

Boulder Valley School District

World Languages Speaking Rubric Version 2.0

This is a **holistic rubric**. It assigns a level by assessing the student's performance across **multiple criteria** as a whole. This is in contrast to an analytic rubric that assigns a level of performance for each criterion.

<p>Advanced</p> <p style="font-size: 2em;">4</p>	<p>Demonstrates Excellent Oral Expression</p> <ul style="list-style-type: none"> • Response is thorough, detailed, and ease of expression is sustained • Communication is very clear in spite of a few errors • Sentence structures are varied, usually complete, and occasionally complex • Vocabulary is wide-ranging and context-appropriate • Circumlocution is acceptable • Pronunciation enhances communication
<p>Proficient</p> <p style="font-size: 2em;">3</p>	<p>Demonstrates Very Good Oral Expression</p> <ul style="list-style-type: none"> • Response is on topic with some details • Communication is clear in spite of errors and pauses • Sentence structures may be simple but are usually complete • Vocabulary, including verbs, is varied and level-appropriate • Circumlocution is acceptable
<p>Partially Proficient</p> <p style="font-size: 2em;">2</p>	<p>Demonstrates Partial Competence in Oral Expression</p> <ul style="list-style-type: none"> • Response is incomplete, only partially on topic, and/or too brief • Communication is unclear because of errors and fragmented expressions • Sentence structures are simple, frequently incomplete, and/or too repetitive. • Vocabulary is inadequate and reflects few resources • There is a continued attempt to speak
<p>Unsatisfactory</p> <p style="font-size: 2em;">1</p>	<p>Demonstrates a Lack of Competence in Oral Expression</p> <ul style="list-style-type: none"> • Response is extremely brief and/or incomprehensible • Communication breaks down due to numerous errors and halting speech • Sentence structures are incomplete, disconnected, and/or muddled • Lack of vocabulary impedes communication • Anglicisms are used frequently • Pronunciation interferes with communication • Attempt to speak the target language is negligible • The sample is off task • Obscenities, nonsense words, singing, sighs, etc. are prevalent. •
<p>Withdrawn or Absent</p>	<ul style="list-style-type: none"> • Student was officially withdrawn from the class, or • Student was absent the day of the assessment.