

Birch Elementary School
Inquiry 5: Taking Action
School Improvement Plan (SIP) Achievement

Section I.C.

School Name: Birch Elementary School

Date: October 2007

When was the plan originally developed? 2007

School SMART Goal: Achievement

Achievement: Writing at Birch will improve as measured by: K-5 writing sample results for the number of students proficient or advanced at the Spring test will improve from 65% to 75% and CSAP ALL scores will increase from WI 94 to WI 97

Intervention Strategies	Professional Development	Timeline	Who is Responsible?	Resources	Evidence
<p><u>Classroom:</u> Students will write for authentic audiences.</p> <p><u>School</u> Critically examine student work with other faculty</p> <p>Develop common agreements about instruction (rubrics, time on task, vocabulary)</p> <p><u>Community Partnerships:</u> Publish <u>Writing Anthology</u></p>	<p>Plan professional development time to share current writing practices at each grade level, research, and plan implementation</p> <p>Use faculty meeting days to discuss student work.</p> <p>Professional development time, TIES meeting, Leadership team meetings, SIT Meetings</p> <p>Review last year plans and revise as needed.</p>	<p>January 2008</p> <p>Trimester</p> <p>By March-after curriculum adoption preview</p> <p>Spring 2008</p>	<p>All faculty (Leadership Team plans)</p> <p>Achievement Committee All faculty</p> <p>Achievement Committee</p> <p>SIT Students Faculty</p>	<p>Best practice Literature</p> <p>Student writing samples graded on rubric. Exemplars.</p> <p>Survey of teachers current practices</p> <p>2007 version of Anthology & budget</p>	<p>Grade level survey of how many events occur and intended audience.</p> <p>Staff agendas with evidence of time spent. Case study student ongoing work.</p> <p>Completed planning documents</p> <p>Completed Student Anthology</p> <p>K-5 writing samples</p>