

# SAC Meeting: 11/10/11

In attendance: Sarah Burnett, Tami Musfeldt, Bob Oehmke, Laura Lewandowski (lalewando@gmail.com), Cathy Zimmerman, Erin Hirschland, Justine Boston (justineboston@comcast.net), Lisa Jenkins, Tabitha Brown, Anna Hamlen, Jenny Wood, Larry Orobona, Jonathan Dings

Explanation of **Unified Improvement Plan**: Jonathan Dings, Chief of Planning and Assessment

- What meets standard?
- What's an improvement?
- Performance Indicators:
  - Academic Achievement: gives points for comparison to other "like" schools
    - Points earned: 4 90%+, 3 50%–90%,
    - School percentile: Where Heatherwood ranks in relation to all other schools in Colorado
    - % proficient/advanced: scores that are published in the newspaper
  - Academic Growth: (most heavily weighted scores at the elementary level)
    - Growth is based on test scores
    - Median Growth Percentile: Heatherwood based median score
    - AGP (Adequate Growth Percentile) Kid–level Comparison: A way to compare "apples to apples"
      - Percentile of the growth of a student is based upon the comparison of other students who scored the same score the previous year, (513 one year, 518 the next) thereby giving accurate value to the score increase.
    - AGP (Adequate Growth Percentile): The growth you need to be to be proficient within three years.
      - A school like Heatherwood's AGP scores will be relatively low because scores are already high
  - Academic Growth Gaps:
    - Median growth percentile for "students needing to catch up" is 47 percentiles and it needed meet or exceed 55 percentiles (points scored by the rest of Heatherwood last year).
    - Median score can be achieved in many ways: all students scoring in the same bracket or by some low and some high.
    - The goal is to improve achievement for everyone, but most strategies that will work for special education students will work for others (hence the push for inclusion).

\*\*AGP score indicates both a kid–level comparison for that year as well as the growth the student will need to be proficient in three years.

- DAC (District Accountability Committee) Representative: Laura Lewandowski – thank you!
- DPC (District Parent Council) Representative: Seanna Zimmer
- PEN (Parent Engagement Network) Representative: Karen Zied

## **Principal Report**

LEARNING FAIR: DPLT hosting PBS Matrix table, including “common language”

MATH NIGHT: School wide???

## **New Principal Discussion**

- Process (2 week process) will begin in January with Von Shepard, Assistant Superintendent of Elementary Schools, asking for teacher feedback/input of attributes we are looking for in a new principal.
  - Pool of applicants’ resumes will be reviewed (appx. 100 applicants expected)
  - 15 resumes will be pulled based on list of attributes
  - 6 will be chosen to be interviewed
  - 3 candidates will be chosen for an open forum
- In January SAC wants to have a special meeting to develop questions for the Open Forum and will be advertised in the Husky Highlights.
- Questions for Von:
  - OpenForum Questions and how they are chosen...process
  - District questions?