

ARAPAHOE CAMPUS  
**THE BUZZ**  
HIGH SCHOOL



JANUARY 2009  
6600 E. ARAPAHOE RD.  
BOULDER 80303

OFFICE LINE 303.447.5220  
ATTENDANCE LINE 303.447.5036  
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## FROM THE PRINCIPAL'S DESK

Dear Families

We are committed to keeping you informed about our school's progress. Enclosed is a copy of the state's School Accountability Report (SAR) which was prepared by the Colorado Department of Education using information about last year's school performance. This report is also available online at: <http://reportcard.cde.state.co.us/reportcard/CommandHandler.jsp>.

Using 2007-2008 data, the report includes information about school safety; courses offered; student achievement; discipline; student attendance; staff; and district revenue and expenditures. Student achievement is reported in several ways:

- \* an overall performance rating;
- \* an academic growth rating;
- \* percentage of students attaining proficient and advanced performance levels on Colorado Student Assessment Program (CSAP) tests; and, by indicating whether our school met federal requirements for Adequate

Yearly Progress in reading and mathematics.

The overall performance rating of excellent, high, average, low or unsatisfactory is based on CSAP scores from the 2007-2008 school



year. High School ratings also include scores from the eleventh grade ACT tests in reading, writing and math as given to all high school juniors by state law. The academic growth rating of high, typical or low growth is based on the annual progress of a matched group of students with CSAP scores from spring 2007 and 2008.

The state used complex calculations to assign these ratings. For more information about these ratings and answers to some of the most commonly asked questions about the state's reports, please see the enclosed "School Accountability Report (SAR): Questions and Answers 2008" document or

visit the following web site: [http://reportcard.cde.state.co.us/reportcard/help\\_left.jspContentype=FAQ\\_GNRAL&Topic=NoTopic](http://reportcard.cde.state.co.us/reportcard/help_left.jspContentype=FAQ_GNRAL&Topic=NoTopic).

This report includes important information for us; however, it is only one piece of information. We also place a high level of importance on parent satisfaction, school climate surveys, staff attitudes and the many measures of student achievement that we continually monitor as a part of our improvement process. Some of this information is reported on the enclosed customized school report card, which we are distributing to complement the state document.

If you have any questions about our school's progress, I invite you to talk with your child's teacher or to give me a call. We appreciate your continued support of our school and your contributions to making our school the best place for students to learn.

Sincerely,  
Joan Bludorn,  
Principal/CTE Director

## NEWS

CELA TESTING TO OCCUR JANUARY 7 AND JANUARY 30 !



### INSIDE THIS ISSUE:

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## COUNSELING CORNER WITH MR. AKIYAMA

By Mr. Akiyama

Wow, first semester is over and second semester is beginning as you read this Counselor Corner update. We hope you had a wonderful and restful Winter Break and that you are excited about the New Year ahead.

First semester grade reports will be mailed home the week of January 12, 2009. If you do not receive a grade report, please contact the Registrar's Office and another report will be mailed home.

Note: Parents, if your mailing address and/or phone number has change since the beginning of this school year, please con-

tact Martha Anduaga at 303-447-5268 and let her know so she can update your child's contact information. We are finding that a lot of grade reports and school mailings sent home first semester are being returned. Plus, many of the phone numbers on file are not correct. Your assistance is needed in order to make sure we have the most up-to-date information possible, not only for mailings but for cases of emergency. Thanks!

Students should now be settled into their third quarter classes and really beginning to think about and plan out how they are going to meet their gradua-

tion requirements. Last month, I presented the New BVSD Graduation Requirements for the class of 2010 and beyond. I hope you and your son/daughter found the information useful. I will be going into the classrooms of sophomores and juniors in early February to review the new graduation requirements and talk about course selection for the 2009/2010 school year. In preparation for this guidance activity, I am asking parents to review the New BVSD 2010 Graduation Requirements with their son/daughter and ask about their high school graduation plan and goals for after high school.

“STUDENTS SHOULD NOW BE SETTLED INTO THEIR THIRD QUARTER CLASSES AND REALLY BEGINNING TO THINK ABOUT AND PLAN OUT HOW THEY ARE GOING TO MEET THEIR GRADUATION REQUIREMENTS.”



