



# Broomfield High School

...fostering mutual trust, respect, cooperation, and communication between community and school...

Volume 51, Issue 7

March, 2010

## From the Principal's Desk:

Dear Broomfield Parents:

We have just completed the third quarter of the year, teachers are finalizing grades, and we are all looking forward to Spring Break. As we begin the last phase of the 2009-2010 school, I reflect on the past month as we celebrate our State Championships in Wrestling and Girls' Basketball. The school spirit seen at the CU Event Center on Friday night, March 12 was a testament to the great student body we have and our exceptional community. I now look forward to our spring events, including sports, music and theatre. Mark your calendars for the weekend of April 9; *South Pacific* will be performed on our stage by our wonderful Eagle actors. I encourage you to join us for all of our events at school.

While our students continue to earn honors in athletics, theatre, music, ProStart, etc., I want to showcase the hard work our staff continues to do on our school goals. This year, departments were encouraged to develop individual department goals to work on this year in the areas of Achievement, Equity, and/or School Climate. I would like to share an update on their progress. Final reports will be shared with our community in early fall 2010.

Department	Goal	Status
Business/App Tech	Increase math skills without support of technology.	Practice financial problems without calculator. Practice estimation. Implement testing strategies for CSAP.
Counseling	Career prep at all grade levels	Naviance training for all students. Pre/post testing for 10 <sup>th</sup> .
Family/Consumer Studies	Increase knowledge of different cultural heritage.	Diversity training in class. Share culture and food from heritage. Improved attendance.

(See Ramsey, Page 6)

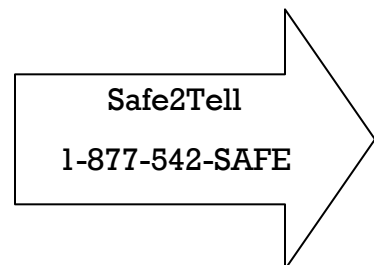
## "BHS...We Live It!"

Broomfield High School  
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Ginger Ramsey, Principal  
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The Parent Council Newsletter is published monthly by B.H.S. Parent Council and B.H.S. Administration to share information about the school, our students, and our events. Please contact Paulette Laging at 720-561-5376 to submit articles for publication.

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## **INPUT REQUESTED:**

In an effort to improve our newsletter communications with our readers, we would like your input. We have heard that it is difficult to scroll up and down to read our three column format on the emailed versions of our newsletter.

Next month we will be switching to a one or two column format. If you have a preference, please let us know which will work better for you. We will also be eliminating graphics for articles to simplify each issue. If you have any preferences for type size or any other formatting elements, please let us know. Please send information to [paulette.laging@bvsvd.org](mailto:paulette.laging@bvsvd.org). Thanks!

## **NATIONAL HONOR SOCIETY**

The deadline for National Honor Society applications has passed and we are now in the process of evaluating them. Our faculty committee will look carefully at each one and will notify each student by mail of its decision. The exact date of the induction ceremony is being discussed and will appear on acceptance letters.

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### **DON'T MISS IT!**

Broomfield High School **Poms 2009-2010 PRESENT "To Infinity and Beyond"**, at the Broomfield Auditorium (next to the Broomfield City Library). Many hours have gone into putting this show together. Come see the wonderful evening of dance celebrated **April 2, at 7 pm** and the afternoon of **April 3, at 1 pm**. Tickets are available for purchase starting March 15 from all Poms and at the door the night of the show. Tickets are \$10.00 for adults and \$5.00 for students, seniors and children.

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### **Band Notes for MARCH! (Our Favorite Month!)**

The **CONCERT BAND** has been settling in after our Disneyland adventure, preparing for the CHSAA festival coming up April 13. We will travel to Greeley West H.S. to perform three songs to see how we compare to our best scores from last year. We also had our Concert on March 16. It featured the "Stars and Stripes Forever," a beautiful chorale titled "Basque Lullaby," and a medley of John William's "Olympic Theme and Fanfare" music for those of you who are

going through Olympic withdrawal.

