Broomfield High School Parent Council Newsletter

...fostering mutual trust, respect, cooperation, and communication between community and school...

Volume 53, Issue 4 December 2011

Dear Broomfield Parents:

Each year, as we begin planning for our Senior Commencement Ceremony, many considerations are addressed. Earlier this year, a survey was given to senior parents and students regarding Commencement 2012. The questions asked were:

1. When would you like to graduate?
2. Weather and Parking are sometimes a challenge. Would you like us to pursue the option of graduating at the 1st Bank Center? (Cost could be prohibitive.)
3. Which is more important to you – venue or date and time?

With the exceptional support of the 1st Bank Center, we were offered an option that we felt addressed many of the concerns of students, parents, and the school. We have been invited to have our commencement at the 1st Bank Center on the date and time we want. The costs involved are comparable to costs we have incurred for our commencements at Elizabeth Kennedy Stadium over the past several years; therefore, there will be no additional costs to graduates or their families.

Commencement 2012 - Saturday, May 19 at 9:00 a.m.
1st Bank Center
11450 Broomfield Lane
Broomfield, CO

I am excited about the positive additions we have been offered that are not available on the Broomfield High School campus. They include:

1. Increased parking (free).
2. Easily accessible drop-off for our handicapped and elderly guests.
3. Climate controlled environment.
4. Comfortable seats (with backs!)
5. More accessible seating than our stadium allows.
6. Excellent sound system
7. Jumbotron available to see students as they walk across the stage.
8. No worries about weather. No worries about impacting graduation parties with a back up plan for weather concerns, no limits to those who can attend the ceremony.
9. No need to arrive hours in advance to save seats.

While I know change can be difficult for many of us, I am excited to be able to work with our community to create a wonderful new experience for our seniors. Additional details will be shared this spring.

It's a great day to be an Eagle!

Ginger Ramsey, Principal

"BHS…We Live It!"

Broomfield High School Administration:

Ginger Ramsey, Principal
Craig Boccard, A.P.
John Long, A.D.
Nick Barnes, A.P.

Main Office: 720-561-8100
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www.bvsd.org/schools/broomfieldhigh

The Parent Council Newsletter is published monthly by BHS Parent Council and BHS Administration to share information about the school, our students, and our events. Please contact Paulette Laging at 720-561-5376 to submit articles for publication.

The Boulder Valley School District does not discriminate on the basis of race, color, national origin, sex, or disability in admission to, or participation in, its programs, services, or activities, or in any aspect of its operations. The BVSD also does not discriminate on the basis of race, color, national origin, sex, or disability in its hiring or employment practices.

Safe2Tell

1-877-542-SAFE

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BHS ALUMNI VETERANS . . . . . .

The Future Business Leaders of America (FBLA) chapter would like to honor those Alumni Veterans who have been honorably discharged from service by placing their name, graduation year, and branch of service on a permanent display at Broomfield High School. Any person or family member who has graduated from BHS is encouraged to fill out a form (enclosed in this newsletter) or to contact the Broomfield FBLA at FBLABroomfieldhigh school@gmail.com or call Betty Peters at 720-561-8236.

HOLIDAY HOURS . . . . . .

The Main Office and Counseling Office will be open the week before Christmas on December 19, 20, 21, and 22, but closed the week after Christmas on December 26, 27, 28, 29, and 30. Our regular office hours resume on Tuesday, January 3, 2012. (BVSD is closed on January 2 to observe New Year's Day.)

REMINDERS . . . . . .

- ✓ When classes resume after Winter Break, Wednesday (January 4, 2012) and Thursday, (January 5, 2012), WILL NOT BE BLOCK DAYS. We will have Late Start on Wednesday and Tutor Time on Thursday and then 7 periods each day. Please see enclosed Alternative Bell Schedules.
- ✓ Fall semester will end on December 16; however, teachers have until 5 p.m. on January 5 to submit grades for report cards and posting to Infinite Campus.

STUDENT DIRECTORIES ARE AVAILABLE . . . . . .

Copies of our 2011-2012 Student Directory are available in the Main Office. Please see Mrs. Hunter to pick up a copy. Please remember that your information appears in the directory as we have it entered in Infinite Campus, and only those students/families are listed who indicated that they wish to be included. Please contact us if you see errors.

