

## Tuesday February 7, 2011—Work Day 4

1. You should be focusing on the Environmental Conservation section of your spreadsheet. Remember...details, details, details. Explain the science behind your choices, focusing on how you create the cycles...how the “waste” of one thing is used as an essential piece of another.
2. Notice the number of points the boxes in this section are worth. This section can make or break your grade.
3. You should start your PowerPoint presentation, which will serve as a layout for your poster, and your Drawing/SketchUp today if you haven't already.
4. I will provide tag board for your poster. It will be here by Thursday, I think.
5. We will be in the classroom tomorrow (Wed.). We will take a day off from the project and watch a video about Mercury and Venus.
6. No due date has been given yet, but will be determined soon. You will work on the project in the computer lab on Thursday and again on Monday of next week. Other work time will be given in the classroom—for assembling poster displays.
7. Tell me the code phrase of the day for points in the P/P category. “May I get a drink, I'm so, so, so, so, so thirsty?” (The answer is no by the way.)