

Response to Intervention (RtI) at Summit

Response to Intervention is the name for the process that is being implemented in all Colorado public schools to identify and address the needs of students who score below grade level on assessments (for example, CSAP) in the areas of literacy and math.

“Below grade level” is defined in relationship to state and national grade level norms (not Summit course levels). At Summit, students who score partly proficient or below proficient on CSAP tests are identified, and a meeting is held with the teachers and parents of each of the identified students. During the meeting, a plan is developed to address the student’s deficiencies, and targeted interventions are created to improve the student’s performance. Also, a plan is made to assess the students’ progress and determine the effectiveness of the interventions.

Once created, the plan for the student is implemented, and progress is monitored. Additional interventions may be designed and implemented, as needed. Over time, students who do not respond to the interventions may be referred for assessment by the special education team to determine if they qualify for an IEP and special education services.