

Bud, Not Buddy by Christopher Paul Curtis

Genre: Realistic Fiction

Read the following chapters, complete the **homework** and **be ready to discuss** the book by each **due date**:

Week 1

Book introduction and review expectations and progress monitoring

Week 2

Chapters 1,2,3 (pp. 1-30)

Due Date: Monday, January 9th

Chapters 4,5,6,7 (pp. 31-59)

Due Date: Wednesday, January 11th

Week 3

Chapters 8 & 9 (pp. 60-95)/Entry #1

Due Date: Wednesday, January 18th

Week 4

Chapters 10, 11 (pp. 96-129)

Due Date: Monday, January 23rd

Chapters 12,13,14 (pp. 130-174)

Due Date: Wednesday, January 25th

Week 5

Chapters 15,16,17 (pp. 175-203)

Due Date: Monday, January 30th

Ch 18, 19, after. (pp. 204-243)/Entry #2

Due Date: Wednesday, February 1st

Scrapbook Share small group/AR Test

Due Date: Thursday, February 2nd

Scrapbook Share whole group

Due Date: Friday, February 3rd

Checklist each week make a check/tally mark in each column as you complete an assignment :

Due in Class by this Date	Read pages assigned	Additions made to Character Chart	Word Decoding (add 2 words)	Written response (entry) done	Additions made to scrapbook (how many...1,2,3)
1-9				XXXXXXXXXXXXXXXX	
1-11				XXXXXXXXXXXXXXXX	
1-18					
1-23				XXXXXXXXXXXXXXXX	
1-25				XXXXXXXXXXXXXXXX	
1-30				XXXXXXXXXXXXXXXX	
2-1					
2-2	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	Ready to share in group
2-3	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	Whole group share

With your Reading Group:

Describe and discuss the main character, Palmer, by completing the character change/development chart.

Chapters 1-9 Discuss the five traits you would use to describe his personality thus far. Make a list in the first column of your chart as you read. After reading through chapter 9, use these character traits to write journal entry #1. It should be a well-written paragraph describing/explaining the physical and personality traits of this main character. It should be written in the "first person" point of view. **This paragraph is due January 18th.**

Chapters 10-19 Continue to add to the chart, notating exact events/times in the book where Bud's character/behavior changes. Be sure to notate what the behavior or idea change is, and what the event or happening is to make that change come about. After reading through chapter 19, write journal entry #2. It should be a well-written paragraph describing/explaining the changes in behavior and/or ideas this character experienced throughout the story. It should be written in the "first person" point of view. **This paragraph is due February 1st.**

Note: Journal Entries #1 and #2 will be two of the fifteen pages in your scrapbook.

On Your Own:

For this reading group, you will be making a scrapbook that will reflect the main character's point of view. The scrapbook is to be a minimum of 15 pages and it will be comprised of things you might collect as the main character, Bud. You'll get the "template" for this project with this schedule and your book.

The scrapbook pages should include:

- At least 5 artifacts (objects collected that would be important to you, as the main character)
- Two journal entries (one describing the main character at the beginning of the story, the second describing the changes he/she goes through).
- Pictures, drawings, items, and other things that help describe who you are as a character, what you experience throughout the story, and ways in which you have changed (physically, emotionally, mentally, socially).

Refer to the grading sheet on the back of your "scrapbook template" to help you make the grade you want to earn for this project.