<p><b>Language Arts = 40 Credits</b></p> <ul style="list-style-type: none"> <li>● Freshman Language Arts 9 *10 credits</li> <li>● World Lit/Comp. *10 credits</li> <li>● American Lit/Comp. *10 credits</li> <li>● Communications *5 credits</li> <li>● Elective Lang. Arts *5 credits</li> </ul> <p><b>Social Studies = 30 Credits</b></p> <ul style="list-style-type: none"> <li>● U.S. Government *5 credits</li> <li>● World Geography *5 credits</li> <li>● World History *10 credits</li> <li>● American History *10 credits</li> </ul> <p><b>Math =20 Credits</b></p> <ul style="list-style-type: none"> <li>● Algebra 1 or beyond *10 credits</li> <li>● Elective Math *10 credits</li> </ul>	<p><b>Science = 20 Credits</b></p> <ul style="list-style-type: none"> <li>● Physical Science *10 credits</li> <li>● Life Science *10 credits</li> </ul> <p><b>2<sup>nd</sup> Language Acquisition Level 2 or above = 10 Credits</b></p> <p><b>Practical Arts</b></p> <ul style="list-style-type: none"> <li>● Computer Science/Applied Tech. *5 credits</li> <li>● Finance* or Business Course *5 credits</li> </ul> <p><b>Fine Arts (Art/Music) = 5 Credits</b></p> <p><b>PE/Health = 20 Credits</b></p> <ul style="list-style-type: none"> <li>● P.E.* * *15 credits</li> <li>● Health *5 credits</li> </ul> <p><b>Electives = 90-100 Credits</b></p> <p><b>Total = 220 Credits</b></p> <p><b>**See your high school counselor for specific requirements/details regarding these graduation requirements.</b></p>
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If you have any questions/concerns regarding the BVSD Graduation Requirements or any other school related issue, please contact Larry Akiyama, Counselor, 303-447-5229.

A great web site for beginning to explore post-secondary options after high school is:

CollegeInColorado.org It is a free program provided by the Colorado Department of Education and the 2 year and 4 year colleges in Colorado. Some of the services provided are Career Planning, College and Scholarship Searches, Test Prep, plus a lot more. If you

or your son/daughter would like help in exploring this website and do not have computer access at home, please contact me and I will setup a time to sit down with you and get you started on this exciting service for parents and students.

Have a great month!

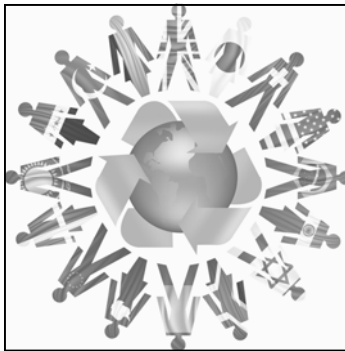
# HIGH SCHOOL HIGHLIGHTS:

## AROUND THE WORLD IN 40 DAYS!: SOCIAL STUDIES “TRAVELS” AROUND THE WORLD

By Ms. Gordon

Mr. Thompson and Ms. Gordon took the 4<sup>th</sup> period geography class on an amazing virtual trip around the world complete with a travel journal and passport stamps! We began our trip with our neighbors to the north. The class learned about the history, political structure, and customs of Canada before ending with Mr. Thompson’s bear trap and cottonwood bowls exhibition. On to Europe! Teams of 3-4 students researched and presented the country of their choice to the class. We ate spaghetti from Italy, tortes from the Nether-

lands, ceviche from Spain, and haggis from Scotland. Yummy! The student power point presentations were amazing and



did you know the industrial diamond capitol of the world is the Netherlands? Next, we headed to the Middle East where Said Mendhi, from Iran,

spoke to the class about the situation in this part of the world. We spent time discussing and understanding the current conflicts and remain hopeful peace will come soon to this area. Finally, we finished our trip in Africa reflecting on the sadness of Sudan and Rwanda and investigating the continuing AIDS crisis that affects this continent more than any other region of the world. Throughout this 40-day journey, students collected flags of every country as passport stamps and have a detailed journal of many sights, sounds, and smells around the world!

