

## **Douglass SAC meeting October 20, 2010 DRAFT**

**Introductions:** Jon Wolfer, Michelle Kelly, Kelly McGahan, Linda Taht, Jeanne Candler, Bill Smith, Bina Moser, Alison Boggs, Nicky Kroge

**Principal's report:** Jon reviewed the School Performance Goals. The wording for the reading goal has been slightly adjusted since the last time SAC looked at it, and staff has approved of the change.

**Reading:** In the group of non-proficient readers at Douglass Elementary in 2010, the median student's growth percentile score was 29. In the group of non-proficient readers at Douglass Elementary in 2011, the median student's growth percentile score will be 40.

**Writing:** Boys at Douglass Elementary will increase their median growth percentile in writing from 58 in 2010 to 60 in 2011. Boys at Douglass Elementary will increase their median growth percentile in writing from 58 in 2010 to 64 in 2012.

**Climate:** Survey results in 2011 will meet or exceed the district favorable response rate on the following questions: 5 (My teachers like me); 12 (I have not been called hurtful names or made fun of); 17 (Adults help if they see someone being bullied); 19 (I have not been bullied at school this year); and 42 (I feel safe riding the bus to and from school); and 35 (Other people help if they see someone being bullied).

### **Recommendations concerning preparation of the School Performance Plan**

Jon has heard of no parental concerns regarding the reading and writing performance goals. He has had numerous calls from parents regarding the climate goal and bullying issues. We reviewed and discussed strategies that we'll use to address each goal area. Faculty will soon be reviewing, adding to and refining the list of strategies targeted at each goal.

*Review current anti-bullying programs for consistency and effectiveness, and review other anti-bullying programs used in similar schools.*

- Jon introduced the Peaceful Schoolbus Program, which has been introduced to staff and will be reviewed by staff soon. It's a way to address pervasive issues on our buses. It involves periodic bus meetings involving all passengers and the driver and pairs younger and older students. Assuming we adopt the program, Jon would like to have it up and running by January.

*Cultivate student leadership and utilize student council to evaluate reasons for responses to the climate survey questions.*

- Bill suggested the possibility of enlisting the help of student council on the playground to act as mediators/coaches. This would need to entail training for student council. In order to broaden the scope, there's interest in including 3<sup>rd</sup> and 4<sup>th</sup> grade students, and making sure that all students are learning about bullying and ways to support one another.
- Questions centered on our current bully proofing program, what's taught and when. We use Bully Proofing Your School lessons, and each grade's health curriculum has certain essential learning results related to personal health and positive interpersonal relations, including bullying training. There is interest among parents to have a "home-school connection" related to the bully proofing skills taught so parents can support and reinforce our program at home.
- In addition, students, teachers and families need to know what our goals are.

*Teachers select one student per classroom, analyze strengths and weaknesses, brainstorm and implement interventions, and progress-monitor the student this year.*

*Review library collection and students' access to independent reading materials; explore purchase of Accelerated Reader*

- Accelerated Reader provides web-based tests that students take after reading a book. Students advance through reading levels as they demonstrate mastery. Jon has recently ordered AR for Douglass. Training will be provided to teachers, and AR titles will be targeted as we supplement our library collection.

*Evaluate reading and writing programs - being a Writer, DLI, Daily 5, etc - for school-wide implementation with fidelity.*

- Reading and Writing committees will be meeting tomorrow to discuss what's currently being used in the building and begin to review effectiveness.

**Discuss whether leadership, personnel, and infrastructure are advancing or impeding implementation of the school's plan.**

Under the new School Accountability Committee rules, we're required to discuss this periodically. Parents asked whether there's a survey that can be used to check in with staff about efficacy of leadership, personnel, etc. Jon will inquire.

We expressed overall satisfaction with the way all three are working in relation to SAC responsibilities at the moment - it seems as though we're on the right track toward addressing our school performance goals.

Next meeting will be Wed, January 19.