COUNSELING INFO:

ATTENTION SENIORS . . . . . .

If you need transcripts and /or a letter of recommendation for a January 1 college application deadline, please have your requests into the Counseling Office prior to December 12, 2011.

DROPPING CLASSES . . . . . .

Students are allowed to drop a class during the first 15 days of a semester with no grade reported on the student's transcript. Students have until January 25, 2012 for a "clean" drop. Following this date, students have the option of a WP (withdraw passing) or WF (withdraw failing) until February 15, 2012. Any course dropped after this date will result in an "F" grade. Dropping a classing during the WP / WF period requires signatures from parent, counselor, teacher and administrator. For further information, please see a counselor.

FINANCIAL AID NIGHT . . . . . .

This year's Financial Aid Night will be January 24, 2012, 6:30 – 8:00 PM in the library. This meeting is a must for parents of juniors and seniors. If you have a senior, the FAFSA needs to be completed anytime after January 1, 2012. The majority of financial aid is given on a first come first serve basis. If you have a junior, this presentation will help with planning for senior year.

To complete the FAFSA online, go to www.fafsa.ed.gov/

NAVIANCE AND ICAPS FOR FRESHMAN AND SOPHOMORE STUDENTS . . . . . .

Counselors visited Freshman Comp PE courses and World History courses to register all freshman and sophomore students with Naviance/Family Connection. To comply with state regulations, ICAP (Individual Career and Academic Plans) must be completed for all freshmen and sophomores. Freshmen have started to create resumes, have completed career interest surveys, developed course plans, and set goals for academic, post-secondary and extracurricular activities. Sophomores continue their post-secondary planning with personality type assessments, examining career clusters, developing course plans, and reviewing their goal setting. Parents, please ask to see your student's goals and course plans for high school on Naviance.

Juniors will continue their post-secondary planning with Naviance during second semester.

ARE YOU MOVING OR CHANGING SCHOOLS?

If you will be withdrawing from Broomfield High School before the end of this school year, please note that you will be required to complete a withdrawal form. This form may take up to 24 hours to complete, as it requires signatures from the student's teachers and counselor. In addition, all books must be collected before a grade will be given. This form will be requested by the new school that the student attends. Thank you for your patience with this process.

ORCHESTRA NOTES . . . . . .

Jill Lewis, Orchestra Parent Association

We started off our concert season October 25 with a combination program of Jazz Band, Philharmonic Orchestra and Symphony Orchestra. The Jazz Band brought a lively atmosphere to the auditorium. Director Kelsey Thibdeau had the Jazz Band students improvising, featuring solos by Josh Clarke, Lewis Marshall, Nick Toms, Nick Boschert, Adam Wolinski, Addy Malkan and Nathan Hastings. Director Renee Beri's Philharmonic Orchestra played several pieces including Lennon & McCartney's "Eleanor Rigby", arranged by Ms. Beri. This year the Philharmonic Orchestra is a combination of freshmen and more experienced musicians. The Symphony Orchestra opened with Mozart's familiar "Eine Kleine Nachtmusik" beautifully rendered. Senior violinist Alexis Briggs played a solo in Gustave Holst's "St. Paul's Suite".

Alex Briggs recently competed for Western States Honor Orchestra at the University of Northern Colorado. She placed in Chamber Orchestra, the top orchestra. Congratulations, Alex!

Our next concert will be Monday, December 12 at 7:00 in the auditorium. It will feature holiday music. In addition to the Philharmonic Orchestra, the Symphony Strings will be joined by the Symphony Band to form a full orchestra. You don't have to be an orchestra family to attend; please join us for this holiday celebration! Admission is free.

Thank you for supporting BHS Orchestra and local businesses by participating in our November Holiday Fundraiser with local florist Bouquet Boutique. **We still have "Lunch Money" coupon books for sale.** These are good for Buy One Get One Free meals at local restaurants. To place an order contact an orchestra student, purchase at our concert, or e-mail your order to jill.lewis@comcast.net.

NATIONAL HONOR SOCIETY RAISES FUNDS TO BENEFIT TUK'A ETHIOPIA . . . . . .

NHS is hosting a Fundraising Night at Higgy's Ice Cream on December 7, 2011 from 5 – 10 p.m. Come and enjoy delicious homemade ice cream and help raise money for a village in need! A portion of the proceeds will be used to implement sustainable sources of food and water for the village of Tuk'a.