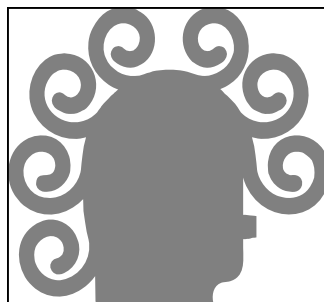
“THROUGHOUT THIS 40-DAY JOURNEY, STUDENTS COLLECTED FLAGS OF EVERY COUNTRY AS PASSPORT STAMPS AND HAVE A DETAILED JOURNAL OF MANY SIGHTS, SOUNDS, AND SMELLS AROUND THE WORLD!”

## LEARNING AND SHAMPOOS TAKE PLACE BETWEEN HAIRSTYLING AND ELL STUDENTS

By Ms. Brexa

Why are all those international students draped in towels and wearing shower caps? New English Language Learners were invited by Ms. Hanley’s Hairstyling I students to complementary shampoos and scalp treatments in the Cosmetology salon a few weeks ago. What a great learning exchange! Ms. Brexa’s ELL ‘s

practiced vocabulary from health unit they were studying in ESL, and TEC students had



an opportunity to not only practice hair styling skills but also to communicate in real life interactions. Since then, we’ve seen students from both programs greeting each other and chatting before class. What a super way to create cross-program campus communication. Thanks Rosalie and Hair Styling students!

## TEC TIDBITS:

### TEC STUDENTS SUPPORT MEALS ON WHEELS

By Ms. Haisley

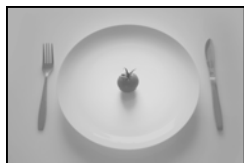
The TEC students at Arapahoe Campus recently worked on a community service project supporting the Boulder Meals on Wheels.

The "Festival of Trees" fundraiser held at the Stadium Club at Folsom Field on December 7th. The students donated a tree full of free services which was raffled off in order to raise money to cover Meal on Wheels services to the community.

Students in the Construction Trades Program (I am not certain that is the correct name) designed and built a unique "holiday" tree which held ornaments created by students from other TEC programs. The ornaments held gift certificates for free services from these programs. The certificates were for such student provided services as free hair-cuts, facials, pet grooming, greenhouse plants, and sets of personalized stationary.

Participants in the fund raiser bought raffle tickets and "bid" on the tree. All of the money raised went to support the Meals on Wheels Program.

This was the first time the Arapahoe Campus TEC programs have been involved in the community service opportunity. The tree was such a hit that the program has already shown and interest in TEC being involved next year.



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### CONGRATS TO CHELSEA BARRETT AND OTHER PARTICIPANTS OF MULTIMEDIA CONTEST

Congratulations to Chelsea Barrett, a Boulder TEC student, for winning Honorable Mention in the 2008 Culture of Giving Contest. Chelsea created a digital photography design, which she titled Music is Faceless. Chelsea is currently working to complete a One-Year Certificate in Multimedia, and last school year she completed a One-Year Certifi-

cate in Graphic Communications. Chelsea received a gift certificate for her award at a ceremony December 3rd. Also, congrats to these students who also participated: from Multimedia - Edwin Fuentes, Daniel Green, Elizabeth Lytle, Becca Moorhead, Fedor Nikitin, Madeline Trollinger, and Rachel Wrangham - and from Graphic Communi-

cations - Christian Barboza, Thomas Chavez, Taylor Walker, Luz Rodriguez and Brandyn Christensen. Their original designs were exhibited in Boulder for four days and over 500 people viewed the exhibit. You can see these students' designs – just come to the Multimedia or Graphic Communications labs. Well done, each of you!

“CHELSEA  
CREATED A  
DIGITAL  
PHOTOGRAPHY  
DESIGN, WHICH  
SHE TITLED  
*MUSIC IS  
FACELESS.*”

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### ARAPAHOE CAMPUS GIVES TO GRADUATE WHO SUFFERED IN FIRE

Donations were collected from Arapahoe Campus – Boulder TEC students and staff on behalf of the Sudanese group that experienced a tragic fire last month at the Fairway Apartments. I am

proud to inform you that our campus collected \$419 to date and these monies will be delivered to the Bonai Shalom temple to be dispersed through the Sudanese Fire Relief Fund.