The **JAZZ BAND** has a busy spring coming up. We start by performing at the concert on March 16. Next, we have the opportunity to perform at the conclusion of the 1<sup>st</sup> Annual "Battle of the Bands" sponsored by the Student Council. We will perform as the house band while the judges tally up the scores to announce the winner! On April 23 the band travels to Greeley to set a new benchmark, a performance at the UNC/Greeley Jazz Festival; a collection of the best Jazz Bands in the State. We'll get to hear some amazing groups. It'll give us an idea of what we need to work on to be one of the "big dogs" of Colorado Jazz!

The **WIND ENSEMBLE** is currently on hold as the top players in the band are already committed to performing in the Pit Orchestra for South Pacific (coming soon) and preparing for the Symphony Orchestra's HUGE concert with Edgar Meyer and Mike Marshall on April 17! See Orchestra article for ticket information! IT will be WELL WORTH YOUR TIME! (Edgar Meyer is like the GOLD MEDALIST on upright Bass!—best in the world!)

The **PEP BAND** winds up the Basketball season soon as the boys and girls teams head into the ELITE 8 at Colorado School of Mines. By press time the season's outcome will be known, but the Pep Band has enjoyed so many positive comments from parents and even visitors this season; one guest comparing us to a "Texas Band," Wow! What a compliment!

We wrap up our season at the CU Events Center for the Final 4 and then the Championship games. The students enjoy coming and cheering on the varsity players.

Good luck in advance to the spring athletes!

### The **WINTER COLOR GUARD**

has been scoring higher with each competition. They started at their first competition in mid-February at Pomona with a "59.2." Two weeks ago at Columbine H.S. they received a "63.1" and then last Saturday at Legacy they scored their season best "74.3". So far they have two first place finishes and one second place award. We look forward to the rest of their season and, ESPECIALLY STATE on March 27 at Legacy H.S.. Come and support these "Athletes of the Arts." We also have three students that auditioned for and made it into higher level Metro area performing guards. Congrats to instructor Gabe Gonzales and the BHS Students who made "Phoenix" and "Solstice".

Congratulations are also due to **Margaret Vogt** who auditioned for and made the Colorado State University High School Honor Band on her Bassoon. They performed their program on the CSU campus on February 20. Good job, Margaret! Way to make us all proud!

### **ORDER YOUR YEARBOOK NOW!**

Parents, the yearbook staff is working hard to produce an awesome book this year. Many of you have contributed photos we are using on the pages. If you haven't ordered a book for your student, please order at [jostensyearbooks.com](http://jostensyearbooks.com) or you can send \$65.00 with your student to the library at BHS where he/she can fill out an order form. We ordered enough books for those who have already ordered, plus fifty extras, so don't wait until May.

## **ACT for All Juniors on April 28, 2010**

All juniors in Colorado will be taking the ACT on April 28, 2010. ACT testing for juniors is part of the Colorado school accountability plan provided by statute several years ago. This means, of course, that there are "high stakes" for Colorado high schools because school results are part of the School Report Card. Students **do not** register on their own for this test date; counselors will visit classrooms to complete the pre-testing and registration for this test only. If students wish to register for another test date, they must register at [www.actstudent.org](http://www.actstudent.org). We recommend that students consider taking the SAT in the spring of their junior year as well depending on their college plans. (To register for the SAT visit, [www.collegeboard.com](http://www.collegeboard.com))

ACT officials and the Colorado Department of Education has informed all educators that this administration of the ACT will be accepted as valid by all Colorado institutions of higher learning and the vast majority of colleges and universities nationwide. If students wish to have their scores sent directly to colleges, they will have an option to do so on the registration form. We also recommend that students who anticipate participating in college athletics have their scores sent directly to the NCAA eligibility center.

