

# First Trimester Curriculum Map for First Grade 2010-1011

<b>Literacy</b>	<b>Literacy</b>	<b>Math</b>	<b>Social Studies</b>	<b>Science/Research</b>	<b>Health</b>
<p><b><u>Aug/Sept</u></b>            Introduce reading skills            Demonstrates verbal picture walk            Applies strategies to decode and encode unknown words (Tricky Words Poster)            Word study            *introduce/review high frequency words            *identify word families            *demonstrates use of word wall words consistently in reading and writing activities            *applies individualized word study through Power Words and sentences            Exhibits understanding of word families, conventions and decoding strategies through Morning Message            These activities will be demonstrated throughout the year</p>	<p><b><u>October</u></b>            Throughout the year students demonstrate growth in decoding, encoding, word attack skill and retell/comprehension skill through G.R.L. instruction.            Introduce and demonstrate understanding of text to text comp strategy.</p> <p><b><u>November</u></b>            Introduce and demonstrate understanding of text to world comp. strategy            Initiate book club for advanced readers.</p>	<p><b><u>Aug/Sept</u></b>            Contribute/analyze data in graph form (including Venn Diagram)</p> <p><b><u>September</u></b>            Identifies, labels, creates and extends geometric and numeric patterns            Identify objects as odd or even            Uses pictures, number sentences and words to solve story problems.</p> <p><b><u>October</u></b>            Demonstrates 11 ways to create addition sentences to equal 10 (extension of number patterns)            Identifies and demonstrates understanding use of doubles addition (ie 5+5=10) as a math strategy.</p> <p>Understands and applies doubles +1 math strategy.</p>	<p><b><u>August</u></b>            P.B. student content posters</p> <p><b><u>September</u></b>            Families- recognizes that families have different sizes and make up of people.</p> <p><b><u>December</u></b>            Families            Family Traditions            shares ones own family traditions, customs and beliefs.            Family traditions celebration            student demonstrates ability to give an oral presentation of family tradition to parent audience.</p>	<p><b><u>September</u></b>            Students observe and verbalize seasonal changes - Fall</p> <p><b><u>October</u></b>            Biological Science            Structures and Life            Cycle of Plants            Seeds-describes and demonstrates sorting/drawing classifying 4 types of seeds.            Create seed poems with focus on word choice trait.            Identifies needs of plants to thrive.</p> <p><b><u>November</u></b>            Bear research            Demonstrate use of technology to locate and use specific information about bear to be studied to create            1. A bear Web page to organize information            2. Produce a true or false Bear Book (end product) inspired by mentor text (CWP)</p>	<p><b><u>August</u></b>            Students practice basic public hygiene practices - wash hands after bathroom, flush toilet, cough in elbow, use and dispose of kleenex appropriately.            Students practice ways to identify bullying behavior and explain what to do if they are bullied- conflict resolution techniques.</p> <p><b><u>October</u></b>            Describe and demonstrate fire safety protocol            Develops and executes a fire safety/family plan.            (Homework prior to Firefighter talk.)            Demonstrates how to call 911 and ask for emergency assistance.</p>
<p><b><u>September</u></b>            Introduce G.R.L. groups and respond verbally and in written response for comprehension strategy text to self connection.</p>	<p><b><u>Writing</u></b>  <b><u>Aug/Sept-ongoing</u></b>            Practice writing upper/lower case letters legibly            Write about personal experiences            Respond appropriately to a prompt            Use print for social communication across curriculum            Introduce/apply conventions, organization, and word choice writing traits</p>	<p><b><u>November</u></b>            Demonstrates use of ways to make 10, doubles, doubles +1 as addition strategy to solve number strings.</p>			