

JOURNEY SHEET

Name:
Period:

Week Of: 1/30-2/3

Linking Verbs

	M	Tu	W	Th	F	
Language Arts	<ul style="list-style-type: none"> • Quick Write • Journey Sheet • Skillsbook pg. 109-110; 115-116 • TCAP Prep. Intro: Paragraph writing <p>< Finish draft ></p>	<ul style="list-style-type: none"> • Quick Write • Paragraph due • Peer edit: check list • Revise/rewrite <p><Skillsbook; Journey Sheet ></p>	<ul style="list-style-type: none"> • Quick Write • Skillsbook due • Paragraph due • Intro: TCAP extended writing prompt • Planning <p><Journey Sheet ></p>	<ul style="list-style-type: none"> • Quick Write • Drafting • Edit <p>< Journey Sheet ></p>	<ul style="list-style-type: none"> • Quick Write • Draft revision • Rewrite <p><Final extending prompt due Mon.></p>	
Reading	<ul style="list-style-type: none"> • Literature Circle Book talks • SSR <p>< Read ></p>	<ul style="list-style-type: none"> • RA: <u>Interstellar Pig</u> • Set-up meeting <p><Read></p>	<ul style="list-style-type: none"> • Read for Lit. Circle • Role sheet <p><Read></p>	<ul style="list-style-type: none"> • RA: <u>Interstellar Pig</u> • Read • Role Sheet <p><Review due Mon.></p>	Literature Circle #1	

LANGUAGE LESSON: Verbs

Rule:	A verb either shows action or links the subject to a noun or an adjective. The verb is the main word in the predicate part of the sentence. An <u>action verb</u> tells what the subject is <u>doing</u> . A <u>linking verb</u> connects subjects to nouns or adj.
Example:	<ol style="list-style-type: none"> 1. Running and yoga <u>are</u> my two favorite types of exercise. 2. Over the weekend, we <u>drove</u> to the ski slopes.
Practice: Write two sentences using action verbs and two using linking verbs. Underline them.	<ol style="list-style-type: none"> 1. 2. 3. 4.