Help Broomfield NHS achieve their goal of raising $5,000. If you can't make it Wednesday, please visit this link to make a donation: http://servehope.ghni.org/broomfieldNHS.

Parent Engagement Network presents:
Thriving During the Teenage Years
Identifying and Treating Teen Depression
By Dr. Jan Hittelman

An important but often difficult topic is adolescent depression and suicide. Nationally suicide is the third leading cause of death among youth ages 15-24, while in Colorado it is the second leading cause of death. Colorado also ranks first among all states for teen depression.

As disturbing as these statistics are, it is widely believed that they are underestimated since many suicides and attempts go unreported. Fortunately for many, teen depression is a very treatable disorder. Depending on the particular individual, talk therapy, medication, or a combination of the two, has been shown to be highly effective in treating depression. Unfortunately, it is estimated nationally that only 30% of adolescents with depression receive treatment. Surprisingly, research shows that many of these youth are from families with good communication. The challenge is that, in addition to the general signs of depression in adults (i.e. feelings of sadness, changes in eating and sleeping patterns, loss of interest in once enjoyed activities, loss of energy, feelings of worthlessness or guilt, difficulty concentrating), the more subtle warning signs unique to children and adolescents are often missed. These include:

- Irritability, anger, hostility
- Frequent absences from school or poor school performance
- Lack of interest in spending time with friends or family
- Talk of or efforts to run away from home
- Social isolation, poor communication
- Extreme sensitivity to rejection or failure
- Reckless behavior
- Neglect of clothes and appearance

The good news is depression can be identified and treated, if the right resources and information are in place. Learn more by participating in the following FREE community events:

TV Presentation: Teen Depression: The Good News
When: Monday, January 9, 7:00-8:30pm
Where: Boulder Valley School District Board Room (6500 Arapahoe, Boulder) or watch live on Channel 22
Submit questions: www.BoulderPsychologicalServices.com/channel-22

More info: www.BPSBoulder.com

Workshop: Understanding Self-Harm in Teens
When: Monday, January 30th, 6:30-8:00pm
Where: Meadows Branch Library (4800 Baseline Road, Boulder)

Facilitators: Susan Denison & Jeffrey Kuhn, LCSW, LPC

More info: www.BPSBoulder.com

UPCOMING PEN EVENT:
HOPE
Providing hope & inspiration in the area of suicide prevention and depression
Presenters: HOPE Coalition & Colie's Closet
Thursday, January 26, 6:30-8:30pm
First Presbyterian Church (1820 15th Street, Boulder)

Learn more about PEN by visiting their website: www.parentengagementnetwork.org or by contacting Paula Nelson, PEN chair (pjn6225@yahoo.com, 303-880-6030) or Betsy Fox, PEN Lead Coach, (foxbetsy123@msn.com, 720-563-7007).Dr. Jan Hittelman, a licensed psychologist, is Director of Boulder Psychological Services and the Founder of the Boulder Counseling Cooperative. Questions or comments for this monthly column can be sent via email to: jan.hittelman@gmail.com, or by phone: 720-217-3270

Parent Engagement Network presenta:

Superando con éxito los años de la adolescencia
Identificación y tratamiento de la depresión en adolescentes
Por el Dr. Jan Hittelman

Un tema importante, a menudo pero difícil es la depresión y el suicidio de adolescentes. A nivel nacional el suicidio es la tercera causa principal de muerte entre jóvenes de 15 a 24 años, mientras que en Colorado es la segunda causa principal de muerte. Colorado también ocupa el primer lugar entre todos los estados de depresión en la adolescencia.

Tan inquietante como son estas estadísticas, se cree que están subestimadas, ya que muchos suicidios e intentos no se denuncian. Afortunadamente para muchos, la depresión en los adolescentes es una enfermedad muy tratable. Dependiendo de la persona en particular, la psicoterapia, medicamentos o una combinación de los dos, ha demostrado ser altamente eficaz en el tratamiento de la depresión. Lamentablemente, se estima que a nivel nacional sólo el 30% de los adolescentes con depresión reciben tratamiento. Sorprendentemente, la investigación muestra que muchos de estos jóvenes provienen de familias con una buena comunicación. El desafío es que, además de los signos generales de la depresión en los adultos (es decir, los sentimientos de tristeza, cambios en los patrones de alimentación y de sueño, pérdida de interés en actividades que antes disfrutaba, pérdida de energía, sentimientos de ser inadecuado o de culpa, dificultad para concentrarse), las señales de peligro más sutiles únicas entre los niños, niñas y adolescentes a menudo son ignoradas. Estas incluyen:

- Irritabilidad, enojo, hostilidad
- Ausencias frecuentes a la escuela o mal rendimiento escolar
- Falta de interés en pasar tiempo con amigos o familiares
- Hablar o tratar de huir de la casa
- Aislamiento social, falta de comunicación
- Sensibilidad extrema al rechazo o fracaso
- Comportamiento peligroso
- Ropa y apariencia descuidada

La buena noticia es que la depresión puede ser identificada y tratada, si los recursos adecuados y la información están en su lugar. Aprenda más sobre este tema participando en los siguientes eventos GRATUITOS de la comunidad.

Presentación televisada: Depresión en la adolescencia: Las Buenas Noticias
Fecha: Lunes 9 de enero, 7:00 – 8:30 p.m.
Lugar: Sala de conferencias de la Junta Directiva del Valle de Boulder (6500 Arapahoe, Boulder) o puede verlo en vivo por el canal 22
Envíe sus preguntas a: www.BoulderPsychologicalServices.com/channel-22
Para información adicional: www.BPSBoulder.com
Taller: Entendiendo la autolesión en los adolescentes
Fecha: Lunes 30 de enero, 6:30 – 8:00 p.m.
Lugar: Biblioteca Meados (4800 Baseline Road, Boulder)
Facilitadores: Susan Denison y Jeffrey Kuhn, LCSW, LPC
Para información adicional: www.BPSBoulder.com

PROXIMOS EVENTOS DE PEN
Dar esperanza e inspiración en el área de la prevención del suicidio y la depresión
Presentadores: Coalición HOPE y Colie's Closet
Jueves 26 de enero, 6:30-8:30 p.m.
Iglesia First Presbyterian (1820 15th Street, Boulder)

Infórmense sobre PEN en su página web: www.parentengagementnetwork.org o poniéndose en contacto con Paula Nelson, Presidenta de PEN (pjn6225@yahoo.com 303-880-6030) o con Betsy Fox, Entrenadora Líder de PEN (foxbetsy123@msn.com, 720-563-7007). El Dr. Jan Hittelman, es un psicólogo licenciado, Director de Boulder Psychological Services y Fundador de Boulder Counseling Cooperative. Pueden enviar sus preguntas o comentarios sobre esta columna mensual por e-mail a: jan.hittelman@gmail.com, o por teléfono al: 720-217-3270.

First Semester Final Exams:
2011-2012
(Note: School begins at 7:45 a.m., December 13 - 16, 2011)

Monday, December 12, 2011

Regular Schedule

Tuesday, December 13, 2011

7:45	-	9:00	Tutor Time
9:05	-	11:05	Period 1 Final
11:05	-	11:55	Common lunch
12:00	-	2:00	Period 6 Final

Wednesday, December 14, 2011

7:45	-	9:00	Tutor Time
9:05	-	11:05	Period 2 Final
11:05	-	11:55	Common lunch
12:00	-	2:00	Period 7 Final

Thursday, December 15, 2011

7:45	-	9:00	Tutor Time
9:05	-	11:05	Period 3 Final
11:05	-	11:55	Common lunch
12:00	-	2:00	Period 5 Final

Friday, December 16, 2011

7:45	-	9:00	Tutor Time
9:05	-	11:05	Period 4 Final
11:05	-	11:55	Lunch
12:00	-	2:00	Make-up exams

BROOMFIELD HIGH SCHOOL
ALTERNATIVE BELL SCHEDULES

WEDNESDAY, January 4, 2012 (7 period day w/PLC)

Period		Time			Duration
PLC Time (Late Start)		7:30	-	8:25	55 minutes
1st		8:30	-	9:15	45 minutes
2nd		9:20	-	10:05	45 minutes
3rd		10:10	-	10:55	45 minutes
4th		11:00	-	11:45	45 minutes
5th North	Lunch	11:50	-	12:20	30 minutes
	Class	12:25	-	1:10	45 minutes
5th South	Class	11:50	-	12:35	45 minutes
	Lunch	12:40	-	1:10	30 minutes
6th		1:15	-	2:00	45 minutes
7th		2:05	-	2:55	50 minutes