## **Naviance Registration for Sophomores**

The counselors met with all sophomores in March to register on Naviance. Through Naviance, sophomores will have access to career, college and scholarship information. Please ask your student to show you their individualized information.

For more information on Naviance/Family Connection, please contact the Counseling Office at 720 -561-5753.

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### **Scholarship Opportunity**

The Broomfield Lions Club is proud to offer The **Frank Marchi Memorial** and the **Jim Clapper Honorary** Scholarships to a deserving high school senior student-athlete in pursuit of his/her continuing education (which may or may not include continuing athletic endeavors). For specifics regarding the scholarship amount, eligibility, application process and due date, please pick up the informational packet in the Counseling Office or see Mr. Marchi.

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### **SENIOR PARENTS**

**If you didn't get a chance to make your son or daughter's senior poster for JAM, then spring break is the perfect time to get it done.**

Have fun reminiscing with your senior as you create the Senior Poster for Just After Midnight (JAM), the after prom party which is hosted at BHS from midnight until 5:00 a.m. Each senior's

family is asked to make a poster with various pictures of their graduates. These posters are displayed at JAM in a designated area. This tradition is enjoyed not only by the graduates but by all who attend the JAM Open House on Prom night. We have over 300 graduates this year so only one poster per graduate please.

**Poster Guidelines:**

- ✓ Poster size must be no larger than 22 x 28 inches and poster board can be purchased most anywhere -- King Soopers, Safeway, Hobby Lobby or Michaels. Please **do not use foam board** as it is too heavy to mount on the walls.
- ✓ Decorate the poster to hang vertical. Stay within the confines of the poster board. Cut out figures and add-ons exceeding the dimensions of the poster board make it difficult to hang in the space restraints given.
- ✓ All posters must be either laminated or secured with clear tape or clear contact paper. Kinko/FedEx on 120th offers a discount for the lamination. Just tell them you are from BHS. Please, no plastic wrap!
- ✓ It is best to make copies of the pictures because once the poster is laminated it is very difficult to remove the photos. Lamination of the posters is required by the fire marshall/fire code of Broomfield.
- ✓ Be sure that the **first and last name of the graduate is written on the back** of the poster even if their name is displayed on the front.

**Due Date:** Please bring in your posters to the BHS Main office **no later than 4 p.m. on Friday, April 16.** If received later, we cannot guarantee your poster will be displayed at JAM.

**ATTENTION – SENIORS!**

**SENIORS--** Please let the Counseling Office, Mrs. Maestas, know the schools where you have been accepted and where you plan to attend. The Counseling Office maintains documentation about seniors' postsecondary destinations for the school district. We appreciate your help with this effort.

**College/Scholarship**

**Applications:** Please--allow ONE WEEK for processing these applications once you have turned them in to the Counseling Office. Remember there is a \$2.00 fee for each transcript. If the Counseling Office is mailing your application, please bring an envelope and stamp when requesting your transcript. On the scholarship applications, check the due date and turn these in one week prior to this date.

**Awards Night:** So that you may be recognized at the Awards Night on May 20, 2010 please inform the Counseling Office of ANY awards, honors, and all academic and athletic scholarships that you have been offered from colleges, universities, foundations, etc. Please bring the notification letter you received so that a copy may be made. Keep in mind that some of you may receive more than you will use -- we still want to recognize you for all of them!!

**Final Transcript Destination:**

When you have decided on the college or university you will attend, please give the name of the institution to the Counseling Office. Final transcripts are not automatically sent at the end of the school year. You must inform counseling of your final transcript destination.

**STUDENT COUNCIL NEWS**

We had an entertaining competition at our second annual Mr. BHS contest. Nine students competed for the title and Garrett Seitz came out victorious. Thank you to all students who participated and also to the students who came to watch.

