

December 17, 2007

Dear Parents,

The following pages are a list of the specific skills that will be assessed in the second trimester. We hope you will find these details helpful in understanding the way in which your child will be graded.

Please keep in mind that your child is being held to a district wide standard of performance. By the end of the year, each student is expected to meet all aspects of each standard in order to achieve proficiency in a standard. **The grades your child receives this marking period will reflect their current level of performance on specific skills which do not always cover the entire standard as a whole. Further, the current grades reflect attainment of benchmarks for this trimester, NOT attainment of the year end standard.**

If your child receives a 3 in any given area, then you know that they are on target to meet year end goals *if they continue to progress as expected*. If your child received a 2 in any area, then they need to progress at the expected rate for the rest of first grade AND to make progress in area already assessed.

Please contact us directly if you have questions or concerns about what will be graded this trimester.

Sincerely,

The First Grade Team
Molly Nunnery, Colleen Peketz, and Jaime Smith

Grade 1 - Report Card Performance Indicators Assessed in the Second Trimester

Reading

Demonstrates phonological awareness

- ✓ recognizes and applies knowledge of letter-sound relationships to decode and encode unknown words including consonants, consonant blends, digraphs, common short and long vowel patterns
- ✓ manipulates sounds in words (blends, segments, or substitutes sequences of sound or syllables)

Uses strategies to recognize and analyze words

- ✓ develops a basic sight vocabulary (reads 100 or more basic sight words using the Clay Observation Survey)
- ✓ relies more on print than pictures
- ✓ uses sentence structure, word order, and context clues to decode and predict meaning
- ✓ uses word attack skills to read new and unfamiliar words
- ✓ reads environmental print

Reads grade level text with fluency and accuracy following punctuation marks

- ✓ reads orally grade level materials attending to phrasing, intonation, and punctuation
- ✓ resolves word difficulties quickly usually through self-correction
- ✓ consistently reads at conversational pace

Demonstrates comprehension of text through oral and written response

- ✓ reads at an instructional Guided Reading Level E-F.
- ✓ retells narrative text using characters, setting, and sequence of events
- ✓ produces a simple evaluation of text
- ✓ generates questions from reading and locates information to answer questions
- ✓ uses background knowledge and context to construct meaning
- ✓ monitors own reading to make sure the text makes sense
- ✓ uses a range of strategies efficiently when constructing meaning from text (predicting, self-correcting, questioning, visualizing, drawing conclusions, inferring, summarizing, synthesizing, determining importance, using picture clues)
- ✓ reads, listens to, and responds to a variety of text
- ✓ follows simple visual or written directions
- ✓ makes simple comparisons of the story to events or people in their own lives

Writing

Writes about topics from personal experience focusing on one idea and using simple details

- ✓ writes a **recount** independently
- ✓ writes a **procedure** independently
- ✓ organizes ideas using a focused idea

- ✓ ideas are given in a logical sequence
- ✓ writes independently each day for 15 minutes or more
- ✓ uses some planning strategies before writing
- ✓ reads back own writing demonstrating voice-print match

Uses conventions of print

- ✓ writes a complete sentence using a range of simple verbs and nouns
- ✓ capitalizes the beginning of a sentence, the pronoun I, first and last name

Prints legibly using appropriate spacing

- ✓ places spaces between words
- ✓ writes top to bottom, left to right
- ✓ uses upper and lowercase letters appropriately
- ✓ correct and consistent formation of letters

Applies spelling rules and patterns to written work

- ✓ uses beginning and ending consonant sounds, short and long vowel sounds, digraphs and blends
- ✓ correctly spells words from Grade 1 No Excuse List in context
- ✓ spells words from spelling journals, spelling lessons

Speaking and Listening

Contributes to conversations; listens to others and responds appropriately

- ✓ uses language to explain, inquire, and compare
- ✓ contributes appropriately to classroom interactions
- ✓ uses language to interact with peers
- ✓ sustains a conversation with a variety of audiences
- ✓ includes when, who, where, what in recounts
- ✓ recounts sequenced by time order

