maura Allen, Albert Downs-Kingston, Grace Fu, Matthew Menezes, Jane Miller, Matthew Newell, Jeffrey Stephens, Lisa Walker, Julian Ward and Daniel Webb have been named **Commended Students in the 2010 National Merit® Scholarship**

Program.

A Letter of Commendation from the school and National Merit Scholarship Corporation (NMSC), which conducts the program, will be presented by the principal to these scholastically talented seniors.

About 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise. Although they will not continue in the 2010 competition for National Merit Scholarships, Commended Students placed among the top 5 percent of more than 1.5 million students who entered the 2010 competition by taking the 2008 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT®).

“Recognition of high-achieving students is essential to advancing educational excellence in our nation,” commented a spokesperson for NMSC. “As demonstrated by their outstanding performance in our highly competitive program, the young men and women named Commended Students represent some of the most academically talented students in our country. We sincerely hope this recognition will enhance their educational opportunities and encourage them in their pursuit of academic success.”

AP® Scholar Awards

One hundred eleven (111) students at Monarch High School have earned AP® Scholar Awards in recognition of their exceptional achievement on AP Exams.

The College Board’s Advance Placement Program® (AP®) provides motivated and academically prepared students with the opportunity to take rigorous college-level courses while still in high school and to earn college credit, advanced placement, or both, for successful performance on the

AP Exams. About 18 percent of the nearly 1.7 million students worldwide who took AP Exams performed at a sufficiently high level to also earn an AP Scholar Award.

The College Board recognizes several levels of achievement based on students' performance on AP Exams.

Four (4) students qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a five-point scale on all AP Exams taken, and grades of 4 or higher on eight or more of these exams. These students are Joshua Hickernell, Evanne Montoya, Michael Nye and Matthew Witte.

Forty (40) students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams. These students are Maura Allen, William Brown, Adam Call, Alyssa Chisholm, Robert Cronin, Gregory Davies, Whitney Dougherty, Albert Downs-Kingston, Lorne Fultonberg, Deshae Gehr, Lisa Greene, Zachary Griffler, Anika Guha, Olivia Heel, Joshua Hickernell, Krista Johnson, Ryan Kang, Taylor Kennedy, Hannah Lewis, Benjamin Mead, Matthew Menezes, Evanne Montoya, Varun Natraj, Michael Nye, Emily Owens, Connor Pennington, Courtney Peverley, Kelsey Prestesater, Joseph Salinas, Michael Schubert, Margaret Shanahan, Adelyn Shimizu, Elise Spector, Armeen Taeb, Lisa Walker, Julian Ward, Matthew Witte, Ryan Witte, Kevin Zoglo, and Marie Zoglo.

Fifteen (15) students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams. These students are Divya Arcot, Lindsay Baum, Max Ciaglo, Daniel Cook, Kylie Dickson, Hillary Duncan, Lauren Ernst, Carey Flournoy, Brian

Gross, Thomas McPherson, Jane Miller, Sophie Payannet, Stephanie Riesco, Zachary Savage and Anthony Webb.

Fifty-two (52) students qualified for the AP Scholar Award by completing three or more AP Exams with grades of 3 or higher. The AP Scholars are Matthew Aberle, Abdul Ahad, Veronica Baker, Ella Bendrick-Chartier, Kayla Benson, Justine Bird, Eliza Brennan, Harry Brennan, Erin Brophy, Megan Cousins, Kylie Dingman, Matthew Eastman, Logan Ernst, Alicia Eustes, Berkeley Fial, Kenneth Forward, Sean Fox, Grace Fu, Kristen Gray, Daniel Greer, Andrew Harrison, Kelsey Hudspeth, Katelynn Johnson, Brandon Kenney, Christine Kirk, Sam Kirschner, David Lee, Andrew Locke, William Lounsbury, India Lovato, Marco Maycotte, Matthew McClain, Lauren McGee, Michaela McNiff, Mitchell Nelson, Anna Niehaus, Allison O'Connor, Elliott Porter, Jillian Rittersbacher, Roxanne Ross, Sarah Seifert, David Stewert, Maxwell Stanford, Jeffrey Stephens, Gregory Tucker, Katherine Turner, Courtney Vujcich, Alena Ward, Matthew Warner, Kristy Watkins, Daniel Webb and John Wilkins.

