

Douglass SAC meeting Sept 28, 2011

Attendees: Jon Wolfer, Bina Moser, Jeanne Candler, Linda That, Jeff Weltzin, Kelly McGahan, Michelle Kelly, Lucy Repaci, Chas Levenberg, Nicky Kroge, Alison Boggs

3 tasks of SAC

- review performance plan
- give advice about execution of plan
- give advice about school budget ("school moneys" which include district and PTO funds) as it relates to executing our performance plan

Celebration

Jon shared the school performance framework. It's a three-year cumulative reporting of our kids' performance on CSAPs

Douglass exceeds performance indicators in academic achievement, growth and growth gaps. Over the three-year period, we rank at the 97%ile statewide of students scoring proficient or above in reading, 98%ile in math, 97%ile in writing, and 99%ile in science, exceeding expectations in all areas. Our kids are performing really well! The only two areas where we did not "exceed" were academic growth rates for minority students in reading and writing. To achieve an "exceeds" rating, we'd need a growth score of 60 or more. Over the course of three years our minority students averaged growth scores of 56 in reading and 52 in writing.

DAC Report (Kelly McGahan): DAC has met once. It is mandated by the state and ideally is made up of one SAC member from each school. It doesn't oversee SACs as much as monitors and makes recommendations about how SACs are running. At their first meeting, they went over in detail the SAC Manual. It's been re-written recently and replaces the "Best Practices" document that we've seen before. It states what the roles of SACs are, outlines the legal obligations, protocols and mandates, etc. Kelly will share pertinent information as we progress through the year.

Principal's Report

A lot of things are at play right now regarding our budget for the upcoming year. Jon encourages everyone to find out as much as they can about Proposition 103, which seeks to temporarily raise income and sales taxes slightly for the purpose of preventing further cuts to education.

He also mentioned the Lobato case, a case before the District court charging that CO public schools are not providing a thorough and uniform education to students. If the plaintiffs win this case, there could be some changes in the way the state funds education.

At the moment, the state is talking about a \$300 mil cut in 2012. BVSD is in a fortunate position due to the bond passed last year, so the cut won't be as catastrophic as it might be to other districts, but we will still face some cuts.

We have affirmed a way of providing literacy instruction at Douglass, and our faculty, PTO and SAC have reiterated our desire to continue to provide this model, which entails using parent-raised funds. We are willing to solicit grant funding in order to continue to provide literacy funding, but most granting organizations are not very interested in providing funding to a school that has both a great track record regarding literacy performance and soliciting funding from parents. However, a few parents have volunteered to write grants and will be searching for appropriate opportunities.

Achievement and Equity Goals 2010-11 (two-year goals)

- In the group of non-proficient readers at Douglass in 2010, the median student's growth percentile score was 29. In the group of non-proficient readers at Douglass in 2011, the median student's growth percentile score will be 40.

Results: 14 students were not proficient in reading. Two of the 14 did not have growth percentile scores because they did not take CSAP in BVSD in 2010. Of the 12 remaining, our median scores are 29 and 40 (5 scored less than 29 and 5 scored more than 40).

- Boys at Douglass will increase their median growth percentile in writing from 58 in 2010 to 60 in 2011.

Results: our boys achieved a median growth percentile of 60.

Proposed Achievement and Equity Goals '11-12

- In the group of non-proficient readers at Douglass in 2011, the median students' growth percentile score were 29 and 40. In the group of non-proficient readers at Douglass in 2012, the median student's growth percentile score will be 50.
- Boys at Douglass will increase their median growth percentile in writing from 60 in 2011 to 64 in 2012.

We discussed the three-year growth rate of minority students in reading and writing. Their median growth percentile over the past three years has been 56 for reading and 52 for writing. SAC recommends to our TIES team that they look at the minority student growth rate, monitor, and consider setting a related goal for '12-'13.

The state does not require a **Climate goal**, but the district does. This was our goal for 2011, along with results and districtwide scores:

Survey results in 2010 will meet or exceed the district favorable response rate on the following questions:

- *My teachers like me.* Douglass = 78 (up from 76 in '10) BVSD=76
- *I have not been called hurtful names or made fun of.* Douglass=56 (up from 49) BVSD=55
- *Adults help if they see someone being bullied.* Douglass=61 (64 in 2010) BVSD=69
- *I have not been bullied at school this year.* Douglass=54 (58 in 2010) BVSD=62
- *I feel safe riding the bus to and from school.* Douglass=66 (75 in 2010) BVSD=79

- *Other students help if they see someone being bullied.* Douglass=59 (50 in 2010) BVSD=61

So we met or exceeded district favorable responses on 2 of the 6 questions. A number of our students answered "not sure" on some of the questions. They count as unfavorable responses, so this may have impacted our results.

This Climate goal will continue through 2012 and for the '12-'13 school year.

Jon is gathering strategies and suggestions from other schools that have more favorable results on the bus questions. He has worked with some kids recently to gather information about incidents on our buses this year, and ultimately there was a change of bus drivers. This seems to be a very positive change.

Next meeting is January 18

We will discuss our progress toward our performance goals.