Responds to written and verbal presentations and directions

- ✓ uses listening skills to understand directions

Research

Asks questions and locates answers

- ✓ locates information from expository texts and reports in own words
- ✓ lists resources used by title
- ✓ gathers and organizes information using webs and graphic organizers
- ✓ recognizes features of expository books including table of contents, glossary, captions, heading
- ✓ records observations
- ✓ reports events sequentially
- ✓ writes a concluding statement

Mathematics

Number Sense: Understands the relationship between numbers and quantities 0-100; understands fractions (halves, fourths, thirds, wholes) and money

- ✓ uses physical, pictorial, symbolic, and verbal representations of whole numbers 0-100
- ✓ using concrete materials: divides a whole object into equal parts; divides a whole set of objects equally and begins to represent commonly used fractions, such as $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{3}$
- ✓ sorts and identifies the values of pennies, nickels, dimes, quarters, half-dollars and dollars
- ✓ demonstrates value in terms of pennies (e.g. 1 dime = 10 pennies)
- ✓ using objects, demonstrates the meaning of fewer than, less than, more than, greater than, and equal to with whole numbers 0-100
- ✓ counts with understanding and recognizes "how many" in sets of objects
- ✓ applies equalities using the equal symbol
- ✓ uses addition and subtraction equations to describe arrangements of objects or pictures in groups (e.g. 5 apples + 4 apples = 9 apples)
- ✓ verbally compares two sets of objects using the terms: greater than, less than, and equal
- ✓ reads, writes, and sequences numbers from 0-100
- ✓ recites and identifies even and odd numbers to 20
- ✓ connect number words and numerals to the quantities they represent 0-100
- ✓ organizes objects in ordinal sequence first through twentieth (e.g. calendar)
- ✓ counts numbers 0–100 by ones, twos, fives, and tens
- ✓ counts back from 20
- ✓ demonstrates one-to-one correspondence when counting objects or events to 100
- ✓ uses a number line to locate and place numbers 0-20
- ✓ understands the meaning of addition and subtraction operations and how they relate to one another (e.g. the inverse relationship, the commutative and associative property)
- ✓ understands the effects of adding and subtracting whole numbers to 20 using manipulatives
- ✓ describes a relationship between 2 sets with more, less or equal numbers of objects to 100

Patterns and Algebra: Identifies, extends, and describes simple patterns by number, shape, size, rhythm, or color

- ✓ recognizes basic number patterns such as odd/even numbers and multiples of 2, 5 and 10
- ✓ describes numerical patterns (e.g. in calendar, 100s chart, counting 2s,5s, 10s, even, odd)

Measurement: Estimates and measures length, weight, capacity, and time using nonstandard and standard units

- ✓ tells time to the hour and half-hour using analog and digital clocks
- ✓ writes time to the hour and half hour using standard notation
- ✓ knows days of the week in order
- ✓ understands seconds, minutes, hours and days as measures of time

Computation: Adds and subtracts whole numbers 0-10

- ✓ records solutions to problems using pictures, numbers and words
- ✓ understands that addition and subtraction are inverse operations using physical materials

- ✓ understands which mathematical operation to use while solving problems
- ✓ uses a physical model to show how to combine two halves to make a whole
- ✓ develops and uses strategies for whole-number computations with a focus on addition and subtraction
- ✓ develops understanding of addition and subtraction combinations for a given number
- ✓ communicates to others how a mathematical problem was solved (e.g. verbal, pictorial)
- ✓ models situations that involve the addition and subtraction of whole numbers using objects, pictures and symbols

Science

Scientific Process and Inquiry: Participates in scientific investigations

- ✓ participates in classroom observations
- ✓ participates in creating a class graphic display to construct a reasonable explanation
- ✓ follows proper lab and safety procedures
- ✓ identifies careers that use science and technology

Social Studies

History: Compares families and cultures past and present; places events in chronological order

- ✓ compares how families lived long ago to the present (movement from rural to urban areas, food, shelter, clothing, celebrations, traditions, government)

Geography: Reads, constructs, and interprets simple maps and globes; understands elements of culture

- ✓ locates cultures of study
- ✓ locates continents of study, its countries, major bodies of water, and major geographical features (mountains, rivers, and deserts)
- ✓ identifies symbols for land and water
- ✓ uses a map of the neighborhood to find the way between two places