THURSDAY, January 5, 2012 (7 period day w/A.M.Tutor Time)

Period		Time			Duration
Tutor Time		7:30	-	8:05	35 minutes
1st		8:10	-	9:00	50 minutes
2nd		9:05	-	9:55	50 minutes
3rd		10:00	-	10:50	50 minutes
4th		10:55	-	11:45	50 minutes
5th North	Lunch	11:50	-	12:20	30 minutes
	Class	12:25	-	1:15	50 minutes
5th South	Class	11:50	-	12:40	50 minutes
	Lunch	12:45	-	1:15	30 minutes
6th		1:20	-	2:10	50 minutes
7th		2:15	-	3:00	45 minutes

Broomfield High School—FBLA

EAGLE VETERAN'S FORM

First Name | Last Name | MI | Maiden Name

Branch of Service | Years of Service (ie: 1970-72) | Graduation Year

Address | City | State | Zip Code

Telephone | Email

Email: FBLABroomfieldhighschool@gmail.com **Phone: Betty Peters 720-561-8236**

Broomfield High School—FBLA

EAGLE VETERAN'S FORM

First Name | Last Name | MI | Maiden Name

Branch of Service | Years of Service (ie: 1970-72) | Graduation Year

Address | City | State | Zip Code

Telephone | Email

Email: FBLABroomfieldhighschool@gmail.com **Phone: Betty Peters 720-561-8236**

Are Ya Feelin' Eagle Lucky?

Then Save the Date for the Eagle Sports Gala!

Benefiting Broomfield High School Athletics

Friday, March 16, 2012

6:00-11:00 p.m.

The Event Center at Church Ranch

Want early entry and time to bid on all those fantastic silent auction itmes? Then sponsor a table and get loads of benefits! Contact Athletic Director, John Long at john.long@bvsd.org

Special Notice To Parents
Teacher Qualifications
All Public Schools

Requirements Under Federal Law

(Elementary and Secondary Education Act (ESEA), reauthorized January, 2002 as "No Child Left Behind")

Newly enacted federal laws have created higher standards for teacher qualifications in public schools across the United States. The US Department of Education now defines minimum standards for the education and licensing of teachers, and requires that local school districts work with their staff to insure that all teachers of core subjects meet the federal definition of "highly qualified" by 2005-2006.

Boulder Valley School District's staff already largely meets and exceeds the new requirements. We have an exceptionally well-qualified cadre of teachers, who on average have over 12 years of teaching experience. Over half our teachers hold advanced degrees. Our paraprofessionals are also a highly experienced group, with educational credentials generally exceeding the standard, and many possessing other special skills as well.

Under new federal law, all parents of children attending US public school districts receiving certain types of federal aid (Title I funding) have the right to know the professional qualifications of the classroom teachers who instruct their children. You are allowed to ask for certain information about your child's classroom teacher(s), and the school is required to provide this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Colorado Department of Education has licensed or qualified the teacher for the grades and subjects s/he teaches.
- Whether the Colorado Department of Education has waived licensing requirements for the teachers because they have determined that special circumstances apply.
- The teacher's college major; whether the teacher has any advanced degrees, and if so, the subject of the degrees.
- Whether any teacher's aides or other paraprofessionals provide services to your child and, if so, their qualifications.

To request information about a teacher's qualifications, please fill out a Teacher Qualification Request Form. These are available from your school, at the BVSD website (http://www.bvsd.k12.co.us/general/teachqualifications.shtml), or at the district Education Center Human Resources department (6500 East Arapahoe Road). The form contains information about where to turn it in.

Please do not contact teachers, the principal or other school staff to request information about teacher qualifications, as they do not have immediate access to personnel records. To insure that fair and uniform information is provided, all requests for information about teacher qualifications will be processed by the Boulder Valley School District's Department of Human Resources. They will provide written information by mail within 30 days of receiving a request. The HR Department cannot provide this information over the telephone, nor will they respond to anonymous requests. The teacher in question and the principal of his/her school will be notified that information regarding qualifications has been requested and given to a parent, and provided with the same information supplied to the parent; however, the teacher and principal will NOT be given the name of the parent requesting information.