Upcoming events for Student Council:

**April -**

Pennies for Patients (penny drive for leukemia and lymphoma)

Battle of the Bands

Spring Arts Assembly

Elections for Head Boy/Head Girl for 2010-2011

Teacher Appreciation Lunch

**May -**

Movie Night

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**Student Leadership plans to paint Broomfield HS Hallways**

The students in the Student Leadership Broomfield program will be conducting their community service project on Saturday March 13, 2010. Their project is planned to paint the school's hallway across from the photo lab to match the new edition's colors. The project is scheduled to take the morning and part of the afternoon.

The students are excited to take on this project after they saw the improvements completed by the SLB students last year on the hallway that leads to the auditorium. The SLB program not

only provides the essential leadership skills that help students become effective leaders, but also helps them understand the importance of giving back to one's community through community involvement. This project specifically focuses on giving back to Broomfield High School and provides the constant reminder of the good that comes from students working together to make things better.

In addition to the time students spend during school on the first Friday of each month attending the SLB program, participants are also required to volunteer eight hours by the end of the school year on projects of their choice within our community. This provides the students the opportunity to learn more about our community and do something for others in a meaningful way.

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### **NOTES FROM BVSD NUTRITION SERVICES**

A lot of people have noticed all the changes happening in BVSD's school lunch program this year. Questions have been pouring in to the Nutrition Services department, so they put together a list of Frequently Asked Questions (or FAQs) and answered them. This document is now available in both English and Spanish on the Nutrition Services website at <http://bvsd.org/food/Pages/default.aspx> (top item in the right column). If you have a questions that you would like answered and added to the FAQs, please email your question to [ann.cooper@bvsd.org](mailto:ann.cooper@bvsd.org). Thank you for supporting BVSD school lunches!

### **NOTAS DE BVSD SERVICIO DE NUTRICION**

Mucha gente ha notado los cambios que ocurren en el programa de almuerzo escolar de BVSD de este año. Han llovido preguntas en el departamento de Servicios de Nutrición, por lo que elaboraron una lista de Preguntas Frecuentes (o PF) y respondieron a ellas. Este documento está disponible en inglés y español en el sitio web de Servicios de Nutrición en <http://bvsd.org/food/Pages/default.aspx> (parte superior en la columna de la derecha). Si usted tiene alguna pregunta que le gustaría le respondieran y que se añadiera a PF, favor de enviar su pregunta a [ann.cooper@bvsd.org](mailto:ann.cooper@bvsd.org). ¡Gracias por su apoyo a los almuerzos escolares BVSD!

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### **STANDING COMMITTEE ON ASSESSMENT**

BVSD is convening a Standing Committee on Assessment to advise the system. The committee's first task will be to draft guiding principles and identify the priorities for BVSD's assessment work. Fifteen members will be selected for this committee to include one administrator from each level (elementary, middle, high), three parents (preferably one from each level) and three teachers from each level. To apply for membership on this committee, please complete an application, which can be found at <http://bvsd.org/learning/Pages/default.aspx>. Applications are due April 12, 2010. Applicants will be notified April 19, 2010. The first meeting will be Thursday May 6, 4:30-7:30 PM.

### **COMITÉ PERMANENTE DE EVALUACIONES**

BVSD está formando un Comité Permanente de Evaluaciones para asesorar al sistema. La primera labor del comité será la de redactar un juego de normas para guiar su trabajo e identificar las prioridades del trabajo de BVSD en las evaluaciones. Se elegirán quince miembros para este comité que consistirá de un administrador de cada nivel (primaria, intermedia, preparatoria), tres padres (preferiblemente uno de cada nivel) y tres maestros de cada nivel. Para formar parte de este comité, llenen una solicitud que pueden encontrar en <http://bvsd.org/learning/Pages/default.aspx>. El plazo para presentar las solicitudes es el 22 de abril de 2010. Los solicitantes serán notificados el 19 de abril de 2010. La primera reunión tendrá lugar el 6 de mayo, de 4:30-7:30 p.m.