Of this year's award recipients at Monarch High School, 47 are sophomores or juniors. These students have at least one more year in which to complete college-level work and possibly earn a high-level AP Scholar Award.

Through more than 30 different college-level courses and exams, AP provides motivated and academically prepared students with the opportunity to earn college credit or advanced placement and stand out in the college admissions process. Each exam is developed by a committee of college and university faculty and AP teachers, ensuring that AP exams are aligned with the same high standards expected by college faculty at some of the nation's leading liberal arts

and research institutions. More than 3,500 colleges and universities annually receive AP grades. Over 90 percent of four-year colleges in the United States provide credit and/or placement for qualifying exam grades. Research consistently shows that AP students who score a 3 or higher on AP Exams (based on a scale from 1 to 5, with 5 being the highest) typically experience greater academic success in college and higher graduation rates than students who do not participate in AP.

The College Board is a not-for-profit membership organization whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college readiness, college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.



RTD 10-Ride Ticket books are on sale now at the Treasurer's Office for a discounted price. Monarch students can enjoy the convenience and reliability of riding the bus to school without having to worry about carrying exact bus fare. 10-Ride Ticket books are booklets of ten one-way bus tickets good for any

RTD local service. Ticket books are available to Monarch families for a discounted price of \$9. The normal fare is \$1 per trip.

Use the bus tickets to ride the LYNX, a new Boulder County bus route serving Monarch High School. The LYNX route connects Downtown Louisville and Superior to the U.S. 36 corridor and provides service to Monarch High School, Monarch K-8, Louisville Community Park, Flatiron Crossing Mall, the Rock Creek neighborhood and two Park-n-Rides along U.S. 36. The service runs every 30-minutes in the peak commute hours.

Pick up your discounted 10-Ride Ticket book at the Treasurer's office today. Visit 36commutingsolutions.org or RTD-Denver.com or call 303-299-6000 for detailed route information.

Ahead of the curve: LYNX provides safe, reliable, convenient school transportation Plus, receive a FREE round trip on the LYNX

With an expanded weekday schedule, frequent service times, more destinations and better timing to match school schedules, the LYNX bus makes the grade as the easiest and most reliable way to get to Monarch High School.

The LYNX route connects Downtown Louisville to the U.S. 36 corridor and serves Monarch High School, Monarch K-8, Superior, the Rock Creek neighborhood, Flatiron Crossing, Interlocken and two Park-n-Rides along U.S. 36. One-way fares are \$1.00 for students and \$2.00 for adults. Discount 10-ride ticket books are available in the Treasurer's office.

LYNX bus route provides service to:

- Monarch High School
- Monarch K-8
- Downtown Louisville

- Louisville Community Park
- Colony Square Movie Theater
- Restaurants and retailers along McCaslin Blvd.
- Flatiron Crossing
- Rock Creek neighborhood
- U.S. 36 and East Flatiron Circle Park-n-Ride
- U.S. 36 and McCaslin Park-n-Ride with 200+ regional connections every weekday

LYNX runs every 30 minutes 6 a.m. – 10 a.m. and 2 p.m. – 9 p.m., and every 60 minutes 10 a.m. – 2 p.m.

Boulder County recently adjusted the LYNX schedule to better meet the needs Monarch students and families. The LYNX will now drop off at 7:10 a.m., giving students enough time to get to their lockers and still get to class on time. The LYNX bus stop closest to Monarch High School is located at the intersection of 88th Street and Campus Drive.

To receive coupons good for a FREE round trip on the LYNX, call Natalie at 303-439-8526 or email natalie@36commutingsolutions.org. For more information, maps and schedules, visit 36commutingsolutions.org or call 303-439-8526.



Opportunities for Parents to Be Involved at Monarch High School

School Improvement Team Are you interested in giving input and planning for academic achievement at MHS? Meetings are held the third Wednesday of each month at 6:00 pm in the MHS Faculty Lounge. Please contact Carol Burkett @ carol.burkett@comcast.net for further information.

Parent Engagement Network Do you want to be more informed about issues pertinent to teenagers, get tips on how to meet the challenges of raising successful healthy children, and network with other parents? Please contact Paula Nelson @ [pin6225@yahoo.com](mailto:pjn6225@yahoo.com) or Kate Spector @ spectors6@mac.com for additional information.

