

Grade 2 Content Standards for *First Trimester*



Reading

Standard: Uses strategies to recognize, analyze, and determine the meaning of unfamiliar words

- uses onsets, rimes, and word patterns to decode words that include blends and digraphs
- integrates cueing systems (letter-sound, grammar, and meaning) when reading grade level text
- applies strategies when meaning is lost (re-reads, self-corrects, reads ahead, asks, cross-checks)
- recognizes and uses knowledge of letter-sound relationships, including diphthongs (e.g. ou, ow, and r-controlled), common vowel patterns (e.g. ee, ea), and common word endings to decode unknown words
- blends, substitutes, and breaks written words into syllables, sounds, or phonemes

Standard: Reads grade level text with fluency, accuracy, and expression

- reads grade level materials orally attending to phrasing, intonation, and punctuation
- reads with expression and enthusiasm
- adjusts reading pace to accommodate purpose, style, and difficulty of text

Standard: Comprehends, interprets, and responds to a variety of text

- recognizes key words in a spoken or written message in order to follow directions
- demonstrates understanding of text through a written response
- expresses personal views about message read, viewed, or heard
- uses a range of strategies efficiently when constructing meaning from text (predicting, questioning, visualizing, summarizing, making connections, identifying important information, and making inferences)



Writing

Standard: Plans, writes, and edits using a variety of forms

- Plans, writes, and edits a recount, procedure, explanation, and report independently

Standard: Uses traits to write effectively for a variety of purposes and audiences: ideas, organization, sentence fluency, word choice, voice, and conventions

- provides a clear main idea
- uses a logical sequence

Standard: Creates a legible document

- correctly and fluently forms letters
- uses correct spacing

Standard: Applies spelling rules and patterns to written work

- uses spelling strategies during the writing process (word wall, dictionary, experiment with alternative spellings, spell check)
- spells words from spelling journals, spelling lessons, and weekly spelling lists



Speaking and Listening

Standard: Speaks to be understood; clarifies or restates ideas to make communication clear

- reports orally on an individual or group project
- responds to classroom expectations of conversation

Standard: Listens for, identifies, and remembers key ideas

- listens respectfully to a variety of messages and speakers
- responds appropriately to written and oral presentations



Research

Standard: Asks questions, locates and organizes information

- reads and selects information from text and pictures
- records observations by drawing or writing
- reports in an organized manner



Mathematics

Number Sense Standard: Understands place value 0-1000; understands the relationship between whole numbers and fractions

- reads, writes, orders, compares, and counts on to 1,000
- counts or counts on by 1s, 2s, 5s, 10s: 1 to 100; counts on to 1,000 by 100s; and counts back from 100 by 10s and 1s
- compares two sets of objects and represents them with a number sentence ($=$, $<$, $>$) from 0-1,000
- identifies place value for whole numbers through thousands
- understands the relationship between physical materials grouped by hundreds, tens, and ones, and the corresponding written number, including expanded notation for 0-1,00
- estimates a reasonable quantity for a group up to 200 objects

Algebraic Relationships and Patterns Standard: Recognizes describes, creates, extends, and predicts repeating patterns with a variety of materials and symbols

- understands and extends basic number patterns including odd and even
- translates patterns from one representation to another
- estimates and verifies the number of units needed to fill a container

Computation Standard: Uses computation skills to solve problems

- demonstrates and verbally explains how to solve addition and subtraction problems of two-digit numbers with and without regrouping, using concrete materials
- demonstrates proficiency with addition and subtraction facts to 18
- communicates to others how a mathematical problem was solved
- develops and uses multiple strategies to add and subtract two-digit numbers with and without regrouping



Scientific Process and Inquiry Standard: Participates in and writes about an experiment using the scientific process

- participates in classroom observations
- asks questions and makes predictions about a scientific investigation
- creates a graphic display and writes about the experiment
- follows proper lab and safety procedures

Earth Science Standard: Understands the characteristics of weather and air

- describes ways humans are affected by natural events
- observes and documents weather
- explains properties of air



Social Studies

Geography Standard: Reads, interprets, and uses simple maps, globes, and other geographic tools

- locates places on a globe and the bodies of water that surround them
- describes how lifestyles and communities are affected by the environment
- describes the major differences between a region, territory, country and state
- uses various models of the earth to note shape of the earth, variations between land and water on earth, and variations in landforms
- compares distances on a map or globe in terms of longer, shorter or about the same
- identifies pictorial and non pictorial symbols