We are very proud of the compassion of our staff and students at Arapahoe Campus at this difficult economic time.

## BRAIN STORM: EXPLORING HEALTHY APPROACHES FOR ENHANCING STUDENTS' SOCIAL AND ACADEMIC DEVELOPMENT

Does your child contend with any of the following ???

- AD/HD
- Behavior issues
- Autism Spectrum Disorders
- Emotional concerns
- Social challenges
- Learning disabilities

Parents and teachers have been asking for more options, so we have assembled three free panels comprised of the following experts in their field. Panels

are on Tuesdays from 6-8 PM at the BVSD Education Center, 6500 Arapahoe in Boulder.

### January 27

Sherry Lewis, Success Strategies 4 Kids  
 Kerri Honaker, NeuroAgility  
 Aaron Huey, Fire Mountain Programs

### April 14

Dr. Debby Hamilton, Holistic Pediatrician  
 Dianne Koehler, Nutritionist/Herbalist  
 Vicki Hunnicut, founder of EatLocalColorado.org Merry

Witty, Cranial-sacral Therapist

We hope that you can join us as we discuss ways that we can improve our children's health so they can learn and grow!

Research demonstrates a strong connection between healthy bodies and healthy minds. Panels are free and do not require preregistration.

For more information, contact Anna Stewart. Parent Professional Partnership, Parent Liaison, at 303-245-5918 or email at [anna.stewart@bvsd.org](mailto:anna.stewart@bvsd.org)

*BVSD does not endorse any of the practitioners on these panels.*



## BVSD CLARIFIES RULES FOR ACCEPTANCE OF PERSONAL GIFTS BY EMPLOYEES

For several years, the Boulder Valley School District has had a policy limiting the gifts that BVSD employees can accept as a result of their administration, teaching, coaching, club sponsorship, etc. from parents, community sponsors, or vendors seeking to do business

with a school or the district. Because the superintendent's



regulation supporting this policy was found to be unclear, Superintendent Chris King issued a rewritten regulation this summer (GBI-R or <http://bvsd.org/policies/Policies/GBI-R.pdf>). gi

## STUDENTS TO TAKE CELA TEST IN JANUARY

For students who are learning English and are not yet proficient, they will participate in the Colorado English Language Acquisition (CELA) test. Testing is given between

January 7 and January 30. This test includes both written and oral components. CELA results provide valuable information to teachers about the progress students are making in

learning English. Please encourage your child to get a good night's sleep and eat a healthy breakfast before school.

## STUDENT WRITER'S CORNER

### SUBMISSIONS FROM MS MALLOY'S CLASSES ...



By Anonymous

I am going to talk about my parents. My parents are everything for me they are so important to me because they help me in everything I need. They are with me all the time. I love them because when I need something they always help me.

My grandparents really protect me. When my mom left me with them they always gave me what I needed. They always took me places and always bought me anything I needed. They are like my second parents because they treat me the same as my parents treat me. They took care of me for one year, because my parents were not with me.

Me and my cousin we are like brothers. We always do fun stuff. We always protect each other. We are really like brothers even though we are cousins and we used to fight. I always defend him from other kids because they make fun of him about his mom dying.

Me and my friends go places, like to someone's house or we out to eat, and sometimes when someone has a problem with another kid we help each other. They're always with you

in everything, and we always try to keep ourselves out of trouble. We don't get in trouble with anyone.

Ms. Stratman she was a teacher from middle school from Houston. With that teacher I learned a lot of English and with her I learned a lot of new things about the United States and new words in English. I always passed her class. When she left that school (she didn't want to teach in that school anymore) I really missed her because with her I learned a lot of new things.