For further information on these new federal policies, the websites listed below may be helpful:

http://www.ed.gov/offices/OESE/esea/progrsum
http://www.nsba.org/cosa/Hot_topics/nclba.htm

Notificación Especial para los Padres
Cualificaciones de los Maestros
En Todas las Escuelas Públicas

Requisitos Bajo la Ley Federal

(Acta de Educación Primaria y Secundaria (ESEA), ratificada en enero, 2002, bajo el título "Que Ningún Niño se Quede Atrás")

Las leyes federales establecidas nuevamente han creado unos estándares más altos de las cualificaciones de los maestros en las escuelas públicas de los Estados Unidos. El Departamento de Educación de los Estados Unidos define ahora estándares mínimos para la educación y la titulación de los maestros y requiere que los distritos escolares locales trabajen con su personal para asegurarse de que todos los maestros de asignaturas obligatorias o esenciales así como todos los asistentes docentes cumplan la definición federal de "altamente cualificados" para el año escolar 2005-2006.

El personal del Distrito Escolar del Valle de Boulder cumple en su mayoría con los nuevos requisitos. Contamos con un cuadro de maestros excepcionalmente cualificados, con una media de más de 12 años de experiencia en la enseñanza. Más de la mitad de nuestros maestros poseen títulos de estudios avanzados. Nuestros asistentes docentes forman también un grupo con gran experiencia y con credenciales educativas que superan las expectativas básicas, y muchos de ellos cuentan además con habilidades especiales.

Bajo la nueva ley federal, todos los padres de niños que asisten a escuelas en distritos escolares públicos de los Estados Unidos que reciben ciertos tipos de ayuda federal (fondos del Título I) tienen el derecho de conocer las cualificaciones profesionales de los maestros que instruyen a sus hijos. Los padres tienen la libertad de solicitar información sobre el maestro, o maestros, de sus hijos y la escuela está obligada a facilitar esta información a la mayor brevedad posible si ellos deciden solicitarla. Específicamente los padres tienen el derecho de solicitar la siguiente información sobre cada uno de los maestros de sus hijos:

- Si el Departamento de Educación de Colorado tiene maestros titulados y cualificados para los niveles de grado y asignatura(s) que enseñan.
- Si el Departamento de Educación de Colorado ha renunciado a los requisitos de titulación de los maestros por el hecho de determinar la aplicación de circunstancias especiales existentes.
- La especialidad universitaria del maestro; si el maestro posee una titulación avanzada y, en caso de ser así, la especialidad del título académico.
- Si alguno de los ayudantes de los maestros u otros asistentes docentes proporcionan servicios a su hijo y, en caso de ser así, cuales son sus cualificaciones.

Para solicitar información sobre las cualificaciones de un maestro, por favor llenen la forma llamada "Solicitud de Información de las Cualificaciones del Maestro". Su escuela tiene tales formas a su disposición o pueden conseguirlas a través de la página electrónica (http://www.bvsd.k12.co.us/general/teachqualifications.shtml), o en el Departamento de Recursos Humanos en el Centro de Educación (6500 East Arapahoe Road). En la misma se indica en donde se debe entregar.

Favor de no contactar a los maestros, al director o a otro personal de la escuela para solicitar información sobre las cualificaciones del maestro, ya que no tienen acceso inmediato a los expedientes del personal. Para asegurar que la información proporcionada sea justa y uniforme, todas las peticiones de información acerca de las cualificaciones del maestro serán procesadas por el Departamento de Recursos Humanos del Distrito Escolar del Valle de Boulder. Ellos le proporcionarán la información por escrito por correo en un plazo de 30 días de haber recibido la petición. El Departamento de Recursos Humanos no puede proporcionar esta información por teléfono, tampoco responderá a peticiones anónimas. El maestro en cuestión y el director de su escuela serán notificados en caso de solicitudes sobre las cualificaciones del primero y se les entregará a ambos una copia de la información entregada al solicitante, OMITIENDO el nombre de este último.

Para más información sobre estas nuevas políticas federales, las páginas electrónicas (web) que a continuación se incluyen les serán de gran ayuda:

http://www.ed.gov/offices/OESE/esea/progrsum
http://www.nsba.org/cosa/Hot_topics/nclba.htm