

**General Assessment Criteria Matrix for last use 2008
A-H apply to each Extended Essay**

Criteria	Student Score	How to get HELP:
<p>A total of <u>25 points</u> can be earned by following GENERAL ASSESSMENT CRITERIA (A-H). Descriptions of the best EE elements follow below.</p> <p>In addition: Be sure to read and follow the assessment criteria for your specific subject area. (J-L or M) Find these in the Subject Guide for your question.</p>		<p>GET HELP FROM Hypertext On-line workshop in writing research papers http://owl.english.purdue.edu/workshops/hypertext/ResearchW/index.html</p> <p>Extended Essay Research Guide you each have a copy</p> <p>CHS Library Homepage(http://schools.bvsvd.org/centaurushigh/library) Has links to research paper how-to's, MLA and APA research handbooks, databases, other libraries: their resources and interlibrary loan options, sites that have IB EE information and resources.</p> <p>IB EE link on the CHS Library Homepage has 2 links to other schools (Douglas and a Digital Brain Site for an English school) that have the .PDF files of all IB EE regulations, good advice and examples of EE papers. Use them until our own IB page is finished.</p> <p>The CHS server: instructor Louise Shorter handout folder: IB EE: EE a-z resources. Log onto the CHS server at school and copy the folder to your personal folder. Access your server folders from any computer using the URL https://sp2.bvsvd.org This is a mirror server so you download files to the desktop where you are working and then upload back to the server when you finish. As always, save a copy before you upload back to the server.</p> <p>Books</p> <ul style="list-style-type: none"> • <u>Writers Inc</u> / written and compiled by Patrick Sebranek, Verne Meyer, Dave Kemper ; illustrated by Chris Krenzke.-- 2nd ed.-- Burlington, Wis : Write Source Educational Publishing • <u>MLA handbook for writers of research papers</u> / Joseph Gibaldi, Walter S. Achtert • Mr. Cherson's and Ms. Bitner's ppt. on note taking and bibliographies (in EE folder, CHS server, Ms. Shorter's handouts' folder)
<p>A :RESEARCH QUESTION 0 –2points The degree to which the question lends itself to systematic investigation, is clearly stated early on AND is sharply focused</p>	0-2	<ul style="list-style-type: none"> • State your RESEARCH QUESTION in your introduction. Make it clear how your research question relates to existing knowledge on the topic and explain why the topic chosen is significant and worthy of investigation. • Your research question must be clearly stated in the introduction and be sharply focused, and investigated thoroughly. State the arguments you make regarding the research question in the body of the essay. The introduction, body and conclusion must be stated within the 4,000 word limit • Registering the EE in the most relevant subject area is essential because the IB evaluator most familiar with that area will be assigned to assess your essay.

<p>B : APPROACH TO THE RESEARCH QUESTION 0 –3points The degree to which the investigative approach used is well chosen and highly appropriate to the research question. The quality and range of resources consulted and cited is a factor in evaluating this element.</p>	0-3	<p>Plan your approach to investigate your Research Question <u>Make an outline to</u></p> <ul style="list-style-type: none"> • Keep yourself on track throughout your investigation • Be a record of your investigative process <p><u>Keep a working bibliography where you record the complete citation information.</u></p> <ul style="list-style-type: none"> • Record all the citation information in the style required by your subject area • Use a handbook (referenced above) or an on-line citation machine (http://citationmachine.net) to do the citation. Do it as you go. • Evaluate your sources in terms of how useful they are to you as you work. <p>Resources and links to remote databases, research tools to use to guarantee the quality and range of your investigation. http://bvsd.org/centaurushigh/library has links to Scholar Google Clusty (and other search engines...experiment with several)</p> <ul style="list-style-type: none"> • Other libraries • CU- CHINOOK Ejournal locator, Prospector and CU library- use CU's databases, academic journals and books at Norlin Library. Borrow from CU through Prospector Interlibrary Loan through Louisville/Boulder PL with your patron card • Boulder Public- Academic Search Premier and Gale databases, OCLC First Search (World CAT for locating books, Dissertations, journals, web sites. Plus Proceedings) Gold Rush (locate journal, magazines in a database owned by CHS, Louisville, Boulder Public) • Lafayette Public library has another Interlibrary Loan network so check at the library • Go to all the libraries listed above (physically and electronically)
<p>C:ANALYSIS/INTERPRETATION 0 – 3points The degree to which the analysis/interpretation is correct, competent and is carried out with skill and understanding</p>	0-3	
<p>D: ARGUMENT/EVALUATION 0 – 4points The degree to which a convincing argument relative to the research question is developed and fully substantiated.</p>	0-4	
<p>E :CONCLUSION 0-2 points The degree to which the conclusion is clearly stated, relevant to the research question and consistent with the argument. Your Conclusion is not merely a restatement of the introduction. It indicates unresolved questions</p>	0-2	

that have emerged from research.		
<p>F: ABSTRACT 0 –2 points If the abstract exceeds 300 words OR one or more of the following is missing:</p> <ol style="list-style-type: none"> 1. research question, 2. scope of the investigation, 3. conclusion, a score of 0 is given <p>To score 2 points, each element of the abstract must be present and clearly stated, within 300 words.</p>	0-2	<p>DOES NOT COUNT IN THE 4000 limit for the paper.</p> <ul style="list-style-type: none"> • Has a 300 word limit. • Your outline is evidence of your investigative process, use it to help write the abstract
<p>G : FORMAL PRESENTATION Must have the following: title page, abstract, table of contents with page numbers, body of the essay, conclusion, illustrative material, quotations, documentation (including references, citations and bibliography) and appendices (if used).</p> <p>0 – introduction, body of the essay, and conclusion exceed 4000 words OR formal presentation of essay is poor (does not contain all of the elements).</p> <p>Up to 3 points if all the elements listed above are present, and done with excellence.</p>	0-3	<p>The formal presentation: all the required elements are listed in the General Guidelines pgs. 11- 13. Though other elements are required, only the introduction, body and conclusion are within the 4,000word count.</p> <ul style="list-style-type: none"> • The essay will be double spaced and typed using 12 point font. <p>EDITING</p> <ul style="list-style-type: none"> • You should have peers read and score your essay against the rubric. Your paper is scored as described in the assessment criteria: for content, the quality of the research question, your investigative process: if it was adequate- did you consult appropriate and enough resources, the argument you make and the conclusions you draw. • Note: there is no assessment criterion for grammar and punctuation. These are not scored as they would be in a high school LA class, probably because the IB program is international, with students speaking English with varying degrees of competency and speaking in various styles. • Have readers focus only on the Assessment Criteria
<p>H: HOLISTIC JUDGEMENT A score of 0 – 4 is awarded based on the levels of personal engagement, initiative, depth of understanding, insight, inventiveness and flair.</p>	0-4	<p>Your supervisor will write an evaluation of your work on your EE.</p> <ul style="list-style-type: none"> • Be sure you have followed the process and criteria described in the CHS EE Process Guide (general and specific subject assessment criteria) and met often with your supervisor. Your supervisor can write an accurate summary of your dedication, understanding of the EE and the research/writing process it represents. • The IB assessor will have only your paper and your supervisor’s comments to use in scoring you on this criterion