I'll never forget the time these kids who were talking bad stuff to my cousin about his mom died. They were making fun about that and I always got into fights to defend my cousin and I always used to fight with them. I didn't really care about the things I did to defend my cousin, and I didn't really care about getting in trouble with other people because in that case I only cared about protecting my family, and protecting

myself. I was feeling good and bad. I was feeling good because I defended my cousin, and now he was ok about those kids talking bad stuff to him. On the other hand I felt bad because I got in trouble and my grandmother was mad at me for fighting, until I told her what the trouble was, then she was happy with me for defending my cousin.

By Anonymous

I was born in Chihuahua, Mexico. We moved to the U.S. when I was 10 years old. My dad does not live with us; I live with my mom and 3 sisters -- one is 3, the other is 5, and the oldest is 14. I love them all because they are the most important thing in my life. I love them and I will help them all do good in school so they don't get in trouble, and so they get good grades. I have 2 best friends. One is Eric. He works at the same place that I do. The other one is Omar. I always have fun with them because they are cool and I like to chill with them.

## SUBMISSIONS FROM MS MALLOY'S CLASSES CONT'D ...

### My Autobiography

By Anonymous

I was born in Mexico, in a place called San Luis del Cordero Durango. I have 2 sisters and 3 brothers; including me, there are 6 kids in total. Five of us were born in Mexico -- only my younger sister was born here in the US. When I was 3 years old my parents decided to come to the United States. I don't really remember anything about Mexico because I was only 3 years old when we moved away. I would like to visit some time since I don't know anything or anybody over there.

When we first got here my older brothers and sister had to go to school. When I turned 5 I had to go to school. I learned how to read, write and speak English. I always wonder what it would be like if I ever went back to Mexico, but I would only like to visit there, not live.

I went to the same school until I was in 5th grade. After that I had to go to middle school. I didn't really like middle school; I think that it was the worst 3 years of my life. When I went to high school I started liking school again and now I actually like coming to school. One of my favorite subjects in school is reading. I enjoy reading books.

One person that has helped me a lot with my problems and I really always there for me and I felt that we are very close. I and my time we are fighting.

Another person that I am very close one that understands me. He has always tells me to stay in school and he really cares and that he has ate that. He has always been there me up when I was down he always he moved away.



lot in my life is my sister. She really helped me miss her a lot because she moved. She was when she needed me I was there for her too younger sister are not very close, most of the

to is my older brother; I feel that he is some-gotten in a lot of trouble in the past, so he to be good and listen to my parents. I fell that taught me a lot of things and I really appreci-for me when I needed him, he always brought made me happy. I miss him sometimes since

My parents are someone that I look up to. I really appreciate what they have done for me and what they do for me. Bringing us to this country was a new start and a good opportunity for us. I am very thankful for all the sacrifices that they have made for me and my brothers and sisters. To thank them for this opportunity I want to graduate and go to college and become something in life and get a good job. I want to make them proud, make them feel like all the sacrifices they made for me were worth it.

The holidays are coming up and this means that the whole family gets together. Thanksgiving is the first holiday that the whole family spends together. My mom makes turkey and mashed potatoes and corn. She makes really good food. The whole family gets together and everybody has fun and we stay up late. After Thanksgiving we celebrate Christmas and New Years, and again the whole family gets together.

Christmas is one of my favorite holidays. The whole family comes over and my mom makes tamales and all kinds of good food. We stay up late and put on music and dance. In my family we celebrate all day on Christmas Eve until 12:00, which is when we open the presents. Then on Christmas day we keep celebrating. Then we celebrate New Years.

After New Years it is my birthday. My birthday is on January 26. This year I am excited for my birthday because I am having my quinceañera. Though it is not until May, it is getting closer and closer, and I still have a lot of planning to do. This is a very special day for me. It's a Mexican tradition for a young 15 year old girl to have a quinceañera. The tradi-tion is that you can't wear make up, go to parties or have a boyfriend before your 15 years, and after your quinceañera

## STUDENT WRITER'S CORNER

### SUBMISSIONS FROM MR CHANDLER'S CLASSES ...

By Rob Oram

The summer of '98  
I'll never forget it  
If I had the choice  
I'd be back in it.