Join the MHS Greeters Would you like to join an enthusiastic group of parents who help to create a safe welcoming environment at MHS? Contact: Liz Wigod @ lwigod@gmail.com

MHS Booster Club Meetings Booster Club meets the 2nd Wednesday of every month in the Student Center. Please contact Connie Salinas, Booster Club President, for additional information.

Communication Ambassadors We will identify MHS communication needs, share ideas on how to communicate (including parent newsletter articles, articles for the local papers), and discuss having ambassadors talk with local groups or perspective students and parents about our school. For additional information, please contact Dr. Jerry Anderson @ 720-561-4200.

We appreciate our parent volunteers and the many hours you donate to help at Monarch High School

Activity/Athletics Calendar Link:

In order to find out what's happening at Monarch High School, please use the following link to our Activities/Athletic Calendar. This is the most current calendar maintained on the Monarch website.

www.highschoolsports.net/default.cfm?scm=1<c=1&otc=1&ptc=1&school=CO8002720597&CFID=5087668&CFTOKEN=63308678&schoolid=CO8002720597&CFID=5087668&CFTOKEN=63308678&timeoffset=360



BVSD's Community Opportunities for Youth Directory Now Online!

The 2009-10 Community Opportunities for Youth (COY) Directory is now available at: www.bvsd.org/coy. The directory, an annual BVSD publication, is filled with youth-oriented activities and services offered by individuals and organizations in the community. Categories include tutoring, athletics, health & support services and the arts. As part of BVSD's new Green Initiative, the COY Directory will no longer be printed and mailed to district families. Paper copies, however, can be found at schools. You can also request a copy in English or Spanish from Marla Riley at 720-561-5250, marla.riley@bvsd.org.

¡Ya pueden encontrar en línea el Directorio de Oportunidades de la Comunidad para Jóvenes de la BVSD!

El Directorio de Oportunidades de la Comunidad para Jóvenes (COY) 2009-10 está ahora disponible en: www.bvsd.org/coy. Este directorio

es una publicación anual de BVSD llena de actividades y de servicios orientados a los jóvenes ofrecidos por individuos y organizaciones de la comunidad. Las categorías incluyen tutoría, deportes, salud y servicios de apoyo y arte. Como parte de la nueva Iniciativa Ecológica de BVSD, el Directorio COY no va a ser publicado en forma de folleto y enviado a las familias del distrito. Sin embargo pueden encontrar copias impresas en las escuelas. También pueden pedir una copia en inglés o en español llamando a Marla Riley al 720-561-5250 o enviándole un email a marla.riley@bvsd.org.

HEALTH INFORMATION



As you may be aware, chronic health conditions, such as allergies and diabetes are on the rise. We have students who are medically fragile entering our schools. Some of the decisions we each make as parents, educators and health providers can be critical for all students. For this reason, we ask that you consider the following:

- If your child is new to the school or the district and has health care needs, please include that information on the registration materials, alert the principal and health room para.
- If your child has significant health needs, particularly if there are medical orders for medications or treatments, please meet with school and health personnel as soon as possible to avoid a delay in

school attendance until the district can adequately and safely meet your student's needs.

- Each school year has unique situations, so please update the school through the health office regarding your student's health needs yearly or more often.
- If your student is participating in out of the building activities, field trips or extra-curricular activities that may require special planning, please alert the school of these and consider having a family member accompany your student for some events.

For the sake of the student with health concerns, we ask that you consider the following:

- Please be considerate of students with significant, sometimes life threatening allergies. Consider the food you supply for your student or school events. Consider this for projects that may bring foreign materials into the school. You may receive notification of specific health conditions or allergies in your student's school.
- Please alert the health office if your child has signs or confirmation of an illness that may be contagious. Consider keeping him/her out of school. Some students do not have a normal ability to fight infections.
- Consider regular health screening. The American Academy of Pediatrics recommends yearly health screening and your provider can access what is recommended according to age. The school district provides vision and hearing screening for pre-K, 1st, 2nd, 3rd, 5th, 7th and 9th. If your student is new to the district or you have a concern, please alert the health room.
- Consider immunizations that comply with the state recommendations. The

recommendations can be found via our website: www.bvsd.org or <http://www.cdph.state.co.us/dc/immunization/index.html>.