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### **CONGRATULATIONS, MRS. THORTON!**

The Embassy of Spain Office of Education has awarded Lisa Thorton, Spanish Teacher, a partial scholarship to study at a Spanish university this summer. She will spend three weeks in July studying at the University of Santiago de Compostela in northwestern Spain.

<b>Department</b>	<b>Goal</b>	<b>Status</b>
Language Arts	Increase CDE Median Growth in Reading and Writing.	Focus on Latin/Greek roots Focused grammar rules by grade level. Develop common assessments.
Library	Increase use of technology.	Purchase new equipment. Support teachers.
Mathematics	Increase math growth.	Offer CSAP class. Focus on number sense.
Social Studies	Increase use of DBQ's.	Share DBQ strategies with colleagues. Utilize in all classes.
Science	Improve CSAP score.	Emphasize graphing and reaction diagrams.
Special Education	Increase Median Growth in Reading, Writing, Math.	Use Scholastic Scope focusing on reading/writing. Directed lessons in all Labs.
	Increase community access.	Create checklists for students; communication.
Visual Arts	Increase understanding of elements of art.	Design assessment tool. Tweak presentations/test to assist students' work.
World Language	Increase Level 2 speaking scores.	Extensive practice available. Focus on speaking strategies. Introduce recordings.

I am very proud of the work our staff continues to complete to support our students' academic progress.

In addition to our focus on school goals, we continue to tackle our budget issues for next year. I invite you to join me on Monday, March 29 at 6:00 pm to interact with Dr. Chris King and staff regarding the budget. This is a great time to share your thoughts, ask questions, and let the district know your priorities. I know this is during Spring Break, but if you are in town, I would love to have you come to this event.

Have a great Spring Break!

Sincerely,

Ginger Ramsey  
Principal

## SCHEDULE CHANGES FOR STATE ACT TESTING

### Wednesday, April 28, 2010

Continental Breakfast	7:30	-	7:50
ACT Testing for Juniors	8:00	-	12:00
Lunch	12:05	-	1:00
Period 5	1:05	-	2:00
Period 7	2:05	-	3:00

### Thursday, April 29, 2010

Tutor Time	7:30	-	8:05
Period 1	8:10	-	9:05
Period 2	9:10	-	10:05
Period 3	10:10	-	11:05
Period 4			
South Lunch	11:10	-	11:40
South Class	11:45	-	12:40
North Class	11:10	-	12:05
North Lunch	12:10	-	12:40
Period 6	12:45	-	1:40
Tutor Time	1:50	-	3:00

## PROM – 2010

Our prom this year will be held on April 24, 2010 from 8 p.m. to 11 p.m. at the Church Ranch Event Center. The theme is "A Night in Provence".

Tickets will go on sale two weeks in advance. Students are reminded to listen for announcements and look for posters advertising ticket sales.

Prom photos will be available for purchase online starting the day after prom. Website information will be provided with ticket sales.

Students can log on to Facebook and go to the group BHS Prom 2010 to request songs to be played at the dance!

## Parent Engagement Network presents: **Thriving During the Teenage Years Successfully Transitioning into High School and College** By Dr. Jan Hittelman

Making the transition into high school and college can be both exciting and stressful for both parents and students. Here are some suggestions to help make these transitions successful:

- Create an opportunity to have a special family event to acknowledge this important transition in your child's life. A special meal, trip, or activity to commemorate this event and honor your child's accomplishment, will help make this important time more meaningful and significant.
- At a positive moment, start with a conversation with your adolescent. Try to elicit their feelings and concerns regarding this transition. In a supportive way, share your concerns as well.
- Based upon your conversation, identify areas of concern and try to develop an action plan to address them. Empower your child with ownership of this process, while letting them know that you are eager to support them in any way that you can.
- Write down your action plan and review it together to ensure that it accurately reflects both your child's and your thoughts.
- As your child begins their transition to their new learning environment, check in often regarding how things are going. Reassess your action plan and make modifications as needed. Identify unanticipated challenges or concerns and

brainstorm strategies to address these issues as well.