It was very warm  
a smell of sweat & dust  
& the constant hum,  
Of tractors colored with rust.

All my cousins & uncles  
Working beside me  
Until we got a whiff  
Of Nana's meal to be.

All 12 of us at the table  
Reaching for what we lust  
Me being the youngest,  
I always got the last cut.

It's back to the field  
Under the hot sun  
It made us wonder  
Will we ever be done?

Uncle Carl, Uncle Marvin, Uncle Russ  
& Brian

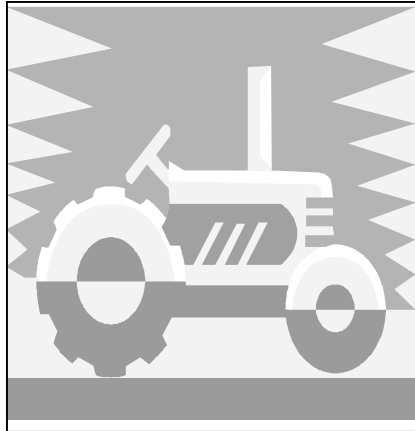
Pitch the bales on the wagon  
J.B., Mike & Bell  
Stalk them with feet draggin'.

Russ driving the tractor  
Humming along in gear two.  
Then me & Papa  
Watching everything they do.

Dad's at another field  
Down the road a little farther  
Baling the hay,  
We'll pick up tomorrow.

Nana Darcy & Dawn  
Back at home  
Washing the dishes  
in a sink full of foam.

The wagon is full  
We're heading back to the house  
Papa right behind us  
His truck quiet as a mouse.



The tractor pulls up  
Wagon filled front to back  
Dad's tractor falls in  
He's just in time to help us stack.

The hay is all stacked  
13 tiers in height  
Me & Russ on top  
With no ladder in sight.

We jump off the stack  
Trying not to look down  
As J.B. catches us  
Before we hit the ground.

We sit & talk  
Until it's dusk  
So we walk out back  
& start our trucks.

Uncle Carl's Ranger  
Sputters to life  
As does Mike's Nissan  
Like it was stabbed with a knife.

J.B.'s F-250 roars and grows  
So does Uncle Russ's Dodge  
As they go down Cherryvale  
Back to their own lodge.

Bill walks out  
& starts his van  
As it clanks & rattles  
Like metal kitchen pans.

Uncle Marvin's New Ranger  
Fires with ease.  
As he tells my dad  
Move your truck, please.

My dad's Toyota  
Starts with a cinch  
But he feeds the cows  
Before it moves an inch.

We fall out front  
& go inside  
Then call the dogs  
& see where they'd hide.

We say goodnight to my grandparents  
& put the dogs in the truck  
But first get Jackson  
Before he gets in the muck.

We head home  
Tired & sore  
Knowing we'll do it again  
Tomorrow morn.

# PARENT ENGAGEMENT NETWORK PRESENTS: THRIVING DURING THE TEENAGE YEARS IF YOU THINK YOUR TEEN DOESN'T GIVE A HOOT ... *MAYBE HE CAN'T*

By Dr. Michael Bradley

One of the frequent worries I hear from parents about their teens concerns what appears to be a frightening lack of empathy:

*"Before she became a teenager Susan used to be the sweetest girl you could imagine. And now that her father has lost his job, she seems to care only about herself. She gets upset about the money worries but she seems to only be concerned with how this will affect only her. I tried to get her to see how distraught her dad is, and how he needs our love and support, but she just stares at me with these cold, blank eyes like she's some kind of sociopath or something. I can see she's listening, but I can't see any compassion for Bob [her father] or for her little brother. None at all! What happened to my sweet little girl?"*

What happened was adolescence. New brain imaging studies confirm what many veteran parents have seen (and worried about) since forever, namely that teen brains are not neurologically capable of having adult levels of empathy. It's not that they like to be selfish; it's more because they lack the "caring wiring."

