



PAWS on...

Inside this issue:

PBS is a broad range of systematic and individualized strategies designed to prevent problem behavior with all students so that they may achieve important social and learning outcomes. PBS is...

- **Proactive and preventative**
- **Instructionally focused**
- **Based on empirically sound Data-bases**

These school-Wide Systems create a school environment that is :

- *Predictable*—Uses a Common language for all staff and families.—Common Vision & understanding of expectations.
 - *Positive*—Ongoing teaching and recognition for positive behavior.
 - *Safe*— Consistent process for addressing problem behavior
- Continuum of behavior support
- *Consistent*—All Adults use similar expectations through all school environments (classroom, hall, recess, restroom, etc.)

I always have a Choice

Importance of Communication

One of the eight key practices to making our PAWS program successful is Family and Community engagement. For this reason we have designed this newsletter and will be sending it home once a month in student Friday folders.

Please let us know how you like PAWS on...

This is our first issue and we hope to be able to keep parents and families informed about all of the aspects of the new program.

PAWS Awards: These awards are given to students who display good behavior relative to their own baseline; if they show growth they deserve a PAW.

PAWS lesson: Classroom teachers will teach character traits and social skills. Specialists will reinforce the lessons.

PAWS posters: Colorful posters are placed in many locations around the school in order to remind students of expectation and to keep



Lining up ready to start a day of learning.

We Believe in:

Pride and Respect

Personal

Responsibility

Productivity

Peacefulness

We are proud of who we are and our accomplishments!

What is PBS?	1
We believe in:	1
Common Language	1
Field Days	2
Peace Place	2
Parent Tips	2



Common Language

Spend time at home discussing these terms:

Honor others' ideas

Own your actions

Be an active listener

Personal best

Pride

Respect

Productivity

Peacefulness

Personal responsibility

Watch for more next month

PBS top of mind.

PAWS recognition: Monday morning messages will include a chance for students to congratulate those students who have earned PAWS during the previous week.

Heatherwood PAWS Song:

We even have a new "Heatherwood Song" composed by our very own Ms. Unruh. It's a fun and catchy reminder of the pride we have in each other and our community.

PAWS Homework: Coming next month!

Field Days

On Friday, September 25 (lower pod) and Friday, October 9th (upper pod) the students will have the opportunity to travel around the school and the playground to speak with different staff members about expectations in those areas.

These meetings will help with student

awareness of positive behavior and the PAWS program.



Visiting different areas of the school will help students to understand our "PAWS POINTS" for that area.

We'll have a chance to visit the "Character Café", the School Bus and the busdriver, the playground and playground supervisors, the

Library, the Hallways and the afterschool SAC program. Each of these stations will have discussion about the appropriate behavior for that area. Ask your child what they learned after their visit on these special days.



Good positive behavior while on the school buses will be discussed during Heatherwood "Field Days"

A Place for Thinking and Resolving

In every classroom and instructional area as well as the cafeteria and playground you will notice a "Peace Place". These special quiet corners are the perfect place for students to stop and reflect on behavior and consider better choices either on their own or with another student. The Peace Place posters have special dialogue that helps with conflict resolution. Consider using this common language and perhaps even designate a corner in your home as a Peace Place.



Isabel and Lauren sit for a moment and reflect on their friendship.

Taking it to the Playground

Paraprofessionals as well as classroom teachers will bring along small "portable" Peace Place cards for conflict resolution on the playground. Students should be able to learn and understand positive playground behavior. This process will help the students to develop a complete understanding of the expectations.

Parent Tips on helping your student with setting goals:

Ask your student ... "What are your hopes and dreams for ___ grade?"

Write a list or draw a picture.

Ask... "What goal do you have for the school year?" Write it.

My goal is to _____.

Draw a picture. Here is one behavior I will need to do to accomplish this goal.