Unfortunately as a culture, we have lost a lot of the rituals that mark these significant life transitions. By creating your own ritual around these events you will provide your child with well-deserved feedback regarding their growth and accomplishments, as well as ensuring a more successful beginning at their next stage of development.

To learn more attend the upcoming free panel discussion event: "Helping Your Child Transition Through School" on April 5<sup>th</sup> at the Meadows Branch Library in Boulder, starting at 7:00pm. In addition, consider attending the event below:

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#### UPCOMING PEN EVENTS:

##### **Transitions Tools Elementary Through High School**

Sue Wong, Practical Parenting  
Expert, 303-449-1486

Thursday, April 1<sup>st</sup>  
9:00-11:00am  
BVSD Ed. Center  
(6500 Arapahoe, Boulder)

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Learn more about PEN by visiting their website:

[www.parentengagementnetwork.org](http://www.parentengagementnetwork.org)  
or by contacting Paula Nelson, PEN  
chair ([pjn6225@yahoo.com](mailto:pjn6225@yahoo.com) 303-880-  
6030) or Eugenia Brady, PEN Co-Chair  
([eugenia.brady@bvsd.org](mailto:eugenia.brady@bvsd.org) 720-561-  
5150).

Dr. Jan Hittelman, a licensed  
psychologist, is Director of Boulder  
Psychological Services and the  
Founder of the Boulder Counseling  
Cooperative. Questions or comments  
for this monthly column can be sent via  
email to: [jan.hittelman@gmail.com](mailto:jan.hittelman@gmail.com), or  
by phone: 720-217-3270

#### **Parent Engagement Network presenta:**

##### **Superando con Éxito los Años de la Adolescencia**

##### **El Éxito de la Transición a la Preparatoria y a la Universidad**

Por el Dr. Jan Hittelman

La transición a la escuela preparatoria y a la universidad puede ser algo emocionante y estresante a la vez tanto para los padres como para los estudiantes. He aquí algunas sugerencias para ayudarles a hacer esta transición con éxito:

- Creen una oportunidad para celebrar un evento familiar especial para reconocer esta importante transición en la vida de su hijo. Una comida especial, un viaje o una actividad para conmemorar este evento y celebrar los logros de su hijo hará que este momento especial tenga un mayor significado.
- Empiecen una conversación con su adolescente en un momento propicio. Intenten averiguar cuáles son sus sentimientos y sus preocupaciones sobre esta transición y compartan ustedes también sus preocupaciones dándole su apoyo.
- Basados en su conversación identifiquen las áreas de preocupación e intenten desarrollar un plan de acción para solucionarlas. Den el poder a su hijo para que se sienta en control de este proceso mientras le hacen saber que están ansiosos de apoyarle de cualquier manera.
- Escriban su plan de acción y repásenlo juntos para asegurarse de que refleje correctamente las ideas de su hijo y las suyas.
- Cuando su hijo empiece el cambio a su nuevo entorno de aprendizaje, pregúntenle con frecuencia cómo le van

las cosas. Vuelvan a evaluar su plan de acción y hagan las modificaciones necesarias. Identifiquen las dificultades o las preocupaciones que no habían previsto y piensen en estrategias para resolver estos problemas también.

- Desafortunadamente nuestra sociedad ha perdido muchos de los rituales que marcan estas transiciones importantes de la vida. Al crear ustedes sus propios rituales en torno a estos eventos, estarán proporcionando a su hijo comentarios bien merecidos sobre su crecimiento y logros así como asegurándose de que tenga un comienzo exitoso en su próxima fase de desarrollo.
- Para saber más sobre el próximo evento de discusión: "Ayudando a su Hijo con las Transiciones Escolares" el 5 de abril en la biblioteca Meadows, en Boulder, a las 7:00 p.m. Además consideren asistir al siguiente evento:

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#### **PROXIMOS EVENTOS DE PEN: Transiciones**

##### **Herramientas para Pasar desde la Escuela Primaria Hasta la Preparatoria**

Sue Wong, Experta en Educación  
Práctica, 303-449-1486

Jueves, 1 de abril  
9:00-11:00 a.m.