Susan Rowley RN, MS, CPNP
Health Services and Medicaid
Coordinator
Boulder Valley School District
Please note new number:
720-561-5544 and direct 561-5543

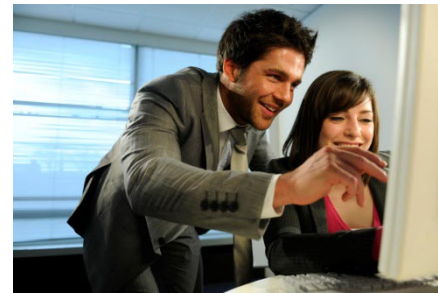
Como puede que sepan, están aumentando las condiciones crónicas de salud como alergias y diabetes. Tenemos estudiantes con una salud frágil entrando en nuestras escuelas. Algunas de las decisiones que tomamos como padres, educadores y trabajadores sanitarios pueden ser críticas para todos los estudiantes. Por esta razón les pedimos que tengan en cuenta lo siguiente:

- Si su hijo es nuevo en la escuela o en el distrito y tiene necesidades médicas, por favor incluyan esa información en los documentos de inscripción, avisen al director y a la para-educadora de la enfermería.
- Si su hijo tiene necesidades importantes de salud, en particular si tiene una orden de tomar medicamentos o está bajo tratamiento, por favor reúnanse con la escuela y con el personal de salud lo antes posible para evitar retrasar su asistencia a la escuela hasta que el distrito haya cumplido sus necesidades de forma segura y adecuada.
- Cada año escolar tiene situaciones que son únicas, así que por favor tengan informada a la escuela, a través de la oficina de salud, de las necesidades de su estudiante.
- Si su estudiante está participando en actividades que tienen lugar fuera del edificio, en excursiones o en actividades extraescolares que puedan necesitar de planes especiales,

por favor alerten a la escuela y consideren que un familiar acompañe al niño a algunos de estos eventos.

Por el bien de los estudiantes con problemas de salud, les pedimos que consideren lo siguiente:

- Por favor sean considerados con los estudiantes que tienen alergias serias y que incluso pueden poner en peligro su vida. Tengan en cuenta los alimentos que le dan a su estudiante o que llevan a los eventos escolares. Consideren esto en los proyectos que pueden traer materias extrañas a la escuela. Es posible que reciban una notificación sobre condiciones específicas de salud o de alergias en la escuela de su hijo.
- Por favor avisen a la oficina de salud si su hijo muestra síntomas o se le ha confirmado una enfermedad que puede ser contagiosa. Consideren tenerle fuera de la escuela. Algunos estudiantes no tienen una habilidad normal para combatir las infecciones.
- Consideren los reconocimientos médicos regulares. La Academia Americana de Pediatría recomienda que los niños se hagan un reconocimiento anual y su doctor puede acceder a lo que es recomendable para cada edad. El distrito escolar ofrece revisiones de la vista y del oído a los estudiantes de pre-K, 1º, 2º, 3º, 5º, 7º y 9º grado. Si su estudiante es nuevo en el distrito o si hay algo que les preocupa, por favor avisen a la enfermería.



Parent Engagement Network Presents

Thriving During the Teenage Years

The Magic of Mentoring
By Dr. Jan Hittelman

Adolescence is a turbulent time and as parents our high school and middle school children constantly challenge us. While we know it's a time of experimentation, we want to keep our children safe from drugs, alcohol and other risk behaviors. Even though they may lack focus at times, we want our children to achieve in school. Perhaps most importantly we want our children to learn the skills necessary to become healthy, happy and successful adults.

One way we can help protect our youth against risk behaviors, while at the same time helping them to develop positive self-esteem is through connecting them with an adult mentor. This can be through formal programs as well as informal mentoring. Informal mentoring involves adults that are already in your child's world; a neighbor, teacher, relative, parent's coworker, one of their friends parents, etc. It is a trusted adult who can be a source of support and guidance for your child at a time when they are more resistant to guidance from Mom and Dad. This is no surprise because their developmental task is to separate from parents and become more independent. A mentor can fill this critical void.

Formal mentoring involves signing your child up for a program that screens and trains mentors to work with youth. In many BVSD middle schools, the Community Access

Mentoring (CAM) program is available to students. In addition to providing 1:1 mentoring at school the mentors also help youth access quality after-school programs, which are also an important protective factor for youth as most adolescents get into trouble between 3-6pm Monday through Friday. You can learn more about the CAM program, including how to volunteer to become a mentor by visiting: www.bvsvd.org/mentor.