In a remarkable study from the University College London Institute of Cognitive Neuroscience, adolescent and adult brain imaging (via functional MRI's) were compared to see if there were any differences

when their respective brains were confronted with empathy situations. When considering what they would do in some action decision scenario, the kids mostly went to a brain region called the superior temporal sulcus, the place where we all go to predict *only our own* future actions. The adults, however, fired up their medial prefrontal cortex, a vastly more sophisticated brain center. That gray matter (often referred to as the "seat of civilization" by neuroscientists)



can do that uniquely human trick of worrying about how our future actions might affect other people.

Young adolescent prefrontal cortexes are just beginning their most significant development to start to build higher-level *adult* capabilities such as empathy and compassionate decision-making (along with about a hundred other critical adult tools).

The best way to teach empathy is not to yell or punish for its lacking but to quietly model it

with patience, tolerance, and love: *"Susan, I know Dad's job loss is scary for you, and it's only natural that you would think mostly about how this affects you. But please take a minute and try to also think about how Dad feels. He loves you so much and he's so scared that this will hurt you and your little brother, who by the way, looks to you to see how he should handle his own fears. If you can try to show a little empathy for them, you might be surprised to see how caring about others is a weird and wonderful way of caring about ourselves."*

Take care, and have an empathic day.

Mike Bradley

### Dr. Michael Bradley Alert!

Dr. Michael Bradley acclaimed national speaker and author of several books, including *Yes, Your Teen is Crazy!*, will be in Boulder on February 27<sup>th</sup> & 28<sup>th</sup>. He will be presenting a PEN-sponsored talk as well as a parent workshop to help raise funds for September School and the Boulder Counseling Cooperative. For more information, please call (303) 443-9933.

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*Learn more about PEN by visiting their website at: [www.parentengagementnetwork.org](http://www.parentengagementnetwork.org) or by contacting Betsy Fox with the Boulder County Healthy Youth Alliance at 303-441-3981.*

### UPCOMING PEN EVENT:

**THURSDAY,  
JANUARY 15  
9-11AM  
LAFAYETTE  
LIBRARY (775 W.  
BASELINE ROAD)**

**HEALING  
CIRCLES**  
EMBRACING  
LIFE'S  
TRANSITIONS,  
EFFECTIVELY  
COPING WITH  
LOSS

**JENNIFER  
TRINKLE, MA,  
ATR, LPC**  
HEALING  
CIRCLES  
PROGRAM  
COORDINATOR

HOSPICECARE  
GRIEF &  
EDUCATION  
CENTER

WWW.HOSPICE  
CAREONLINE.ORG



## ARAPAHOE CAMPUS HIGH SCHOOL

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Attendance Line 303.447.5036

“The Best Alternative”

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WE'RE ON THE WEB AT:  
**HTTP://**  
**WWW.BVSD.ORG/**  
**SCHOOLS/ARAPAHOE/**

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Newsletter Editor: Jenifer Farrell  
jenifer.farrell@bvsd.org

## IMPORTANT CALENDAR DATES JANUARY 2009

### January 7

Students Return for Quarter 3

### January 7

CELA testing

### January 19

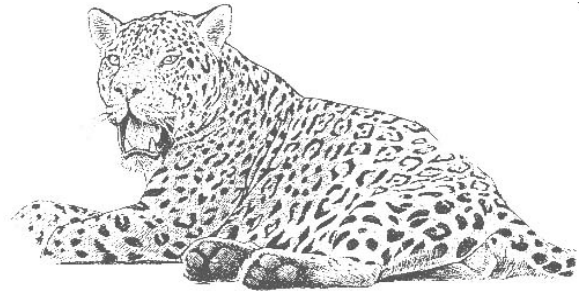
No School for Students;  
Martin Luther King Jr Day

### January 29

Teacher Office Hours  
3:15-6:30

### January 30

CELA testing



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## A REMINDER FROM THE ARAPAHOE CAMPUS ATTENDANCE OFFICE:

Students will not be excused for tardies in the morning or throughout the day. Tardies due to physician appointments will be excused only with a note from that physician. The date must match the date of the tardy or absence.

Absences due to illness are excused, however, after 3 days of illness; a physician's note must be presented to the attendance office. Please feel free to contact the attendance office if you have any questions at 303.447.5036.

Please press 1 for Boulder TEC and ARHS attendance.