Centro de Educación de BVSD  
(6500 Arapahoe, Boulder)

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Infórmese sobre PEN en su página web:  
[www.parentengagementnetwork.org](http://www.parentengagementnetwork.org) o  
poniéndose en contacto con Paula Nelson,  
Presidente de PEN ([pjn6225@yahoo.com](mailto:pjn6225@yahoo.com)  
303-880-6030) o con Eugenia Brady,  
Copresidente de PEN  
([eugenia.brady@bvsd.org](mailto:eugenia.brady@bvsd.org) 720-561-5150).  
El Dr. Jan Hittelman, es un psicólogo  
licenciado, Director de Boulder  
Psychological Services y Fundador de  
Boulder Counseling Cooperative. Pueden  
enviar sus preguntas o comentarios sobre  
esta columna mensual por e-mail a:  
[jan.hittelman@gmail.com](mailto:jan.hittelman@gmail.com), o por teléfono  
al: 720-217-3270.

Broomfield High School  
**Final Exam Schedule and Important Dates for Seniors**  
 Second Semester 2010

<u>Test Dates</u>	<u>Departments to be tested:</u>	<u>Locations:</u>
Friday, May 14	Language Arts World Languages P.E. / Health	
Monday, May 17	Science Social Studies Industrial Tech Fine Arts	
Tuesday, May 18	Math Business Computer Science Family and Consumer Science	
Wednesday, May 19 <b>(No block schedule)</b>	Eagle Flight No exams	
Thursday, May 20 <b>(No block schedule)</b>	Make-up exams Senior check-out <b>7:00 p.m. Senior Awards Night</b>	
Friday, May 21	10:00 a.m. Graduation rehearsal 11:30 p.m. Cap and gown distribution 12:00 p.m. Senior picnic	Auditorium Student Store Lobby Northmoor Park
Saturday, May 22 <b>8:00 p.m.</b>	<b>Graduation</b>	Elizabeth Kennedy Stadium

**Reminder:** Upon completion of final exams, seniors **will** continue to attend classes and are given an opportunity to study for their upcoming exams. **Seniors are expected to attend classes through Thursday, May 20, 2010.**

Broomfield High School  
**Final Exam Schedule Grades 9 - 11**  
Second Semester 2010

(Note: School begins at 7:45 a.m., May 24 thru May 27, 2010)

**Monday, May 24, 2010**

7:45 -	9:00	Tutor Time
9:05 -	11:05	Period 1 Final
11:05 -	11:55	Common lunch
12:00 -	2:00	Period 6 Final

**Tuesday, May 25, 2010**

7:45 -	9:00	Tutor Time
9:05 -	11:05	Period 2 Final
11:05 -	11:55	Common lunch
12:00 -	2:00	Period 7 Final
<b>2:15</b>		<b>Underclass Awards Assembly</b>

**Wednesday, May 26, 2010**

7:45 -	9:00	Tutor Time
9:05 -	11:05	Period 3 Final
11:05 -	11:55	Common lunch
12:00 -	2:00	Period 5 Final

**Thursday, May 27, 2010**

7:45 -	9:00	Tutor Time
9:05 -	11:05	Period 4 Final
11:10		Underclass check-out
12:30		Make up exams,
(Last day for students)		

**Friday, May 28, 2010** – Teacher workday and check-out– (No school for students)

**Tuesday, June 1, 2010** – Grades due to Heather Trujillo by 3:00 p.m.

**Tuesday, June 8, 2010** – Second semester report cards mailed home (Tentative)