Parent Engagement Network presenta:

Superando con Éxito los Años de Primaria
 La magia de los mentores
 Por el Dr. Jan Hittelmana

Adolescencia es un tiempo turbulento que supone constantes retos a los padres con niños en escuelas preparatorias e intermedias. Aunque sabemos que es un momento de experimentación, queremos que nuestros hijos estén seguros y alejados de las drogas,

del alcohol y de otros riesgos. A pesar de que a veces puedan carecer de enfoque, queremos que nuestros niños tengan éxito en la escuela. Quizás y más importante queremos que nuestros niños aprendan las habilidades necesarias para convertirse en adultos felices, sanos y productivos.

Una forma de ayudar a proteger a nuestros jóvenes de las conductas de riesgo, ayudándoles a la vez a desarrollar una autoestima positiva, es conectándolos con un mentor adulto. Esto se puede hacer a través de programas formales y también de mentores “informales”. Los mentores “informales” son adultos que ya son parte del mundo de su hijo; un vecino, un maestro, un pariente, el compañero de trabajo del padre, un amigo del padre, etc. Un adulto en quien se confía puede ser una fuente de apoyo y de orientación para su hijo en un momento en que más se resiste a la orientación del padre y de la madre. Esto no debe

sorprendernos porque la labor de su desarrollo es separarse de los padres y ser más independientes. Un mentor puede llenar este crítico vacío.

Los mentores formales son personas seleccionadas y entrenadas para trabajar con los jóvenes a través de programas a los que ustedes tienen que apuntar a sus hijos. El Programa Community Access Mentoring (CAM) está disponible a los estudiantes en muchas de las escuelas de BVSD. Además de ofrecer apoyo individual a los jóvenes dentro de la escuela, los mentores también les ayudan a acceder a programas extraescolares de calidad, los cuales también son un factor de protección importante dado que la mayoría de los adolescentes suelen meterse en problemas entre las 3-6 pm de lunes a viernes. Pueden obtener más información sobre el programa CAM y sobre cómo convertirse en un mentor voluntario visitando la página: www.bvsvd.org/mentor

Upcoming Events

Be sure to check Monday calendar information that we email to parents. All current school events are listed on this communication and reflect changes that may have occurred. The website also has a current listing of all activities held at Monarch High School.

Dec. 1, 3	Holiday Festival Concert in Auditorium	Jan. 18	Martin Luther King, Jr. Holiday – No School for Students
Dec. 2, 4	Open Enrollment Parent Information Meeting in Auditorium – 8:00 – 9:30 am	Jan. 27	1st Semester Student Awards Ceremony – 7:30 am – Auditorium (Students will be notified by mail if they are receiving an award.)
Dec. 2	College Financial Aid Night – Auditorium – 7:00 pm	Jan. 28	PEN Hope Event in Student Center – 6:30 pm (more info. sent home at a later date)
Dec. 9	Open Enrollment Parent Information Meeting in Library – 6:30 – 8:00 pm	Feb. 3	Junior Journey in Auditorium – 7:00 pm
Dec. 9	Booster Club Meeting in Student Center 7:00 pm	Feb. 6	Winter Ball – 8:00 pm
Dec. 15 – 18	Finals (please check school website for schedule)	Feb. 10	Booster Club Mtg. in Student Center 7:00 pm
Dec. 16	SIT Meeting in ‘The Forum’	Feb. 15	President’s Day Holiday – No School for Students
Dec. 18	End of First Semester	Feb. 17	SIT Meeting in ‘The Forum’ – 6:00 pm
Dec. 21 – Jan. 6	Winter Break	Feb. 18	8th Grade Curriculum Night – Auditorium/Cafeteria – 6:00 – 8:00 pm
Jan. 6	Students Return to School	Feb. 23	Vision/Hearing Make-up Date
Jan. 7, 12	Open Enrollment Parent Information Meeting in Library – 6:30 – 8:00 pm	Feb. 24	Senior Class Mtg. – 8:15 am
Jan. 11	Open Enrollment Parent Information Meeting in Auditorium – 8:00 – 9:30 am	Feb. 25	Parent/Teacher Conf. 4:00 – 7:00 pm
Jan. 13	Booster Club Meeting – 7:00 pm in Student Center	Feb. 26	Teacher Work Day – No School for Students

